



# **2013-2015 Comenius Regio Partnerships Compendium**



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## Foreword

As part of the European Union's Lifelong Learning Programme (2007-2013) Comenius Regio Partnerships have promoted cooperation between local and regional authorities in order to improve the quality of school education in the partner regions. These partnerships foster sustainable collaboration across borders and encourage participants to explore new ideas, share best practice, find common solutions and strengthen the European dimension in school education.

Comenius Regio Partnerships are bilateral partnerships between regional or local authorities that also involve at least one school and one other organisation on each side. The action provides funding to support regional cooperation in school education and the exchange of experience and good practice between regions and municipalities in Europe on topics that they choose. They have supported exchange, mobility and project work between the partner regions.

These partnerships have helped regional authorities to improve educational options for school-age children. They have worked in topics of relevance not only to the two partner regions involved but also closely linked to current discussions and developments at European level such as key competences, literacy, maths & sciences, early school leaving, teaching professions, school management issues, sustainable European and international cooperation in school education, better migrant education, entrepreneurship in education, etc.

This publication is a Compendium of Comenius Regio projects which started in 2013 and will be finalised in 2015. These examples aim to inform, inspire, and motivate local and regional authorities and schools to take part in this type of projects and partnerships. The following pages describe briefly the project partners; the main objectives of each project, the activities planned and the foreseen end results and main impacts. They range from exchanges of school education staff, common teacher education activities, peer learning and study visits to activities such as surveys, trying out new educational approaches or awareness raising campaigns.

According to the partners involved, the foreseen impact of these projects will be felt not only by participants directly involved but also more widely in communities and amongst policy-makers. Teamwork with diverse local stakeholders and colleagues from abroad will create profitable exchanges of good practice and pedagogies between European regions, which affects not only schools but also educational policy making and planning.

The projects are listed in the official alphabetical order of the name of the country of the coordinating region and the descriptions have been prepared at application stage by the project partners. Please note that most project sites were on construction at the time of gathering this compendium.

For more information:

[http://ec.europa.eu/dgs/education\\_culture/index\\_en.htm](http://ec.europa.eu/dgs/education_culture/index_en.htm)

<b>Project Title</b>	<b>Hazard and risk awareness in the life of students at primary level - a participatory and networked approach taking into account international indicators of a Safe School</b>
<b>Partnership reference number</b>	2013-1-AT1-COM13-09771
<b>Partner Regio 1</b>	
Coordinator organisation:	Markgemeinde Lannach
Partner organisations:	Bezirkshauptmannschaft Deutschlandsberg Große schützen Kleine e.V. Volksschule Lannach (Primary school) AT - Austria
<b>Partner Regio 2</b>	
Coordinator organisation:	Stadt Delmenhorst
Partner organisations:	Grundschule an der Beethovenstraße (primary school) Gesundheit im Kindesalter e.V. (Health in childhood) Delmenhorster Institut für Gesundheitsförderung (Institute for Health Promotion) DE - Germany

**Objectives of the project:**

- To prevent accidents concerning children at primary school age;
- To exchange experiences between communities, schools and NGOs in the field of accident prevention;
- To raise the children's awareness of the dangers that exist in their environment and to improve their living environment by using the school environment.

**Expected main activities and/or results:**

- Creation of Course Units corresponding to the four priorities (safety: at school - in the community - at sports and leisure – at home);
- Production of Working documents for teachers and Brochures for parents;
- Awareness raising among children, teachers, parents, and other participants on how and where accidents occur and how they can be prevented or at least reduced;
- Active cooperation of experts with schools, parents, teachers and communities in the field of accident prevention;
- Information about the project and dissemination of the knowledge gained by publishing the findings on the homepage of the two associations "Große schützen Kleine," (AT) and „Gesundheit im Kindesalter“ (DE);
- Promote participation of the pupils of the two partner schools.

**Expected impact and use:**

- Overall it is expected the reduction of accidents in the two partner regions facing the following specific impacts on the different target groups:
- School children will learn that they are also responsible for their own safety and learn how to deal with it;
- The pedagogical and teaching staff will profit from the experiences in the two partner regions and will be able to take over the central role of transmitting knowledge in the field of accident prevention;
- Parents will also learn about the existence of sources of danger and how to reduce and prevent them;
- The school administration and community will profit from the project's results by knowing about sources of danger in their respective environment and taking measures to prevent them;
- The two associations GsK and GiK will profit from the experiences made in the two regions as there are some important differences concerning the structure and the size of the different schools and communities.

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<b>Project Title</b>	<b>Three Points Model: Food – Movement - Happiness</b>
<b>Partnership reference number</b>	2013-1-AT1-COM13-09873
<b>Partner Regio 1</b>	
Coordinator organisation:	Marktgemeinde Hitzendorf
Partner organisations:	LFI Steiermark (Landliches Fortbildungszentrum) Kindergarten Hitzendorf AT – Austria
<b>Partner Regio 2</b>	
Coordinator organisation:	Gemeinde Neu Kaliss
Partner organisations:	Primary School Neu Kaliss Sportverin Neu Kaliss DE - Germany

#### **Objectives of the project:**

- To exchange experiences on early childhood and pupil education between municipalities, kindergartens, elementary schools and NGOs;
- To develop and test a three pillar Model for the education of early childhood level about the subjects of nutrition, physical exercise and mental wellbeing on kindergarten as well as on elementary school level;
- To develop a handbook describing concepts and materials for exercises and activities on the local possibilities for healthy nutrition and exercises as well as mental wellbeing of children.

#### **Expected main activities and/or results:**

- Report on results;
- Organisation of cooking workshops with children;
- Cookbook;
- Visit to businesses in the community;
- Organisation of sporting events for all the pupils of the primary school;
- Handbook on the topic.

#### **Expected impact and use:**

- Development of local programmes on municipal level for children and their parents;
- Improve sustainable nutrition education and exercise;
- Increase knowledge about concepts and approaches on this topic in the participating countries;
- Important collection of experiences about early childhood/ elementary education on municipal level.

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**Project Title** | **Encouraging Learning through a Positive Media Environment**

**Partnership reference number** | 2013-1-BG1-COM13-00249

**Partner Regio 1**

Coordinator organisation: Municipality of Shumen  
 Partner organisations: Kindergarten Bratya Grim  
 Primary School Ilia R. Blaskov  
 Bulgarian National Radio – Radio Shumen  
 BG - Bulgaria

**Partner Regio 2**

Coordinator organisation: Provincia di Perugia  
 Partner organisations: Citta di Castello  
 Municipality of Citta di Castello  
 Municipality of Monte Santa Maria Tiberina  
 Tevere TV SRL  
 Radio Gubbio Spa – TRG Media  
 Radio Augusta Perugia Soc. Coop. – Umbria Radio  
 IT - Italy

**Objectives of the project:**

- To conceive, develop and share good practices to encourage learning through positive media environment;
- To develop tools for sustainable cross-border and mutual partnership with the purpose of strengthening the European dimension of education and citizenship;
- To motivate participants and create new opportunities for cooperation between the partners in both regions.

**Expected main activities and/or results:**

- Development of an original and effective Model of Cooperation between the partners both on a Regional and International level, supporting both communities to become more aware and concerned about education and quality development of their children
- Cooperate for the improvement of the media environment and focus and share media contents based on kindness, respect, dignity, service, unity, brotherhood, peace, positive news;
- Increased children's interest towards learning through a reasonable and pro-active use of the Media
- Improvement of professional qualifications of the teachers participating in the project;
- Development of competences on the topics for schooling and education in journalists, administrators and parents;
- Production of final project products such as a manual, project Site/blog, international conference, etc. to support other municipalities in their work on this area.

**Expected impact and use:**

- Children will understand the role and the characteristic of the media as well as the opportunity to use it in an appropriate, proactive, values-based way;
- The final International Regio Conference will not only provide local authorities and participant institutions with a new perspective on the problem but it will also disseminate the partnership's results amongst educators and leaders from several European countries;
- Our model will prove useful to other regions wanting to operate on the same topic. The overall activities will promote the learning through the whole life and strengthen opportunities for regional partnerships;
- In the course of our work, the project will also attract volunteers who will work jointly with the project team in order to present the work of the participating Institutions in a positive and pro-social way and will lead to provide positive topics for media and support children's motivation to learn;
- The children's performances will encourage them to recognize and value talents in themselves;
- Adult participants will have the opportunity to learn more about the culture and history of both Shumen and Umbria territories that have rich historical past and will promote the interest for the life and the culture of another European country.

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<b>Project Title</b>	<b>Academy of European Citizenship</b>
<b>Partnership reference number</b>	2013-1-BG1-COM13-00260
<b>Partner Regio 1</b>	
Coordinator organisation:	Regional Inspectorate of Education - Pernik
Partner organisations:	Foreign Language School "Simeon Radev", Pernik Vocational School of Technique und Building "Arch. Jordan Milanov", Pernik Regional Union of the Employers in the System of Public Education BG - Bulgaria
<b>Partner Regio 2</b>	
Coordinator organisation:	Senator for Education and Science
Partner organisations:	School Center of Upper Secondary Education UT Bremen - European School Kulturwerkstatt Westend DE - Germany

#### Objectives of the project:

- One of the Guiding Principles of SZ UT Bremen is that "The school promotes intercultural competence in students and teachers alike with a special view to a united Europe." The survey showed that this goal is achieved very differently in the various educational programs;
- To achieve a wider and more effective teaching of European citizenship skills; The partner Kulturwerkstatt westend has provided long logistical, technical and substantive assistance to cultural initiatives of foreign citizens in their cultural and artistic projects for years.

#### Expected main activities and/or results:

- Development of school-wide curriculum modules on "Europe" for the subjects Politics and English in collaboration with the Bulgarian partners. This curriculum will also include cultural competences that enable the pupils to engage in Europe and participate in the design process;
- Creation of a "Europe Corner" in the school building; perform a "Europe Day"
- Participation in the "European Week" which takes place annually in May in Bremen;
- Support Students' projects (e.g. movies);
- Work out a comparison of the participating Regions on 'European citizenship' based on a survey, and establish a discussion forum for the students of the participating regions, e.g. via eTwinning;
- Development of intercultural training modules, taking account of the specific characteristics of cultural identity of the two regions involved;
- Planning, organization and implementation of a "European Festival" with regional broadcasting
- Planning, organization and execution of a series of events (about 4 events) under the title "Focus on Europe" (Preliminary working title). The series is intended to communicate the idea of "European citizenship" to interested citizens by offering them events which are enriched by cultural and artistic contributions and invited experts and politicians. A forum to exchange ideas and opinions should be established;
- Hosting of a competition followed by an exhibition. The target of the competition is a creative engagement with the theme of "European citizenship".

#### Expected impact and use:

- The project will enable the transfer of the developed curriculum on "Europe" to other schools; long-term cooperation with a Member State from Eastern Europe; and strengthening of the European idea and intercultural skills among teachers and students;
- The partnership with Kulturwerkstatt westend will transfer the format "Focus on Europe" to other topics and projects; transfer the modules of intercultural training to interested projects; and create models for linking artistic / cultural forms with the political content of the concept of "European citizenship";
- It will create both interesting and effective offers for imparting the philosophy of "European citizenship" in the region.

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<b>Project Title</b>	<b>Green Energy – Green Future</b>
<b>Partnership reference number</b>	2013-1-BG1-COM13-00289
<b>Partner Regio 1</b>	
Coordinator organisation:	Yablanitsa Municipality
Partner organisations:	ODZ 'Rayna Knyaginya', Yablanitsa Pre-Primary School NL 'Nauka 1901', Yablanitsa BG - Bulgaria
<b>Partner Regio 2</b>	
Coordinator organisation:	Väätsa Rural Municipality
Partner organisations:	Vaatsa Basic School Vaatsa Youth Centre Vaatsa Library EE - Estonia

#### **Objectives of the project:**

- To strengthen the European dimension in pre-school and school education through knowledge of another European region, its customs, and culture;
- To exchange experiences between regions in encouraging children to express themselves through art;
- To improve education by enriching the knowledge of experts working with preschool children about other cultures and traditions and communication in a multicultural environment;
- To share experiences between teachers and experts from two European countries to upgrade their skills in preschool pedagogy and methodology.

#### **Expected main activities and/or results:**

- Evaluation of attitudes towards the adoption of the European dimension in education in preschool;
- Co-training sessions and peer learning on 'expression through art' and 'multicultural communication';
- Organisation of exhibitions and workshops;
- Partnership meetings;
- Project brochure.

#### **Expected impact and use:**

- The seminars and workshops will increase the knowledge and skills of teachers in their ability to teach in a multicultural environment, helping children to express themselves;
- Teachers will develop skills to improve the cognitive motivation of children towards various forms of art;
- By meeting colleagues from other European countries, participants will gain a familiarity with a foreign education system and will share experiences and best practices in the field of quality pre-school and school education;
- Local authorities, educational, cultural, and other institutions will be seen as necessary for the development and implementation of effective cross-sector partnerships.

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<b>Project Title</b>	<b>The Development of mathematical reasoning through technology and parental engagement</b>
<b>Partnership reference number</b>	2013-1-CY1-COM13-03246
<b>Partner Regio 1</b>	
Coordinator organisation:	Mathematics Education Departmental Committee – Limassol District Education Office – Primary Education Department, Ministry of Education and Culture,
Partner organisations:	28th Primary School – Archangelou Michael – Limassol Parents' Association of the 28th Primary School – Archangelou Michael – Limassol, Cyprus Pedagogical Institute Centre of Educational Research and Evaluation (CERE) University of Cyprus – Department of Educational Sciences Frederick University – Department of Primary Education CY - Cyprus
<b>Partner Regio 2</b>	
Coordinator organisation:	Pireaus Primary Education Department, Ministry of Education and Religious Affairs, Greece
Partner organisations:	11th Primary School – Nikea Parents' Association of the 11th Primary School – Nikea EL - Greece

**Objectives of the project:**

- To follow a future-oriented perspective in the teaching and learning of mathematical reasoning, through enhancing students' problem solving and data reasoning skills. This perspective builds on the use of new technologies for conceptualization and communication, while inviting parents to be actively engaged in the development and implementation of the project's activities;
- To develop two modelling learning units;
- To develop a formative and summative evaluation plan, consisting of student, teacher, and parent questionnaires, classroom observations, and interviews with teachers, parents, and students;
- To implement and validate through interactive cycles of improvement, the activities in the participating schools in both countries
- To disseminate of the designed materials and the multimedia components and to exploit the project results in a large number of schools.

**Expected main activities and/or results:**

- Two modelling learning units, which will focus on topics from students' lives targeting significant statistical and data handling concepts and problem solving skills;
- Two interactive multimedia components, which will serve as complementary tools to the activities;
- A professional development program for the in-service teachers' training;
- A final report and a webpage for the project.

**Expected impact and use:**

- By participating in this project, teachers, parents, and researchers are expected to value the idea of European integration through the exchange of knowledge and experiences;
- It will offer participating teachers, the necessary guidance, support and training for using ICT;
- Pupils of the participating schools will have the opportunity to work on authentic problem solving activities, through ICT, targeting directly and indirectly the improvement of their cognitive and non-cognitive performance in Mathematics;
- The project will contribute to the open-access policy of publishing the reports of the project as well as participating in conferences and publications;
- Members of the Team at the Cyprus Pedagogical Institute will gain access to data and results of various resources at the specific domains of Data Modelling and the use of ICT. These resources will be used for organizing learning activities in collaboration with teachers, researchers and parents;
- It will give parents a place and a voice to come together with teachers and express their ideas about mathematics education, which will be beneficiary for both schools and families.

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<b>Project Title</b>	<b>'Out of the Box' – Empowering school leaders through action research</b>
<b>Partnership reference number</b>	2013-1-CY1-COM13-03332
<b>Partner Regio 1</b>	
Coordinator organisation:	Centre for Educational Research and Evaluation
Partner organisations:	Chatzigeorgakis Kornosios Primary School, Nicosia Lykavitou (K.A') Primary School, Nicosia Latsion 4 Primary School, Nicosia Agion Omologiton (K.A') Primary School, Nicosia Engomis 2, Nicosia European University Cyprus CY - Cyprus
<b>Partner Regio 2</b>	
Coordinator organisation:	Devon County Council: Education and Learning
Partner organisations:	Clyst Heath Primary School, Exeter Wynstream Primary School, Exeter Alphington Primary School, Exeter Countess Wear Primary School, Exeter Pinhoe Primary School, Exeter University of St. Mark & St. John, Plymouth UK – United Kingdom

**Objectives of the project:**

- To ensure school improvement and the National Standards/expectations for Head teachers and School Leaders;
- To disseminate the value and impact of enquiry-based learning as an invaluable tool for teacher professionalism and pupil/school outcomes;
- To learn, formally and informally and to exchange best practices;
- To reach a common understanding of the issues associated with the professional development of head teachers and school leaders and to compare the school culture developed in the two regions;
- To explore different approaches to practitioner based enquiry and hold an understanding of which approach best suits their own contexts;
- To explore modes of professional development based upon reciprocity;
- To build communities of practice for collaborative learning;
- To share the personal learning, impact of the action research and its outcomes across both regions to identify and celebrate the value of engaging in school based enquiry;
- To develop the European dimension through school to school interactivity;
- To understand each other's educational systems.

**Expected main activities and/or results:**

- Establishment of strong collaborative communities of practice within and across regions in order to improve school outcomes and empower school leaders;
- Sharing good practice and outcomes through meetings, seminars and conferences;
- Disseminate the project design, methodologies, and outcomes of each school enquiry;
- Publish and share outcomes and material – accredited professional recognition;
- The organisation of seminars is also open to other interested schools.

**Expected impact and use:**

- Beneficiaries include: head teachers, school leaders, teachers, and pupils, since the partnership has a direct and indirect impact on teachers' pedagogical content knowledge and practice, and pupils' learning.
- Other regional schools will benefit through dissemination;
- ICT and new technologies will be used in order to open national barriers to exchange, supporting the European dimension of understanding and tolerance, and linguistic acquisition.

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<b>Project Title</b>	<b>Let us learn and take inspiration from each other</b>
<b>Partnership reference number</b>	2013-1-CZ1-COM13-14197
<b>Partner Regio 1</b>	
Coordinator organisation:	Město Rájec-Jestřebí
Partner organisations:	Gymnázium a Matefská škola Rájec-Jestřebí, o.p.s. Triangl, o.s., Rájec-Jestřebí CZ – Czech Republic
<b>Partner Regio 2</b>	
Coordinator organisation:	Administration of Birzai district Municipality
Partner organisations:	Birzai Secondary school “Atzalynas Sport Club “Dynamic” LT - Lithuania

#### Objectives of the project:

- To contribute to the improvement of the management, development and financing of sport between the partner cities through the exchange of experiences;
- To set up conditions for the expansion of sporting activities and to make them more attractive to the widest possible range of candidates from among the children and youth;
- To lay the foundation for long-term cooperation in sports between the project partners, and also to create space for the multiplier effect of the project outputs.

#### Expected main activities and/or results:

- The main outcome of the project for both partners is a group of people working with children and youth that will be trained in the theoretical and practical knowledge and skills in selected non-traditional sports, and that will be able to apply new knowledge into everyday practice as in participating schools and sports clubs as well;
- A major output will be a brief printed guide with basic information about the rules, requirements for space and material equipment, the training and racing experience in selected non-traditional sports.

#### Expected impact and use:

- The project partners expect that the exchange of experiences in the workshops will have a positive impact on their own practice in the management and development of sports;
- They expect new ideas and inspiration towards overcoming stereotypes and that they will enliven the current practice;
- The practical part of the project activities will have an impact on improving the quality of the educational process in the involved schools and on the level of non-formal education in leisure activities implemented in sports clubs;
- Usability of the output is not limited to project partners solely.

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<b>Project Title</b>	<b>Envitalent</b>
<b>Partnership reference number</b>	2013-1-CZ1-COM13-14248
<b>Partner Regio 1</b>	
Coordinator organisation:	Moravskoslezský kraj
Partner organisations:	Střední průmyslová škola chemická akademika Heyrovského a Gymnázium, příspěvková organizace, Ostrava Klub ekologické výchovy, Praha (Environmental education Club) CZ – Czech Republic
<b>Partner Regio 2</b>	
Coordinator organisation:	Mesto Banská Bystrica
Partner organisations:	Základná škola Ďumbierska 17, Banská Bystrica Gymnázium Andreja Sládkoviča, Banská Bystrica Strom života, nezisková organizácia, Bratislava (NGO) SK - Slovakia

#### Objectives of the project:

- To establish long-term cooperation between Moravian-Silesian Region in the Czech Republic and city of Banská Bystrica in Slovak Republic in the field of education for sustainable development by supporting research oriented education.

#### Expected main activities and/or results:

- Creation of a handbook which will identify problems in education of gifted children in the holistic and environmental context and analyse criteria for diagnosis of a talent in the environmental context as a part of science education in the Czech Republic and Slovak Republic;
- The handbook will also determine tools needed for a creation of a functional system of care for talented children.

#### Expected impact and use:

- This particular project will support mutual exchange of experience in the field of environmental education and gifted children's advance;
- The new contest named Envitalent will be started - valuation of pupils who dedicate their free time to research activities beyond the school duties and who achieve extraordinary results in the field of sustainable development;
- The project expects, that established cooperation between project partners will continue even after the end of this particular project.

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<b>Project Title</b>	<b>From Drop Out to Inclusion</b>
<b>Partnership reference number</b>	2013-1-CZ1-COM13-14252
<b>Partner Regio 1</b>	
Coordinator organisation:	Moravian-Silesian Regional Authority
Partner organisations:	Secondary School, Primary School and Kindergarten, Frýdek-Místek Primary Art School Rýmařov MÚZA - Association of Music Schools of The Moravian –Silesian Region CZ – Czech Republic
<b>Partner Regio 2</b>	
Coordinator organisation:	The Teleorman County Council
Partner organisations:	School Centre for Inclusive Education Alexandria Supporting Children With Special education Needs Theoretical High School Zimnicea RO - Romania

**Objectives of the project:**

- To analyse special education policies and identifying examples of good practice in the two partner regions;
- To enrich the experience of the teachers from the two regions in the recuperative therapeutic intervention through an innovative approach to alternative methods of working;
- To support teachers, parents and local community representatives in acquiring skills for therapeutic intervention, integration and socialization of children with autistic spectrum disorders or other types of associated disabilities.

**Expected main activities and/or results:**

- Website of the project, newsletters, guide;
- Specialists' workshops;
- Lessons with pupils with special educational needs;
- Theatre and music show, students' concert, course curricula;
- Accreditation and sustaining a training named "From dropout to inclusion", professional seminars and panels;
- Campaign "Discover our life", exhibitions with works and products in art therapy activities.

**Expected impact and use:**

- Involving several institutions, such as regional authorities and non-governmental organizations, it is expected that the project purpose and results will reach to a large numbers of people, specialists and decision makers;
- The possibility to achieve exchange of experience and best practice models among the participants of this project will positively influence the future work of all those involved;
- The application of the alternative methods by teachers in the classroom and during therapy activities develops values of non-discrimination, equity in education, collegiality and social solidarity for children from disadvantaged groups.

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<b>Project Title</b>	<b>Creating resource bases for inclusive education in Continuing Professional Development (CPD)</b>
<b>Partnership reference number</b>	2013-1-DE3-COM13-35550
<b>Partner Regio 1</b>	
Coordinator organisation:	Local Education Authority district Nuernberger Land, Bavaria
Partner organisations:	Primary School Lauf – Heuchling; Institut für Grundschulforschung, Philosophische Fakultät und Fachbereich Theologie, Department Paedagogik an der Friedrich-Alexander-Universität Erlangen-Nürnberg; Bayerischer Elternverband e.V. Kreisverband Nürnberger Land (BEV); High School (Mittelschule) Lauf II Bertleinschule; High School (Mittelschule) Altdorf; Lutheran University of Applied Sciences in Nürnberg; Primary School Diepersdorf; SEN School Dr. Bernhard Leniger School Lauf – Schönberg; Primary School Lauf II Bertleinschule DE - Germany
<b>Partner Regio 2</b>	
Coordinator organisation:	Cardiff Council
Partner organisations:	Cantonian High School, Cardiff Peter Lea Primary School Cardiff SNAP Cymru UK – United Kingdom

#### Objectives of the project:

- To compare and analyse legal and systemic basics in school systems in both regions focussing on the implementation of inclusive education – exchange of ideas, knowledge and experience within this specialist area of education;
- To improve attitudinal barriers amongst staff, parents and pupils to inclusive education by building on and developing the business case for inclusive education;
- To develop modules for common learning processes with varying objectives and focusing cross curricular attainment targets;
- To develop a resource base of materials, advisory service and opportunities for peer-to-peer-learning, which can be piloted throughout the life of the project by participating teachers;
- To transfer and exchange of knowledge and experience locally and between the regions in order to build a sustainable continuing professional development (CPD) for the staff, including dissemination and In-service training sessions.

#### Expected main activities and/or results:

- Good practice guidelines for teaching pupils with additional educational needs;
- Dissemination of these guidelines through CPD opportunities for teaching and non-teaching staff;
- Development of comprehensive and user friendly virtual space housing materials and guidance to approaches to ALN piloted by participating schools. This new approach will be made available to educational establishments internationally through the web platform.

#### Expected impact and use:

- Individualised approaches for pupils based on well-founded assessment and differentiated educational objectives, with materials developed to meet pupils' competences;
- Improved teachers' understanding of the benefits of inclusive approaches leading to an improved willingness to work alongside specialists to incorporate disabled pupils into the mainstream classroom;
- Common increase of competences for inclusive school development including the ability to place integration and inclusion in the philosophy of the school, with enhanced information about settings, implications and needs of inclusive school development for parents and wider community;
- Local Education Authority: effective tools for sustainable, flexible further teacher in-service training based on developing inclusive practices;
- Universities in cooperation with LEA Nürnberger Land, creating research bases to pilot good pedagogic practice for students.

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<b>Project Title</b>	<b>Inclusive education in municipal area and professionalism of pedagogues</b>
<b>Partnership reference number</b>	2013-1-DE3-COM13-35683
<b>Partner Regio 1</b>	
Coordinator organisation:	Municipal authority of Erfurt, Office of Education
Partner organisations:	Lutherschule, Public Regional support centre "Erfurt-Mitte" Primary school No. 2, Thomas-Mann-Schule Kindergarten "Weltentdecker" "Königin-Luise" Grammar School University of Applied Science Erfurt Youth office of Erfurt State school authority of Middle Thuringia DE - Germany
<b>Partner Regio 2</b>	
Coordinator organisation:	Municipal authority of Fjell, Office of Education
Partner organisations:	Hjelteryggen primary school Tranevågen Secondary school Fjell Ungdomsskole Marihøna kindergarten Office of Kindergartens PPT – Pedagogical–Psychological Service NO - Norway

#### Objectives of the project:

- To integrate and include children with special needs;
- To design of transitions in education;
- To support attitude and position of pedagogues;
- To promote involvement and participation;
- To promote education for sustainable development.

#### Expected main activities and/or results:

- Discovery and development of the municipal education areas and the use of their potential;
- In the social area of the regional partners a municipal education area will be developed. In order to reach this goal the focus is on linking the regional partners with their specific topics, different according to the individual institution using several methods and instruments;
- A kind of bag filled with instruments will be used to support the exchange on specific topics;
- The results from the international exchange from for example observation, interviews, workshops etc., will be documented in written form and will be integrated in the aim of the partner institutions to further develop.

#### Expected impact and use:

- Pupils and children will profit from the project when head and pedagogical staff of the institution share information and experiences with the foreign partners about pedagogical approaches, critically reflect and integrate them in their institution;
- Teachers will get the opportunity to experience how the respective partner deals with the subject of inclusion or rather integration and resulting from this the individual support; to get to know which ways of dealing with the problem are the basis for action; to get to know which specific training will be offered for pedagogical specialists;
- Heads of the involved institutions will achieve an exchange of subject matters, which contributes to a qualitative further development of the own institution;
- Furthermore, it is very important for us that the process of qualification of pedagogical specialists receives structural support in the individual / own institution through the inclusion of the administration, which again provides the basis for change processes within the organisation.

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<b>Project Title</b>	<b>Flensburg Linköping - Life Long Teacher Education</b>
<b>Partnership reference number</b>	2013-1-DE3-COM13-35768
<b>Partner Regio 1</b>	
Coordinator organisation:	Schulamt der Stadt Flensburg
Partner organisations:	Waldschule Flensburg Käte lassen Schule Gemeinschaftschule Flensburg West Auguste Victoria Schule Hohlwegschule Schule auf der Rude Flensburg Universität Flensburg and IQSH Institut für Qualitätsentwicklung an Schulen Schleswig-Holstein Zentrum für Lehrerinnen und Lehrerbildung der Universität Flensburg DE - Germany
<b>Partner Regio 2</b>	
Coordinator organisation:	Linköpings Kommun
Partner organisations:	T1-skolorna Folkungaskolan Linköpings Universitet SE - Sweden

**Objectives of the project:**

- To get a deepened analysis of similarities and differences in our teacher educations with a special consideration to teacher introduction and the professional development of teachers;
- To research and learn good examples of collaborative learning among teachers and to develop a model for teacher further education for mathematics and science teachers which can work in both regions in the frame of teacher visits;
- To develop good forms of using digital devices for filming lessons and evaluation of teaching.

**Expected main activities and/or results:**

- Identification of keystones in a model for collaborative learning which can work in both regions;
- Increase the level of guidance competence among teachers and school leaders;
- Establishment of a sustainable network between all participants in the project;
- Decrease the gap between the teacher education and the continuous professionalization of teachers;
- Exchange visits with the use of different formats: Internships in the partner regions; seminars and workshops at the partner universities; e.g. camps (education camps); work in teacher networks (learning outcome); TLC (teacher learning communities).

**Expected impact and use:**

- This model for teacher development and a lifelong teacher education will be used in both our regions and hopefully spread to other regions if it is successful;
- The start of the teaching profession at University is a recognized problem in Europe. A lifelong professionalization process should be initiated;
- The whole project is build up in the spirit of a collegial learning which can continue even after the project has ended;
- At the same time, the project of school development in which the quality of teaching in mathematics education issues, the consulting expertise of colleagues and the feedback culture of a school is a central issue.

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<b>Project Title</b>	<b>Fostering individualised and competence-oriented learning in schools</b>
<b>Partnership reference number</b>	2013-1-DE3-COM13-35781
<b>Partner Regio 1</b>	
Coordinator organisation:	Staatliches Schulamt Mittelthüringen
Partner organisations:	Universität Erfurt/ Erfurt School of Education Staatliche Grundschule "Otto Lilienthal", Erfurt Staatliche Grundschule "Schule am Wiesenhügel", Erfurt DE – Germany
<b>Partner Regio 2</b>	
Coordinator organisation:	Bezirksschulrat Tamsweg
Partner organisations:	Pädagogische Hochschule Salzburg Volksschule Mauterndorf Volksschule St. Michael Volksschule St. Andrä Volksschule Oberweißburg Volksschule Zederhaus AT – Austria

**Objectives of the project:**

- To increase the quality of training schools regarding frame conditions and teacher supervision;
- To foster individualised and competence-orientated learning for student teachers in practical elements of teacher education, with the support of their mentors;
- The pre-service teacher training is internationalised by means of students' mobility, in-service teacher training and regional seminars attended by the students.

**Expected main activities and/or results:**

- Further professionalization of teaching activities for the fostering of individualised learning processes;
- Promotion of professional communication and cooperation between school and university teachers;
- Creation of sustainable structures of cooperation;
- Development of lists of criteria/ checklists / observation forms for the preparation and realisation of student teaching;
- Transfer of the results to the schools of the respective operational areas;
- Establishment of frame conditions for student teaching in foreign countries in the context of pre-service teacher training.

**Expected impact and use:**

- For the school authority: professional and sustainable linking of the partner institutions within the regions; systematic cooperation between authorities, schools and training institutes on the basis of dependable documents and instruments; need-oriented and sustainable corporate training; impulses from the partner region for the realisation of the own duties;
- For the schools and pedagogical professionals: support and supervision of schools implementing student teaching (quality criteria will be implemented, controlled and thus ensured); expert knowledge for teachers of the training schools is provided by means of in-service teacher training, workshops, evaluation and reflection discussions; systematic development of good training schools; further professionalization of the fostering of individual learning by means of training programs together with school and university teachers;
- For the University of Erfurt/Erfurt School of Education and the PH Salzburg: stronger theory-practice-relation for student teachers and teachers of the training institutions as one way of professionalizing teacher training; intensification of the contacts between the institutions;
- For consolidation of the European school education in the regions: enabling teacher students of the University of Erfurt and the PH Salzburg to acquire program achievements from the teacher certification programs in the respective other country.

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**Project Title** | **Heritage and Arts, Past and Present (International App)  
HAPPI-APP**

**Partnership reference number** | 2013-1-DE3-COM13-35829

**Partner Regio 1**

Coordinator organisation: Stadtverwaltung Hilden  
 Partner organisations: Wilhelm Fabry Realschule  
 Helmholtz-Gymnasium Hilden  
 Berufskolleg Hilden  
 Jugendzeit e.V.  
 DE - Germany

**Partner Regio 2**

Coordinator organisation: Warrington Borough Council  
 Partner organisations: Warrington Collegiate  
 Priestley Sixth Form College  
 The Heath School Runcorn  
 Cultural Warrington Charitable Trust  
 UK – United Kingdom

**Objectives of the project:**

- To encourage students to evaluate and develop new ways in engaging in Arts, Culture and Heritage. These findings, and final product, will be presented with the view of influencing future planning with regard to town centre Arts, Culture and Heritage activities in Hilden and Warrington. All research work and final product will be presented at a final Youth Conference – ‘Uniting Europe through Arts and Culture’ at the end of the project;
- To empower students to research, develop and produce a new Town Centre Trail App which embraces the theme of inclusion and to share this work in both towns. This work will be shared with elected council members and town centre management in order to enhance the ideology of introducing new media technology to animate the Town Centre;
- To encourage students to think carefully about their cultural heritage (past, present and future) in order to inform the development of the Town Centre App and launch event an lead to ownership of decisions relating to town centre development and ideas in enhancing the town centre experience.

**Expected main activities and/or results:**

- Increased understanding of the need to include young people in Warrington and Hilden in relation to Arts, Culture and Heritage regarding development within their town centre;
- Development of working relationship between the education establishments, Warrington Cultural Trust, Warrington and Halton Music Education Hub (Accent) and the town centre management (and the equivalent in Hilden);
- Production of research document and a Town Centre Trail App that relates to the theme of Arts, Cultural and Heritage activities in Hilden and Warrington;
- Encouragement for members of further and higher education establishments to engage with Warrington schools in order to produce a Town Centre Trail App with the view of expanding the knowledge of local Heritage and develop activities in the town centre, plus to identify needs relating to extra-curricular Music Education provision (and the equivalent in Hilden).

**Expected impact and use:**

- The strengthening of professional relationships and sharing of pedagogy between colleagues in Hilden and Warrington in relation to Arts, Culture and Technology;
- Further promotion of the Twin Town link with students and the wider community in both countries;
- To promote the positive aspects of partnership with colleagues and students and to raise awareness of the challenges and considerations of being involved in an international partnership;
- An opportunity to engage colleagues and students in a relevant, reflective and meaningful process which enables them to communicate ideas about their locality concisely;
- To empower colleagues and students to think critically about their cultural heritage and to facilitate sustainable and practical outcomes through the development of the ‘student voice’ in both towns. This will enable regular dialogue between students and the councils in Hilden and Warrington.

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<b>Project Title</b>	<b>Supporting Teachers' Professional Start at School</b>
<b>Partnership reference number</b>	2013-1-DE3-COM13-35830
<b>Partner Regio 1</b>	
Coordinator organisation:	Landesschulamt und Lehrkräfteakademie Staatliches Schulamt für den Landkreis Gießen und den Vogelsbergkreis
Partner organisations:	Friedrich Feld Schule Gießen Justus Liebig Universität Gießen DE - Germany
<b>Partner Regio 2</b>	
Coordinator organisation:	Bursa I1
Partner organisations:	Nilüfer I1ce MilliEgitim Müdürlüğü Hayri Terzioğlu Teknik Ve Endüstri Meslek Lisesi TR - Turkey

**Objectives of the project:**

During a previous Comenius Regio Project with Granada (ES) a Pilot version of a Manual was developed which offers a proposal for structuring the professional start of new teachers; therefore this project intends:

- to advance the existing manual and set common structure to be used by schools in both regions;
- to analyse and match current praxis in the support of teachers in their first years in both regions, necessary support during the implementation and use of the manual will be provided by school authority and teacher training institutions. After utilisation of the findings and outcomes of the survey an evaluated and revised version of the manual is provided to schools in both regions.

**Expected main activities and/or results:**

- Advance the existing manual and set a common structure to be used by schools in both regions;
- Collection of data and experiences in how far schools need special assistance and guidance in using the manual by using the field test;
- Evaluation of the outcomes and findings;
- Revision of the manual and provision of necessary support for the implementation and use of the manual to identify and generate a common structure that can be used pan-European.

**Expected impact and use:**

- Start up support of new teachers in the partner regions. Through the identification of common structures and elements of the manual in Gießen, Bursa and Granada it is also intended to offer it as a possible instrument of orientation for other European countries;
- Going beyond this, it is intended to develop communication and information structures between the two partner regions and the partners of former Comenius Regio projects, which will proceed in cooperation and communication at the end of the project. Setting the basis for multinational partnership is intended;
- The experiences collected through the projects together with Scotland and Spain will be helpful and the existing contacts and structures are to be advanced;
- Outcomes and results of the project will be available for all schools in the partner regions. The defined common structure will help to set a basis for multinational partnerships.

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<b>Project Title</b>	<b>Paducation – Challenge-based education in a digital environment</b>
<b>Partnership reference number</b>	2013-1-DE3-COM13-35832
<b>Partner Regio 1</b>	
Coordinator organisation:	State education authority and teachers academy – Public education authority for the county and the city of Kassel
Partner organisations:	Georg-Christoph-Lichtenberg-School Kassel Media Project Center Open Channel Kassel Regulatory authority for Commercial Broadcasting in Hesse DE - Germany
<b>Partner Regio 2</b>	
Coordinator organisation:	Education and Labour Market Authority for the City of Sollentuna
Partner organisations:	Rudbeck Highschool Sollentuna Södertörn University Huddinge SE - Sweden

**Objectives of the project:**

- To bridge the gap of the digital divide – Teacher training and competence enhancement;
- To Go visual, capturing and measuring reality – Researching the benefit for teaching with digital tools on tablets;
- To change the way of teaching in a collaborative environment while comparing teaching and grading systems in Sweden and Germany.

**Expected main activities and/or results:**

- Improvement of Digital competence amongst involved teachers in respect to creating their own teaching material and managing student initiated curriculum;
- Development of new innovative ways for using digital media in attaining and presenting information in the classroom;
- Establishment of continuous cooperation between teachers and students in both countries;
- Continued exchange and collaboration with the teacher education at Södertörn University and the Landesschulamt in Hesse.

**Expected impact and use:**

- Participating teachers and students in both schools will benefit directly from the project;
- The experiences of Paducation will also affect other schools in both regions as well as contributing to a new strategy for University teacher education, teacher training organisations and training supervisors;
- A research report will be presented at an international conference in Kassel which should raise interest for understanding the problems and opportunities involved as well as to identify the pedagogical challenges to be met in the immediate future.

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<b>Project Title</b>	<b>Social Entrepreneurship as an element of vocational skills development in the areas of service, small business and design (ENKO)</b>
<b>Partnership reference number</b>	2013-1-DE3-COM13-35834
<b>Partner Regio 1</b>	
Coordinator organisation:	Magistrat der Stadt Bremerhaven - Schulamt
Partner organisations:	Berufliche Schule für Dienstleistung, Gewerbe und Gestaltung DE - Germany
<b>Partner Regio 2</b>	
Coordinator organisation:	Municipality of Skalica
Partner organisations:	College Via Humana ABC – Academic Business Cluster SK - Slovakia

**Objectives of the project:**

- To promote social entrepreneurship within the context of vocational training found on a shared basis with the partner region;
- To promote intercultural competence within the teaching staff and students;
- To improve of the teaching methods within the field of vocational education and opening it to flexible methods and teaching techniques and creating better conditions for transition to working life;
- To promote the recognition of non-formal and informal learning;
- To respond to the needs of the labour market, particularly SMEs anticipation of skills needs in the labour market.

**Expected main activities and/or results:**

- Exemplary teaching and learning arrangement for the planning and execution of gastronomic events of the aspects of interculturalism, social commitment and Ecology;
- Planning and implementation of three events: the events should inform about each partner region (traditions, culture of learning, family, corporate cultures), promote intercultural communication (language, music, art, games), involve partners outside school (regional and inter-regional network), use resources efficiently;
- Setting up and operation of a school company as a complex teaching and learning arrangement;
- Production and exchange of video tutorials by pupils.

**Expected impact and use:**

- Improvement of vocational training through innovative learning methods;
- The participants strive to develop a school partnership with the aim of deepening mutual understanding through the creation of personal contacts.

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<b>Project Title</b>	<b>FaMe - Fatih meets Mediacompetence@primary</b>
<b>Partnership reference number</b>	2013-1-DE3-COM13-35845
<b>Partner Regio 1</b>	
Coordinator organisation:	Fachbereich Schulen des Landkreises Kaiserslautern
Partner organisations:	Grundschule Mehlingen Kreismedienzentrum Kaiserslautern DE - Germany
<b>Partner Regio 2</b>	
Coordinator organisation:	Eskisehir Il Milli Egitim Mudurlugu
Partner organisations:	Ali Fuat Cebesoy Ortaokulu Eskisehir Osmangazi Universitesi TR - Turkey

**Objectives of the project:**

The concrete objectives are derived from the existing experience and skills in the two regions with media competence programs in schools as well as from the need to present concepts inclusive teacher training to train intensive involved teachers and other educational personnel. We expect:

- To compare of FATIH in Eskisehir and MediaCompetence@Primary (MECAP) in Rhineland-Palatinate;
- To exchange sustainable experience at different levels (local authorities, schools, university, media centre, Pedagogical Institute);
- To exchange and deepen of examples of good practice by introducing (by the administrative level) and using (by the schools) new media in education;
- To improve of teaching qualifications by using new media (job shadowing, study visits);
- To improve of student's/teacher's learning/teaching foreign languages/mother tongue by using new media in daily education.

**Expected main activities and/or results:**

- The main activities are actions concerning improved integration of ICT in the schools involving the administrative level, the school, Media Centre, pedagogical institute and academic level;
- Steering group meetings, conference, study trips, job shadowing and videoconferences;
- The exchanges of knowledge, experience, and perspectives are essential points in the activities on all levels of the structure of the project. Personal meetings/mobilities are of particular importance for us for the success of this project.

**Expected impact and use:**

- The school administration will benefit from the exchange of different systems, organisation of work, dealing with international network, strengthening the relationship between regions. They will learn new political, financial and organisational structures in a region they didn't cooperate with before. The administration will gain tools to intensify the work between schools, local organisations and regional continuing teacher training institutes in the future;
- Local authorities will get the chance to exchange experiences dealing with schools using ICT in learning activities and working processing under different political and structural circumstances;
- Teachers and pupils will benefit from the collaboration between the schools in the partner regions not only by gaining media competences but also social and intercultural competences, which will lead to tolerance and a better understanding for other cultures;
- The expected impact will be future European projects between the schools in the County of Kaiserslautern and Eskisehir;
- As a result and a sustainable effect of the project it is expected to organize teacher-training courses/study visit in collaboration of the two partner regions after the project period (depending on the follow-up program of LLP). The organisations are involved in the project equally and it will lead to a closer and improved collaboration internationally and locally. They will also benefit from the exchange of different systems, organisation of work, dealing with international network, strengthening the relationship between the regions.

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**Project Title** | **Social Entrepreneurship and Intercultural Competence as Central Elements of Vocational Education, exemplified by Event Technology – SOSHIP**

**Partnership reference number** | 2013-1-DE3-COM13-35848

**Partner Regio 1**

Coordinator organisation: Senatorin für Bildung und Wissenschaft,  
Senator for Education and Science of the State of Bremen

Partner organisations: Technisches Bildungszentrum Mitte,  
Vocational School  
Landesinstitut für Schule  
Institut Technik und Bildung, Universität Bremen  
DE - Germany

**Partner Regio 2**

Coordinator organisation: Municipality of Aveiro

Partner organisations: AEVA – Associação para a Educação e Valorização dos Recursos Humanos do Distrito de Aveiro – Escola Profissional de Aveiro  
PCI – Parque de Ciência e Inovação, SA  
Mundiservicos, Lda  
PT - Portugal

**Objectives of the project:**

- To promote social entrepreneurship;
- To promote intercultural competence within the teaching staff and students;
- To improve teaching methods;
- To open VET to flexible methods and teaching techniques and creating better conditions for transition to working life;
- To promoting the recognition of non-formal and informal learning;
- To respond to the needs of the labour market, particularly SMEs anticipation of skills needs in the labour market.

**Expected main activities and/or results:**

- Promoting intercultural communication (language, music, art, games);
- Involvement of partners outside school (regional and inter-regional network);
- Effective use of resources;
- The teachers will develop a didactic concept for the processing of real-life projects. They create the conditions for student company formation and accompany the founding process;
- Bilateral Lesson and event planning on the basis of project management;
- Planning, implementation and evaluation of events in the form of real projects;
- Setting up and operation of a school company as a complex teaching and learning arrangement;
- Co-operation with regional institutions and initiatives from both regions;
- Production and exchange of video tutorials by pupils (peer to peer) and providing for the network of participating institutions also for publication in the relevant European project databases;
- Development of a web-based project management handbook for event planning from the perspective of inter-culturalism and social commitment. This is to promote the idea of "social entrepreneurship", both as a learning project as well as for start-ups.

**Expected impact and use:**

- The partners recognize that the current economic situation is not the problem of a single region, but a challenge for all employers to train young people and to bring employment;
- The participants strive to develop a school partnership with the aim of deepening mutual understanding through the creation of personal contacts.

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<b>Project Title</b>	<b>Linking Bridges</b>
<b>Partnership reference number</b>	2013-1-DE3-COM13-35863
<b>Partner Regio 1</b>	
Coordinator organisation:	Stadt Kaiserslautern – Referat Schulen
Partner organisations:	Grundschule Auf dem Fischerrück Referat Kultur der Stadt Kaiserslautern – Stadtbibliothek Medienzentrum Kaiserslautern DE - Germany
<b>Partner Regio 2</b>	
Coordinator organisation:	Silkeborg Kommune - Skoleafdelingen, Denmark
Partner organisations:	Sølystskolen Gødvadskolen Interkulturel Forening, Silkeborg/ Intercultural Association Silkeborg Silkeborg Ungdomsskole, Fritidsafdelingen Silkeborg Bibliotekerne Kompetencecenter for sproglig, kulturel og social integration DK - Denmark

**Objectives of the project:**

- To improve active citizenship/integration of ethnic minority groups;
- To Improve teaching qualifications;
- To Improve of student's/teacher's intercultural competences;
- To Improve of student's/teacher's general understanding of second language learning;
- To Involve of parents with ethnic minority background in school life;
- To focus on how schools and NGOs cooperate in involving volunteers in school life as well as in leisure time activities for ethnic minority groups;
- To establish a long-lasting communication platform between the school authorities in the partner regions;
- To develop the collaboration between politicians, school authorities, local schools, public libraries, NGOs and organisations from non-formal learning environment working professionally with children and young people of different cultural and ethnic backgrounds.

**Expected main activities and/or results:**

- Connecting the different activities stemming from our former joint projects "Building Bridges" and "Crossing Bridges" and organize meetings, a conference, a seminar, study trips, job shadowing and videoconferences;
- Exchanges of knowledge, experience, and perspectives are essential points in the activities on all levels of the structure of the project. (Web site, study trips, job shadowing).

**Expected impact and use:**

- The school administration will benefit from the exchange of different systems, organisation of work, dealing with international network, strengthening the relationship between the twin cities. The administration will gain tools to intensify the work between schools and local organisations in the future;
- By involving politicians in the project they will be better informed about integration work in the school system and by the NGOs and they can take their experiences into the policy-making boards;
- Local authorities will get the chance to exchange experiences dealing with multicultural schools and working processing under different political and structural circumstances;
- Teachers and pupils will benefit from the collaboration between the schools in the partner regions by gaining social and intercultural competences, which will lead to tolerance and a better understanding of other cultures;
- As a result and sustainable effect of the project, it is foreseen to continue with other future European projects under the new program structure 2014-2020 between the schools in Kaiserslautern and Silkeborg. The formal and non-formal organisations are involved in the project equally and it will lead to a closer and improved collaboration internationally and locally. They will also benefit from the exchange of different systems, organisation of work, dealing with international network, strengthening the relationship between the sister's cities.

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<b>Project Title</b>	<b>Entering School – The second phase of Teacher Education</b>
<b>Partnership reference number</b>	2013-1-DE3-COM13-35865
<b>Partner Regio 1</b>	
Coordinator organisation:	Schulamts für den Kreis Lippe
Partner organisations:	Grundschule Horn Städt. Gymnasium Horn-Bad Meinberg Zentrum für schulpraktische Lehrerausbildung (Zsfl) Detmold DE - Germany
<b>Partner Regio 2</b>	
Coordinator organisation:	Ordu İl Milli Müdürlüğü
Partner organisations:	19 Eylül Ortaokulu Ordu Teknik ve Endüstri Meslek Lisesi Ordu Basöğretmen Anadolu Lisesi Ordu Rehberlik ve Araştırma Merkezi Müdürlüğü TR - Turkey

**Objectives of the project:**

- To disseminate and intensify teacher training through the cooperation with the project partners;
- To promote School practices of new teachers by guiding them well; this requires building a bridge between the theoretical university education (1 stage of training) and practical training at school (2. stage of training);
- To deepen, reinforce and improve the relation between School and training centres; they do not work independently of each other, on the contrary they carry out their works within the frame of responsibilities accompanying educators take together;
- To identify the needs and weaknesses of all the participants, searching for possible solutions via discussions, making easier to comprehend and implementation in the frame of possibilities.

**Expected main activities and/or results:**

- Project results will be provided to community services via versatile applications such as DVD and brochures;
- Participant organizations, national education directorates, the teacher training centres and participant schools will introduce the project to the related groups and open discussion on the topic;
- Besides this project results will be provided to community service in national and international level via web page.

**Expected impact and use:**

- Within the scope of European Union, joint activities require supporting the teachers at the 2 stage of teacher training and monitoring school practice of new teachers in both regions;
- Through the joint activities of coordinator and partner countries these studies will be made effective and improved in quality, the results will be disseminated in the European dimension and in this way the project will reach its goal;
- Through the exchange of information between the partners in both regions there will be different experiences and good examples;
- This project will bring to the fore the importance of second stage of teacher training. Improving training stage means higher quality at school and in lessons. This is very important for both regions and European dimension.

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<b>Project Title</b>	<b>Ensuring School Success in Leipzig and Riga (SeLeRi)</b>
<b>Partnership reference number</b>	2013-1-DE3-COM13-35872
<b>Partner Regio 1</b>	
Coordinator organisation:	City of Leipzig, Department for Young People, Family and Education
Partner organisations:	Johannes-Kepler Grammar School Leipzig Vocational School for Electrical Engineering No 7 Leipzig 16 Secondary School Leipzig University of Leipzig - School Pedagogy/ School Development Research Saxonian Educational Agency, Regional Office Leipzig DE - Germany
<b>Partner Regio 2</b>	
Coordinator organisation:	City of Riga, Education, Culture and Sports Department of Riga City Council
Partner organisations:	Grammar School of Nordic Languages, Riga Riga Food Producers Vocational School State Ltd Riga Teika Secondary School Vocational education competence centre "Riga State Technical school" University of Latvia, Faculty of Education, Psychology and Art, Riga LV - Latvia

**Objectives of the project:**

- To create and strengthen the cooperation between Leipzig in Saxony and Riga, with special emphasis on extending political and administrative relationships;
- To apply existing and develop new and innovative strategies for lowering the numbers of students dropping out of school with the help of each partner's experiences in this field (partner schools) and on the basis of scientific insights (Universities of Leipzig and Riga);
- To learn, compare approaches of partner schools for early detection and intervention of school-averse behaviour, including: introduction of schools' strategies in dealing with school-averse behaviour; analysis and comparison of said strategies; discussion of possible transferability to other (educational, national) contexts;
- To jointly develop new approaches for reducing school-averse behaviour, including: learning about European programmes for reducing drop-out rates; following up on existing strategies and developing ideas for new strategies and models; forming teams for deriving and developing new strategies and models for reduction of drop-out rates.

**Expected main activities and/or results:**

- Exchange knowledge of existing strategies to reduce early school leaving and development of innovative ways to reduce the problem;
- Learn about prevention of early school leaving in areas such as promoting literacy (and reading skills), parental involvement or professional orientation;
- Provide support teachers and other pedagogical professionals.

**Expected impact and use:**

- The results of this project offer a specific analysis of the possibilities of measures for the prevention of students dropping out of school (for secondary schools, grammar schools and vocational schools) in close cooperation with school officials, schools and universities;
- The project "SeLeRi" aims at working out a compilation of tested and new strategies/measures for the prevention of students dropping out of school, based on the partner schools' experiences with this topic and considering scientific insights (Universities of Leipzig and Riga);
- There is to be an exchange of tested strategies as well as a development of innovative ways. The results will be collected and summarised; they will offer impulses for school staff how to effectively deal with school absentees;
- The added value for Europe in this project can also be of importance for schools in other European countries. The project would like to bring out the most efficient aspects of the measures against school dropout.

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<b>Project Title</b>	<b>Reading and Creativity</b>
<b>Partnership reference number</b>	2013-1-DE3-COM13-35938
<b>Partner Regio 1</b>	
Coordinator organisation:	Municipality of Büren
Partner organisations:	Private Mauritius-Gymnasium Primary school Wegwarte Foundation of citizens of Bueren DE - Germany
<b>Partner Regio 2</b>	
Coordinator organisation:	Administration of Ignalina District Municipality
Partner organisations:	Ignalina Gymnasium Public Library of Ignalina District Municipality Ignalina centre of help for students, teachers and school Ignalina culture and sport centre LT - Lithuania

**Objectives of the project:**

- To deepen the partnership between the twin towns, understanding of the two cultures; mobility of teachers, and representatives of all partner institutions;
- To raise awareness on the key competence of reading;
- To promote the love for reading and reading competences;
- To motivate to be creative using the texts that people read to transform them;
- To organise reading activities to join younger and elder people;
- To learn and practice foreign languages;
- To create and transnational common work.

**Expected main activities and/or results:**

- Motivation, emotional commitment and communication shall promote reading and increase enthusiasm;
- Linguistic and literary education shall be made possible in a variety of forms across generations so that both partner regions become 'special places designed for reading';
- Publication of the results of 'children's voices' in three languages in the form of a note book with pictures and texts (book mirroring the project - gift Büren and Ignalina can give official visitors);
- Promotion of intercultural learning through binational work on common topics of the project;
- Motivation for learning foreign languages; encouragement to use the English language – even at an early stage of learning it – in the communication required by the project;
- Increased competences concerning efficient measures to promote reading in the region;
- Get to know from representatives of similar institutions and their work in the twin town: material-related and subject-related contacts and exchange of ideas.

**Expected impact and use:**

- Exchange of good practise in reading support in the schools, libraries and the local cultural offer;
- Insight into the peculiarities of the countries in the areas of management, organisation of cultural offers;
- Deepen the existing cooperation between the city of Ignalina and the city of Büren, the Mauritius gymnasium school and the Ignalina gymnasium; renewed stimulation of the proven working tandems and built up friendship, construction of new "study groups";
- New relations between the partners come anew, thereby support of the intercultural learning and construction of a European consciousness;
- Student's exchange between students of gymnasium;
- Virtual exchange at the level of the elementary school;
- Work on common duties and exchange about the results (in person at project meetings and via Internet / project homepage: Blog);
- Advanced trainings for educational staff by offers of the 'endowment of reading'.

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<b>Project Title</b>	<b>Shaping the future through integration – Setting up a network to develop a culture of integration at schools in the partner regions</b>
<b>Partnership reference number</b>	2013-1-DE3-COM13-35994
<b>Partner Regio 1</b>	
Coordinator organisation:	Kreis Soest - Schulangelegenheiten, Bildungsbüro, Sonder- und zentrale Aufgaben
Partner organisations:	Hubertus-Schwartz-Berufskolleg Christian-Rohlfs-Realschule Agentur für Arbeit Meschede-Soest Unternehmensverband Westfalen Mitte DE - Germany
<b>Partner Regio 2</b>	
Coordinator organisation:	Communauté d'agglomération Vichy Val d'Allier
Partner organisations:	Collège Jean Rostand Cité scolaire Albert Londres Association Pays Vichy-Auvergne media Point Information Jeunesse Vichy Val d'Allier - Relais Europe GRETA du bassin Dore Allier Mission Locale Espace Jeunes de Vichy et sa Région FR - France

**Objectives of the project:**

- To create a concept for developing a strong culture of integration in schools. In this process of integration, schools play an important role as successful training is the key for a successful integration;
- To improve young immigrants' current professional skills, language and multicultural skills, and personal development, in order to help them finding of a job on local, regional and international labour market;
- To guarantee a lasting network of schools, companies, economic establishments and organizations which work for integration;
- To develop lifelong learning education strategies, for teachers and school social workers training and create concepts to encourage speaking for different generation immigrant;
- To develop a new course called "intercultural skills" and teaching project units to encourage integration, which can be used by other schools.

**Expected main activities and/or results:**

- Integration can be successful only with working together; therefore, the main result of the cooperation is a working social network composed with all people actively involved in the integration process, is essential to guarantee the success of the project;
- In addition, training concepts for teachers and modules for schools to further integration are to be developed.

**Expected impact and use:**

- The institutions are expected to gain input from other actors in the field to broaden their scope of action and to support a network which can make integration easier for all concerned. By working with the schools in the project, they get to know the concerned people on a day-to-day basis, becoming more aware of the needs, but also the potential available;
- The schools and teachers are expected to find out how integration is attempted in France; together with the other actors, they are involved in developing a training concept they can use for themselves and other teachers, as well as modules which can be employed in their schools, thus feeling supported and not simply having to fend for themselves with this challenging subject;
- The pupils are expected to train their knowledge of (foreign) languages, and with the help of the modules which have been developed, they are better prepared for career selection and job interviews; fewer pupils are expected to leave school without a final exam.

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<b>Project Title</b>	<b>One Step Beyond</b>
<b>Partnership reference number</b>	2013-1-DE3-COM13-35996
<b>Partner Regio 1</b>	
Coordinator organisation:	Gemeinde Borsdorf
Partner organisations:	Freies Gymnasium Borsdorf Erziehungswissenschaftliche Fakultät der Universität Leipzig DE - Germany
<b>Partner Regio 2</b>	
Coordinator organisation:	Dorset County Council Local Education Authority Children's Services – Directorate
Partner organisations:	Southampton Education School – University of Southampton Twyndham Comprehensive School The Grange School UK – United Kingdom

**Objectives of the project:**

- To develop sustainable and didactical sound integration of new media in the teaching of the two partner schools;
- To develop subject-specific lessons that lead to promoting media literacy and use of digital contents on the part of students;
- To develop and transfer of specific media content for use in the subjects based on the interactive whiteboard and teachers tablets;
- To successive integration of PCs for students aiming at the concept of "Bring your own device";
- To develop pedagogy of using media competence on the part of teachers and the involvement of teacher PCs in lessons;
- To maintain continuous exchange by telephone and in person between the participating teachers and teachers in the two schools and the development of common data platform.

**Expected main activities and/or results:**

- Concrete teaching materials and teaching approaches will be published in both schools, on a publicly-accessible material platform, as well as on other similar educational materials platforms e.g. TES. All materials produced during the project will be published under the creative commons licensing system, whereby a European re-use is guaranteed;
- Education Conferences;
- Networking via the working group with other regional partners;
- Establishment of an Internet-based exchange and communication environment;
- Grass-root motivation of teachers to participate in ICT learning.

**Expected impact and use:**

- The participating school leadership teams will gain a detailed insight into the procedural and management systems for Education in the respective countries;
- The schools will through this cooperation be in a position to enhance their respective profiles locally by the sharing of best practice and in the European and International education sector;
- The teachers will gain the opportunity to develop their own pedagogical skills and obtain concrete learning outcomes in the areas of media didactics, general didactics and cooperative teaching;
- The pupils of these schools will develop independent and interdependent skills for learning using the modern media and new technology thanks to the cooperation;
- The students of the universities will be provided with the opportunity of first hand experiences in school development and teaching research and take be part of the evaluation of strategies and pedagogical development;
- The project will bring the closer cooperation of all educational institutions within the local community. Not only through the sharing of best practice but also by bringing the different institutions together to work collaboratively on school to school transition.

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<b>Project Title</b>	<b>Evidence based learning at school</b>
<b>Partnership reference number</b>	2013-1-DE3-COM13-36021
<b>Partner Regio 1</b>	
Coordinator organisation:	Der Ministerialbeauftragte für die Realschulen in Oberbayern-West
Partner organisations:	Staatliche Realschule Geisenfeld Akademie für Lehrerfortbildung und Personalführung, Dillingen Förderverein Bayerisches Realschulnetz e. V., Cadolzburg-Steinach DE - Germany
<b>Partner Regio 2</b>	
Coordinator organisation:	Barn- och utbildningsförvaltningen i Sundsvall
Partner organisations:	Hagaskolan AV-Media Västernorrland, Sundsvalls Kommun Sundsvall (AV) SE - Sweden

**Objectives of the project:**

- To extend our learning relevant to build a learning organization on a scientific basis and proven experience;
- To introduce the teachers of our regions to evidence-based teaching and learning. This includes a scientific approach to school development as well as classroom experiments using teaching methods that have been proven to be highly effective;
- To connect people from Sundsvall in Sweden and Upper Bavaria in Germany by personal meetings and online communication;
- To lead the learning process in an evidence-based way;
- To develop a scientific-based approach to learning processes.

**Expected main activities and/or results:**

- Learning about ideas, models and approved results of good practise of evidence-based learning;
- Making effective use of learning platforms and mobile devices in the classroom;
- Gaining insight on how to lead and carry out continuing professional school development based upon scientific research;
- Identification of criteria for headmasters and evaluators how to judge such methods;
- Accomplishing and using comparisons.

**Expected impact and use:**

- The results shall be published in a printed booklet as well as in a digital version on an internet platform. Both publications will be available in English language;
- The dissemination will be carried out over the standard ways of information for schools and teachers in the respective partner regions;
- It is expected to strengthen the structures and personal relations in both regions so far that an on-going cooperation after the end of the project will be ensured.

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<b>Project Title</b>	<b>Shared Professional Education Dialogue</b>
<b>Partnership reference number</b>	2013-1-DK1-COM13-07220
<b>Partner Regio 1</b>	
Coordinator organisation:	Silkeborg Municipality
Partner organisations:	Sejs Skole Hvinningdal Skole Thorning Skole Laereruddannelsen i Silkeborg (Teacher Training Institution) DK - Denmark
<b>Partner Regio 2</b>	
Coordinator organisation:	Staffordshire County Council
Partner organisations:	The Leek Federation Staffordshire University UK – United Kingdom

**Objectives of the project:**

- To develop our workforce capacity, competence, and confidence in relation to teachers and school leaders in order to achieve high standards of leadership, learning, and accountability in schools in Leek and Silkeborg respectively;
- To increase employability, enterprise, and entrepreneurship skills and therefore career enhancement of current and future workforce for both regions through collaborative education opportunities;
- To promote cultural appreciation and awareness in both regions through cooperative and collaborative projects and activities.

**Expected main activities and/or results:**

- School leaders and teachers will be well prepared to engage in critical and appreciative inquiry, both locally and internationally;
- School leaders and teachers who undertake mobilities will benefit from international perspectives, international critical friends, peer coaching, and co-creation of best and future practice;
- Published materials capturing best and future practice in professional learning in refereed academic journals and the general academic press;
- Conference accessible to partners from both regions and other local school leaders and teachers involved in the local exchanges;
- Interactive iBook freely available for any school internationally which would act as a workbook for school leaders to facilitate critical friend relationships, peer coaching, peer evaluation and appreciative enquiry;
- Accompanying website with interviews, short instructional films, best and future practice, pod casts, and a repository of documentation pertaining to the project.

**Expected impact and use:**

- Teachers will design and develop better learning experiences for their pupils as a result of exchanging ideas on good and best practice with colleagues from their partner schools. This in turn will open up wider horizons for the pupils as the benefit from an increased European and international dimension to their learning activities;
- Through the participation of school leaders and managers, not only will the quality of leadership and management in the partner organisations improve through co-coaching but this will also impact on the ethos and culture of the organisations involved. Hence the sense of European citizenship and cooperation for pupils and staff in the schools will be enhanced;
- This will have a wider impact as trainee teachers from the two universities involved in the project are offered opportunities of an international placement as part of their studies as an intended outcome of the universities' collaboration in this project.

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**Project Title** | **Intercultural Learning in Physical Education**

**Partnership reference number** | 2013-1-EE1-COM13-04780

**Partner Regio 1**

Coordinator organisation: Torva Municipality  
 Partner organisations: Torva Gymnasium  
 Sport Club Viraaaz  
 EE - Estonia

**Partner Regio 2**

Coordinator organisation: Miasto Łuków  
 Partner organisations: Zespół Szkół Nr 1 z oddziałami integracyjnymi w Łukowie  
 Stowarzyszenie Piłki Ręcznej "Łukovia" Łuków  
 PL - Poland

**Objectives of the project:**

- To establish contacts between schools and sports clubs of Tõrva and Lukow;
- To compare systems of education and structures of sport administration;
- To compare curricula and teaching methods in the field of physical education;
- To improve the level of physical education by intercultural learning;
- To motivate more local people to participate in sports clubs activities;
- To make physical education classes at school more attractive to students, to promote healthy living;
- To promote awareness of cultural diversity within Europe, to learn about sports history of the partner country;
- To increase professional competences of specialists of physical education;
- To share good practices between project partners and transfer innovative experiences.

**Expected main activities and/or results:**

- The partners will outline the similarities and differences in the field of physical education in the partner towns, and bring out the partner's good practices which they are interested in introducing into their own system of education, and summarise what they have learned;
- Competences and motivation of teachers and trainers will be increased, which leads to better commitment in their profession and the local people of all ages will benefit from that. The quality of physical education in the localities will be increased;
- Specialists of physical education will also cooperate on the local level during the project period and this cooperation will continue after the end of the project period;
- Established contacts between schools and sports clubs of Tõrva and Lukow will enable to start new projects which will attract especially young people to practise sports;
- A video on a CD- ROM will be published which shows project activities.

**Expected impact and use:**

- During the project the partners will learn from each other, establish sustainable cooperation and improve their knowledge of cultural diversity within Europe;
- Partners will be familiarized with organisational and educational methods of the partner country;
- The project will increase motivation of teachers and trainers and indirectly of the local people of all ages who are trained and taught by these specialists;
- The administration of organisations will increase awareness of cultural diversity in Europe and they will increase their competences by learning from partners' best practices. They will introduce the good practices into their own system of education;
- Established contacts between schools and organisations in partner countries will lead to new projects which appeal to local people;
- People involved in the project activities will increase their communicative competences and they will be encouraged to learn foreign languages.

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<b>Project Title</b>	<b>Improving attainment by community engagement in the learning process</b>
<b>Partnership reference number</b>	2013-1-EE1-COM13-04782
<b>Partner Regio 1</b>	Coordinator organisation: Tallinna Haridusamet Partner organisations: Kalamaja Põhikool Tallinna Rahumäe Põhikool Tallinna Õismäe Vene Lütseum MTÜ Tallinna Koolijuhtide Ühendus (School Managers Association) EE - Estonia
<b>Partner Regio 2</b>	Coordinator organisation: Norfolk Integrated Education Advisory Service Partner organisations: Archbishop Sancroft High School Dereham Neatherd High School Thetford Academy The SAW Trust UK – United Kingdom

**Objectives of the project:**

- To improve students' knowledge and skills by developing communication and cooperation through assessment for learning within the school;
- To improve students' attainment through engaging the community in learning process;
- To improve key competences of the students by means of cooperation with the community and active citizenship;
- To exchange of good practice between the two regions.

**Expected main activities and/or results:**

- The students' knowledge and skills will be improved via the development of communication and cooperation in the school and engagement of the community in the learning process;
- Sustainable links and working relationships between the schools and the communities they serve will be developed and a best practice model developed and disseminated with the exchange of good examples and methods;
- The case studies and best practice booklet produced on the evaluation and engagement of the community in learning process will be shared with organisations not initially part of the programme ;
- A website of the training materials and case studies will be made available;
- Effective use of the best practices learned from the partner region via conferences and training seminars; and motivated school teams in the partner institutions will be observed in schools.

**Expected impact and use:**

For the participating learners and staff:

- The project will lead to increased knowledge, skills, motivation and intercultural awareness;
- The motivation of learning and teaching and using foreign language will be increased;
- The project will facilitate changes in the students social and academic life;
- Teachers and school heads will be more professional and competent in the field of evaluation, assessment for learning and engaging community in learning process and supporting the students in their meaningful study process;
- New created contacts among the participants will be strengthened for further cooperation

For the participating institutions/ organisations:

- Effectiveness of the institutions will be increased regarding new knowledge and skills that can be put into the practice;
- Organisational improvements concerning curricular and extra-curricular activities;
- Newly created contacts among the participating institutions will be strengthened for further cooperation; and international projects, making the best use of international lifelong learning initiatives.

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<b>Project Title</b>	<b>ARCA.DIA.logue: Our path to awareness of our cultural, regional and historical heritage.</b>
<b>Partnership reference number</b>	2013-1-GR1-COM13-15104
<b>Partner Regio 1</b>	
Coordinator organisation:	Diefthinsi Defterovathmias Ekpaidefsis (D.E.) A' Athinas
Partner organisations:	11th Gymnasio Ilioy – General Secondary School Open Care Centre for the Elderly of Municipality of Ilio Syllogos Arkadon Iliou “Proselini” (NGO) EL - Greece
<b>Partner Regio 2</b>	
Coordinator organisation:	Ufficio Scolastico Regionale per la Puglia
Partner organisations:	Istituto Comprensivo Corigliano D’otrantò – Pre-Primary School Comune Di Corigliano d’Otranto Agenzia per Il Patrimonio Culturale Euromediterraneo Ente Oratorio San Francesco di Sales Istituto Salesiano “Nicola Comi” (NGO Voluntary Work) Associazione “Piccolo Teatro Coriglianese” Circolo Culturale “ Argalio” Orchestra Sparagnina IT - Italy

**Objectives of the project:**

- To help teachers, organizations and students to raise questions with a curious eye over past times in order to increase awareness upon the historical, regional and cultural heritage;
- For students to discover and understand the importance of “unity” in “diversity” on a common ground;
- To trace back through the past times, because remembering the codes we have inherited from our Forefathers will help to feel the continuity of life on our lands, and so in the world;
- To find out our historical heritage regarding geography, language, literature, traditions, art, music, theatre, architecture, etc.;
- To raise the importance of producing new values from this national and universal heritage.

**Expected main activities and/or results:**

- Organisation of creative artistic and cultural activities with the cooperation of the local community
- Protocol, signed by the regional authorities of U.S.R. Apulia and D.E. Attica (Greece) aimed at promoting and implementing activities that foster cultural, educational, scientific and technological cooperation among the educational institutions of the two partner regions. Protocol = a bridge of intercultural cooperation between schools and territories;
- Creation of curricula where we can see the remains of the past as an invaluable part of not only national but also universal heritage – this will help us construct a kind of social memory;
- Improvement in the communication skills, in the use of foreign languages and in the use of ICT-based communication and collaboration tools by students and teachers;
- A fruitful European partnership in the area of general education and cultural education and active European citizenship through the cooperation of local organisations;
  - Implementation of two educational itineraries: 1) “A cultural trip around my region with a suitcase full of songs, stories, legends, nonsense, lullabies, games ... (e-book);
  - “Historical and cultural richness of our regions makes cross/curricular European friends” (videoconferences ... documentaries).

**Expected impact and use:**

- The students will raise a curious look over traditions concerning not only their own countries but also other European countries; explore the shared values among the twinned partner countries as a motivation to make peaceful and strong friendship; develop an understanding over the remains of the historical and cultural heritage, bridging the gap between the past and the future;
- The teaching staff will experience the European dimension of education and teacher training and will improve in pedagogical approaches and school management through cooperation and coherence;
- The Participating Institutions will broaden their cultural horizons and will provide various cultural events to preserve and pass on traditions and local customs.

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<b>Project Title</b>	<b>Cultural Education and Historical References from Mt Olympus to the river Mures</b>
<b>Partnership reference number</b>	2013-1-GR1-COM13-15117
<b>Partner Regio 1</b>	
Coordinator organisation:	Directorate of Secondary Education, Katerini, Pieria
Partner organisations:	Organization of Education, Culture, Sports and Welfare of the Municipality of Katerini 2 <sup>nd</sup> Vocational High School of Katerini Special Needs Vocational Education and Training School of Katerini EL - Greece
<b>Partner Regio 2</b>	
Coordinator organisation:	Inspectoratul Scolar Juetaean Arad
Partner organisations:	Liceul Tehnologic "Sava Brancovici" Ineu Asociatia "Alianta pentru copli" RO - Romania

**Objectives of the project:**

- To develop competencies (professional, linguistic, personal, ICT, creative, intercultural, social) for trainers and partners' staff involved;
- To create an internet platform with didactic materials and examples of good practice;
- To create a database of linguistic commonalities between a dialect of Greek and Romanian;
- To undertake a quality assurance survey and final analysis.

**Expected main activities and/or results:**

- Exchanging information to build a strong communication network between partners;
- Using modern technologies to design an internet platform with full access;
- Project meetings and trainers' exchanges, plus seminars, conferences, and workshops.

**Expected impact and use:**

- The transnational nature of the partnership offers a new form of relations where sharing of practice and joint collaboration in the process, methodologies, and product enables a more effective learning, and forms the beginning of a sustainable partnership across national boundaries;
- On the basis of an anticipated success, both partners expect that this two-year project will be the basis for successful on-going European collaboration beyond the initial period of funding;
- The school will expand its activities scope with a European dimension, and will gain a sense of belonging to a network of European schools;
- Students will enrich the knowledge about the partners regions, their cultures, educational social backgrounds;
- School educational programs will be enriched with elements worked together in an international partner group;
- Teachers will learn and apply new teaching methods as a result of cooperation with foreign partner institutions;
- Partner institutions will learn and compare and expand their activities on European ground;
- European cooperation will enable the promotion of partner schools, regions, and countries on the European ground.

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<b>Project Title</b>	<b>Schools without Borders</b>
<b>Partnership reference number</b>	2013-1-GR1-COM13-15119
<b>Partner Regio 1</b>	
Coordinator organisation:	Directorate of Secondary Education of Trikala
Partner organisations:	3rd Gymnasio Trikalon 1st Gymnasio Kalampakas 3 Gel Valtinoy Gel Trikalon Epal Pylis E-Trikala A.E Organization For Sports, Culture, Social Care And Solidarity "Asklipios" EL - Greece
<b>Partner Regio 2</b>	
Coordinator organisation:	Ville de Charleroi, Département Education et Formation
Partner organisations:	Ecole Industrielle De Jumet (Ecole Sociale) Centre Regional D'integration De Charleroi (Cric) Section Regionale De Charleroi De La Ligue De L'enseignement Et De L'education Permanente (Leep) Centre D'action Laïque De Charleroi (Cal) BE - Belgium

**Objectives of the project:**

- To create a framework of cooperation between municipalities, schools, educational authorities, social organizations, social partners, local regional partners, immigrant integration centres, teachers, pupils and parents, which will be governed by rules, obligations and responsibilities and will have to take action, in order to reduce racism and xenophobia in the program regions;
- To transfer good practices implemented by local authorities in the partner region, concerning the integration of immigrants in the educational system and adaptation to the Greek one;
- To raise awareness among pupils on respecting diversity, human rights and gain knowledge on the value of tolerability; work on the elimination of violence at the school environment; work against racial discrimination and xenophobia ;
- To evaluate the extension of the problems that immigrants are facing, in order to provide solutions and managing tools;
- To create cooperation and on-going dialogue among schools and institutions from European countries and especially Belgium.

**Expected main activities and/or results:**

- Improving attitudes of the regional population towards immigrants;
- Strengthening the role of the school with the participation and cooperation of local authorities in order to manage and prevent racial attacks on students;
- Raising awareness of students, obtaining respect on diversity and knowledge of different culture, religion, customs and traditions; providing information about the problems posed by xenophobia and racism in schools;
- Adopting cooperation spirit between institutions and citizens in European level.

**Expected impact and use:**

- Students: Increased personal, linguistic, social and intercultural skills; learning to accept and coexist peacefully with people with different nationalities, different educational, social and economic backgrounds
- Teachers: Improvement of knowledge of other educational systems and of social and organizational competences; development of their computer skills and English language skills
- Staff in school administration: - Increased personal, linguistic, social and intercultural skills
- Participating institution: Strengthening of educational institutions' European dimension

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<b>Project Title</b>	<b>Visual arts, creativity and intercultural education based on local artistic repository</b>
<b>Partnership reference number</b>	2013-1-GR1-COM13-15123
<b>Partner Regio 1</b>	
Coordinator organisation:	Diefthynsi Protovathmias Ekpaidefsis N. Florinas
Partner organisations:	5th Primary School of Florina University Of Western Macedonia - Applied And Visual Arts Department Museum Of Contemporary Art EL - Greece
<b>Partner Regio 2</b>	
Coordinator organisation:	Dobele district Education Board
Partner organisations:	Mežinieki Elementary School Dobele Arts School Dobele Local History Museum LV - Latvia

**Objectives of the project:**

- To facilitate exchange of experience between partner regions in order to strengthen the relationship between art and education and to find ways to raise the profile of local arts in schools, by promoting equality of experience learning and socialization and by enhancing the links between local art and contemporary educational purposes;
- To explore the differences in art education between Greek and Latvian curriculum and examine essential factors that influence successful school performance.

**Expected main activities and/or results:**

- The project results include a common website, educational materials on art education, printed educational materials concerning local artists, video presentations about partner regions, a digital art guide;
- Within the project it is foreseen to organise teacher training seminars and workshops, workshops for pupils, an exhibition and a final conference.

**Expected impact and use:**

- Improvement of quality of education in the regions;
- Increased of teachers` motivation to discover new perspectives and talents in their pupils;
- The teaching materials produced within the project will help the pupils to cultivate their visual literacy and become sensitive regarding the preservation of their artistic local heritage.

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<b>Project Title</b>	<b>Teenage bullying: Prevention and treatment in school environment</b>
<b>Partnership reference number</b>	2013-1-GR1-COM13-15235
<b>Partner Regio 1</b>	
Coordinator organisation:	2nd Directorate of Secondary Education of Athens
Partner organisations:	3rd General Lykeio Irakleiou Attikis Athens University- Second Department of Pediatrics P. & A. Kyriakoy EL - Greece
<b>Partner Regio 2</b>	
Coordinator organisation:	Ministry of Education – District Office of Paphos
Partner organisations:	A Lykeio Makarios III Paphos Neapolis University Pafos CY - Cyprus

**Objectives of the project:**

- To analyse the phenomenon of the teenage bullying and to inform and raise awareness in society;
- To organize lectures and information sessions for teachers, students and parents so they will realize that awareness is only part of the solution and they must accept the existence of the problem and the need for action and ways to successfully resolve the problem;
- To conduct a survey among students about bullying and analyse the results to build a stronger strategy for anti-bullying campaign;
- To familiarize students with schools rules and the reporting procedures for a bullying incident;
- To implement a focus group in each school and additional staff training to insure that their response to bullying is consistence, appropriate and effective;
- To create guidelines and ways to successfully recognize and resolve the problem;
- To continue to develop bullying prevention activities which support “best practice” in bullying prevention and intervention;
- To develop anti-bullying messages which can be incorporated in school life.

**Expected main activities and/or results:**

- Development of a comprehensive bullying Prevention plan for the school;
- Setting up a focus group and a trusted communication line in school community;
- Raising problem awareness;
- Building an anti-bullying culture;
- Providing relevant skills for teachers, students and parents to deal and to prevent bullying.

**Expected impact and use:**

- Provide an intervention program which will generate a positive relationship among students;
- Reduce the bullying incidents;
- Students will successfully stop the bullying at a very early stage;
- Generate friendship and respect among students;
- Students will get enough skills to feel strong about bullying;
- Generate a good communication line between students and teachers and this will work both directions.

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<b>Project Title</b>	<b>Building up Entrepreneurial Skills</b>
<b>Partnership reference number</b>	2013-1-ES1-COM13-73369
<b>Partner Regio 1</b>	
Coordinator organisation:	Dirección Provincial del Ministerio de Educación, Cultura y Deporte de Melilla
Partner organisations:	CEIP Pintor Eduardo Morillas IES Enrique Nieto Centro de Profesores y Recursos de Melilla IES Juan Antonio Fernández Pérez IES Leopoldo Queipo IES Rusadir CIFP Reina Victoria Eugenia ES - Spain
<b>Partner Regio 2</b>	
Coordinator organisation:	London Borough of Redbridge
Partner organisations:	Oaks Park Secondary School Christchurch Primary School Redbridge College The BEP Group UK – United Kingdom

**Objectives of the project:**

- To raise our students' entrepreneurial skills, which involve creativity, innovation, competitiveness, motivation, communication and risk-taking, as well as the ability to plan and manage projects in order to develop employment in our regions;
- To provide teachers with new tools, activities and resources to make their teaching more effective;
- To get as many teachers and students involved in the project;
- To build a long-lasting relationship among students and teachers of both towns;
- To develop new skills in the use of modern technologies;
- To promote the ability to communicate in a foreign language;
- To build up strong connections between both educational authorities that will lead to more common project and to a long-lasting relationship.

**Expected main activities and/or results:**

- Creation of a teacher training course in the Teacher Training Centre that has taught how to develop entrepreneurship and employability resources through different subjects;
- Collaboration of students in common projects among peers in the partner country
- Dissemination in partner organisation, local schools, press and teacher training courses;
- Agreement for long-term mobilities for students;
- Comparison of curricula for VET courses and visits to facilities in both countries by school headmasters in both countries.

**Expected impact and use:**

- Different mass media dissemination during and after each visit;
- Collaboration with ciudad Autónoma and other schools interested.

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**Project Title** | **EDUC-ARTE- participation and coexistence**

**Partnership reference number** | 2013-ES1-COM13-73430

**Partner Regio 1**

Coordinator organisation: Ayuntamiento de Leganès  
 Partner organisations: C.E.I.P. Lope de Vega  
 I.E.S. Enrique Tierno Galván  
 Fundaciòn Yehudi Menuhin  
 ES - Spain

**Partner Regio 2**

Coordinator organisation: Comune di Genova  
 Partner organisations: Istituto Comprensivo San Teodoro  
 Istituto Comprensivo Cornigliano  
 Mus-e  
 IT - Italy

**Objectives of the project:**

- To strengthening of the processes of social inclusion and the citizenship;
- To expand educational activities with intercultural experiences;
- To enrich strategies of the pedagogical practices;
- To improve pupils motivation through learning, while improving social cohesion;
- To accept of the consequences that arise from the formation achieved through the exchange of common experiences;
- To promote strategies and tools to strengthen a model of inclusive education and cross-cultural methodology favoured by the mus-e, artistic method based on the development of emotional intelligence;
- To propose a model of an artistic and educational intervention facilitating learning and classroom work.

**Expected main activities and/or results:**

- The opportunity to live an intercultural experience with in-depth knowledge of their city, seen as an intergenerational exchange and, through the knowledge of different towns of different European country;
- Wiki space for the exchange of good practices and the produced materials;
- The working groups (teachers, artists, and officials of the two cities) exchange knowledge of the education system of both countries;
- Schools realize models of good practices in the participating municipalities;
- Methodological materials will be developed.

**Expected impact and use:**

- For pupils: new and effective capacity: working with others, learning through new styles of teaching, celebrating diversity, learn to look from different perspectives, recognize that they are part of an innovative and unique experience in its community; develop a critical spirit, enjoy some cultural realities of the past city and plan for the future one, take care and appreciate their city;
- This experience will provide teachers with a new and effective ability to learn through an innovative methodology, to work in team, exchange educational experiences, learn new techniques for non-formal education, get recognition on the work of local authorities, work from emotional intelligence, to have a greater awareness of the personal characteristics of their students;
- The impact on associations produces new and effective ability to participate in the exchange of experience in multi-disciplinary teams in order to bring in and out by the association intercultural skills learned from the exchange of experiences;
- The "local" impact produces new and effective ability to share the vision of the city through the children's eyes participating in the project and promote awareness of citizenship European through all generations and help to promote new answers to the multicultural reality, through the diffusion of the logo.

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<b>Project Title</b>	<b>Improving attitudes and learning in a second language through the increased use of ICT</b>
<b>Partnership reference number</b>	2013-1-ES1-COM13-73529
<b>Partner Regio 1</b>	
Coordinator organisation:	Consellería de Cultura, Educación e Ordenación Universitaria. Dirección Xeral de Educación, Formación Profesional e Innovación Educativa. (Xunta de Galicia) Galicia
Partner organisations:	CPI O Cruce de Cerceda. Universidad de Santiago de Compostela ES - Spain
<b>Partner Regio 2</b>	
Coordinator organisation:	Devon County Council Education and Learning
Partner organisations:	Ivybridge Community School (Ivybridge Academy Trust) University of Plymouth UK – United Kingdom

**Objectives of the project:**

- To devise a teacher training plan to enhance the quality and European dimension in the teaching of foreign languages;
- To develop teaching approaches and e-learning materials using innovative methods and e-portfolio;
- To analyse the results of bilingual teaching (CLIL) using students' results. Universities will assess the results of students who attend multilingual classes;
- To compile all project results (courses and e-learning materials) and disseminate them among participant institutions, regions, countries and at European level;
- To analyse student motivation for learning another language in both countries;
- To assess the impact of parental attitudes/aspiration for their children to learn another language.

**Expected main activities and/or results:**

- Learner-centred approaches and strategies based on active learning e.g. collaborative learning;
- Training courses/ e-learning materials to teach English and Spanish and e-learning materials for teaching other subjects (CLIL);
- Approaches to enhance the quality and European dimension of teacher training;
- Assessment: implement the e-portfolio;
- Comparative study of student motivation to learn another language;
- Survey to show the impact of parental attitudes/aspiration to learn another language.

**Expected impact and use:**

- Creation of opportunities for education authorities to cooperate with schools and universities in different regions and countries in order to implement foreign language learning through the use of ICT and other innovative methods;
- Alignment of school practice to European key competences, common European framework of reference for languages and the use of e-portfolio;
- Cooperation in quality assurance, in all sectors of education and training in the two participant regions; providing opportunities for trainees linked to the Professional Standards for Teachers at QTS level and working at Master's Level;
- Identification of successful practices, including those from European projects (courses, podcasts, video-based products) and extract from them how we can work the language learning;
- Development a suitable infrastructure (network and use) to facilitate transferring competences to teachers and become familiar with teaching and learning methods (learner centred approaches);
- Development and dissemination of language learning materials, for example, education materials for teaching foreign languages, methods and tools, new assessment methods assessing the competences in foreign languages according to the Common European Framework of Reference;
- The project will examine how electronic portfolios can provide added value to the student assessment process and positively impact on the professional development of teachers.

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<b>Project Title</b>	<b>Education and the Labour Market in a European Project Framework</b>
<b>Partnership reference number</b>	2013-1-ES1-COM13-73542
<b>Partner Regio 1</b>	
Coordinator organisation:	Consellería de Cultura, Educación e Ordenación Universitaria. Dirección Xeral de Educación, Formación Profesional e Innovación Educativa. (Xunta de Galicia) Santiago, Galicia
Partner organisations:	Instituto de Ensino Secundario (IES) Campo de San Alberto. Noia Parlamento de Galicia. Santiago de Compostela. Club BTT O Treito. Lousame ES - Spain
<b>Partner Regio 2</b>	
Coordinator organisation:	Directorate of Secondary Education of Magnesia
Partner organisations:	Liceum of Nea – Ionos -Volos Physiolatric Club of Volos- Pan Social and Cultural Council of the Region of Thessaly EL - Greece

**Objectives of the project:**

- To Increase the opportunities for future employment of students in risk of social exclusion and/or early school leaving;
- To enrich the educational offer introducing significant improvements in the education for young people, offering them not only courses linked to the professional qualification competences, but also cooperative learning, implying the families and other members of the community in their children education;
- To share experiences in the application of key competences included in the curricula what will result profitable for the students learning;

**Expected main activities and/or results:**

- Improvement of the quality of education, training and management of educational institutions, enriching educational opportunities for youth at risk of dropping out;
- Promotion of exchange and dissemination of good practices and pupils performance, the innovation and the European dimension in educational systems and teacher training;
- Increased student motivation to reduce drop-outs, academic failure and to improve their overall academic performance, involving parents in the education of their children;
- Reinforce the contribution of lifelong learning to social cohesion, active citizenship, intercultural dialogue, gender equality and personal fulfilment through creative pedagogical approaches;
- Motivation of students to learn by means of activities adapted to their academic/ professional needs/ interests based on the improvement of the key competences;
- Encourage young people to acquire the aptitudes and basic skills for everyday life, especially for the improvement of multilingualism, English language, use of ICT and the spirit of initiative and enterprise;
- Facilitate youth employability as well as their overall development that contributes to a better inclusion as active European citizens;
- Enhance and disseminate the cultural heritage (tangible and intangible) of both regions.

**Expected impact and use:**

- The impact will be the development of bi-lateral systems, communication, cultural understanding, ICT systems, professional reflection, and the linking of EU Comenius projects to support further collaboration;
- The project will make full use of online platforms in delivering initiatives, balanced appropriately with face-to-face engagement enabling target groups of teachers to generate content, create online communities and improve participation and interact with relevant formal educational and related structures;
- Learners will improve their knowledge and understanding of ICT tools of their cultural heritage, of their geographic surroundings, of their history and they will improve their knowledge on the labour market through the on line courses which will enhance learning;
- All partners will share methodology and examples of good practice.

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**Project Title** | **Culture of Entrepreneurship, Creativity and Innovation (CECI)**

**Partnership reference number** | 2013-1-ES1-COM13-73558

**Partner Regio 1**

Coordinator organisation: | Delegación Territorial de Educación, Cultura y Deporte de Cádiz  
 Partner organisations: | CEP Jerez  
 | CEIP Blas Infante, CEIP Guadalquivir, IES Francisco Romero Vargas,  
 | IES San Juan de Dios,  
 | Librería La Luna Nueva  
 | ES - Spain

**Partner Regio 2**

Coordinator organisation: | Center for Børn og Læring, Herning Kommune  
 Partner organisations: | VIA CFU  
 | Lind Skole, Tjørring Skole, Vinding Skole, Ørnhøj Skole  
 | MCH Herning Kongrescenter  
 | DK - Denmark

**Objectives of the project:**

- To provide teachers with the relevant skills, attitudes, methods and tools to implant a spirit of enterprise and creativity as well as exchange of best practice across the regions; train a group of teachers that will train another group, creating a net of teachers using the same methodology to promote a different type of thinking in order to have more creative and innovator citizens;
- To establish links and agreements between both education authorities and between the various regional partners to exchange and share experiences and practices;
- To promote creativity and growth of an entrepreneurial culture within the way that schools work with curriculum in both regions by giving teachers the opportunity to test/practice/use different methods and resources;
- To increase the motivation, inspiration and qualification of the teaching profession, by giving teachers the opportunity to reflect and analyse their own profession (in regards to creativity, innovation and entrepreneurship) and share their experiences with other colleagues;
- To foster the students' creative spirit, imagination, self-esteem and autonomy, encouraging them to be entrepreneurs and arousing their curiosity and interest about the business world;
- To present companies to the students: showing their products, their opportunities and job positions.

**Expected main activities and/or results:**

- Translated and adapted material for its use in schools in English and Spanish. This material will be digitalized and it will be free for anyone that wants to use it;
- Two or more representatives of every institution has been trained intensely by experts for the development of creativity and innovation; spreading their knowledge to other teachers; and implementing the methodology inside the classes having a multiplier effect;
- Different tools have been created for the development of the project, a blog, a YouTube channel (<https://www.youtube.com/channel/UCX3VMaPfoR62vmKzL-Bql6g>), a Google site (<https://sites.google.com/site/cecixperience>), Facebook for communication and an issue site.;
- The authorities are supporting the project for its interest to face our society problems.

**Expected impact and use:**

- It will continue with the training among both partner teams and implement in the schools. This project is very positive for the education system and also for society in general;
- It will introduce a new methodology in the class related to the development of the key competences and also the teachers' professional competencies development. The project is having a big impact on other teachers and education agents inside the project participants but also the project is trying to export it to other sector of society being in contact with companies;
- Opening of schools to the society bringing external problems to be resolved by the students;
- Dissemination is an important part of the project through merchandising, diffusion in the media and through teacher training activities.

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<b>Project Title</b>	<b>School Enterprise</b>
<b>Partnership reference number</b>	2013-1-ES1-COM13-73682
<b>Partner Regio 1</b>	
Coordinator organisation:	Comarca De Somontano de Barbastró
Partner organisations:	Martinez Vargas High School Barbastró Entrepreneurs Association ES - Spain
<b>Partner Regio 2</b>	
Coordinator organisation:	Mairie de Gourdan-Polignan
Partner organisations:	Lycée Paul Mathou Amicale des Anciens FR - France

**Objectives of the project:**

- To improve the teaching methodology in the area of entrepreneurship with the participation of social partners;
- To integrate ICT in educational practices;
- To stimulate the exchange of knowledge and best practices;
- To encourage entrepreneurship among young people;
- To give a European dimension to educational work.

**Expected main activities and/or results:**

- Preparation of a document / study about business activities;
- Language Training Course;
- Visits to companies of the territory;
- Editing a training manual for start-ups;
- Meetings and school contests dealing with entrepreneurial ideas;
- Dissemination of school projects through a blog;
- Establishment of a relationship that transcends the project.

**Expected impact and use:**

- This regional Comenius Association is a bank of experiences that facilitate adaptation of new teaching methodologies in the field of entrepreneurship;
- It will increase creativity and innovation in education levels;
- It will boost communication and exchange in training methods;
- Cooperation among actors of both countries will take benefit from the European dimension.

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<b>Project Title</b>	<b>Equality Sounds Good: Express It Yourself</b>
<b>Partnership reference number</b>	2013-1-ES1-COM13-73753
<b>Partner Regio 1</b>	
Coordinator organisation:	Consejería de Presidencia de la Comunidad Autónoma de la Región de Murcia – Dirección General de Prevención de Violencia de Género, Juventud, Protección Jurídica y Reforma de Menores
Partner organisations:	Colegio San Buenaventura Capuchinos Murcia Asociación contra la Violencia Doméstica de la Región de Murcia Federación Scout de Exploradores de Murcia ES - Spain
<b>Partner Regio 2</b>	
Coordinator organisation:	Município de Torres Vedras
Partner organisations:	Agrupamento de Escolas Henriques Nogueira Associação de Educação Física e Desportiva de Torres Vedras Académico de Torres Vedras PT - Portugal

**Objectives of the project:**

- To improve non-violent conflict resolution skills;
- To promote children's self-development free of gender roles and stereotypes;
- To improve emotional intelligence skills and critical thinking using musical and artistic education.

**Expected main activities and/or results:**

- Organisation of Teachers trainings to work with their students the promotion of gender equality and the non-violence conflict resolution;
- Involvement of students in developing their own creations to express their thoughts and emotions towards gender equality, stereotypes and violence;
- Using ICT to enhance contact among teachers and students, making them able to share ideas, activities and artistic creations.

**Expected impact and use:**

- Cultural changes in the way that students face the difference between gender roles;
- Development of not-violent conflicts resolution skills;
- Artistic works by pupils expressing the sensibility about the theme.

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<b>Project Title</b>	<b>Internal and External Assessment of students at schools</b>
<b>Partnership reference number</b>	2013 – 1-ES1-COM13-73771
<b>Partner Regio 1</b>	
Coordinator organisation:	Delegación Territorial de Educación, Cultura y Deporte de Granada
Partner organisations:	IES Alba Longa de Armilla IES Padre Manjón de Granada Centro del Profesorado de Motril ES - Spain
<b>Partner Regio 2</b>	
Coordinator organisation:	Rutland County Council
Partner organisations:	Uppingham Community College University of Leicester UK – United Kingdom

**Objectives of the project:**

- To survey data on assessment procedures;
- To develop a pilot version of a manual of good evaluation practice and put it into practice;
- To plan and test specific assessment and effective evaluation tools;
- To develop and publish a manual, which can be adapted to the needs of a single institute, applicable and usable in other situations in international contexts; To check the effectiveness of the manual;
- To create a link between the general study and practice phase of teacher training for assessment;
- To create working groups for teachers to look at assessment.

**Expected main activities and/or results:**

- Comparative analysis in the two regions with existing programs;
- Sample surveys;
- Test the pilot version of the manual, to be used in the future beyond the end of the project;
- Assessment;
- Publication through the project website (data, reports, photographs and videos);
- Presentation of the project on the website of the participating institutions and centres with access to the web page of the project; Presentation of the project in the partner regions; Presentation and analysis of results in meetings with schools (principals, teachers, heads of departments);
- Publication in various local press, media and specialized media within schools in the partner regions
- Final evaluation.

**Expected impact and use:**

- The focus of the project is assessment practice both internal and external;
- Similarly, the project will serve as a link for communication and cooperation; as such it will be extended in the form of a network to facilitate the use of other possibilities in future European programs (e.g. the "tailgating" job shadowing "etc.);
- The project results will be in the form of either experiences or guides developed in order to support all teachers in the region, thus impacting on the students of the regions;
- The development of the manual itself and the mutual work between countries could serve as examples of topics that may be developed in the future;
- The previous experience of working together with other European partners in other projects (e.g. Giessen, Germany) will be used and exploited.

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<b>Project Title</b>	<b>Tomorrow's Entrepreneur</b>
<b>Partnership reference number</b>	2013-1-ES1-COM13-73779
<b>Partner Regio 1</b>	
Coordinator organisation:	Council of Cartagena
Partner organisations:	Isaac Peral Secondary School Universidad Politécnica de Cartagena ES - Spain
<b>Partner Regio 2</b>	
Coordinator organisation:	Provincia di Alessandria
Partner organisations:	Istituto d'Istruzione Superiore NERVI-FERMI Scuola Edile di Alessandria Associazione Libera Artigiani Confindustria Alessandria IT - Italy

**Objectives of the project:**

- To promote exchange and cooperation on entrepreneurial education in both Cartagena and Alessandria educational system being the target group pre-university students;
- To promote the entrepreneurial culture through suitable training for pupils adapted to their age and school level;
- To learn about local ITC initiatives based on entrepreneurship;
- To encourage students to eventually open a business in the future, to be competitive and in doing so, awake in them the entrepreneurial spirit needed;
- To share and extend good practice, thus enriching the whole process.

**Expected main activities and/or results:**

- Organisation of hands-on workshops and training courses;
- Improvement of students' and teachers' competences and competitiveness;
- Implementation of new educational approach from the teacher's training to the student's involvement ;
- Organisation of contests for entrepreneurial ideas in the involved schools;
- Concrete testing of new regional and trans-regional cooperation and approach, from the point of view of Educational Region model transference and SMEs involvement;
- Promotion of permanent exchanges of good practices between partners;
- Valorisation and exploitation of results at regional, trans-regional and European level thanks to the regional networks;
- Promotion of European policies through the high visibility of all events and activities to ensure the impact in the general population.

**Expected impact and use:**

- The results will enable other schools to benefit from the materials obtained from our training activities;
- It will help the participating regions to develop and exchange best practice, to develop sustainable cooperation across borders, to strengthen the European dimension in school education and to offer European learning experiences to teachers and pupils and administrators, facing the challenge of the new programming period;
- The teachers in the schools will learn from their training and the pupils will be able to put this knowledge into practise;
- The local education authority is concerned in the integral education of their citizens as well as in the new approach to entrepreneurship in early ages. The cooperation of both regions will benefit each other through experience sharing in their similarities and differences as well;
- It will enrich knowledge on this topic and encourage pupils to step forward in the business world and broaden their minds at a European level.

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**Project Title** | **Facing Youth Unemployment from its very beginning**

**Partnership reference number** | 2013-1-ES1-COM13-73812

**Partner Regio 1**

Coordinator organisation: Ayuntamiento de Badia del Valles, Cataluña  
 Partner organisations: Ajuntament de Cerdanyola del Vallès  
 Institut Badia del Vallès, Badia del Vallès  
 Institut Federica Montseny, Badia del Vallès  
 Institut Jaume Mimó, Cerdanyola del Vallès  
 Institut Banús, Cerdanyola del Vallès  
 ES - Spain

**Partner Regio 2**

Coordinator organisation: Portsmouth City Council, Hampshire  
 Partner organisations: The Harbour School  
 Motiv8 South Limited  
 The Bivol Trust  
 UK – United Kingdom

**Objectives of the project:**

- To create an education support model for young people with vital routes and attitudes that are predicting unemployment;
- To improve personal skills and social behaviour of 12-16-year-olds;
- To provide a different vision of the environment and their interrelation;
- To develop personal, social and school skills;
- To create long-term individual life projects;

**Expected main activities and/or results:**

- Sharing good practices between English and Spanish experts from secondary schools, local authorities, Economic Development Agency, and youth charities to develop and educational support model for young people in order to change their attitude towards the future;
- Collaboration between professionals and stakeholders from the different partners' institutions working with young people in both the UK and Spain, in order to map the resources and initiatives related to the prevention of school failure and promotion of academic success, in order to prevent youth unemployment;
- A pilot project will be implemented in both counties and the results and methodology will be disseminated in the partners' and the project's websites and in a film;
- A practical guide about how to implement the intervention program;
- Resources and initiatives will be compared and evaluated in order to design a professional and lifelong learning itineraries program for young people that could be transferable between both counties, adapting to the local context and issues.

**Expected impact and use:**

- The main impacts expected in this project are to prevent young people leaving school early and becoming NEETs, and to diminish the risk of them becoming unemployed and socially excluded;
- It will help teachers to implement this method in their day to day work, get a better understanding of the problems of the Young people, helping them to achieve better results;
- The partners will identify key elements to improve the personal and social behaviour of the young people (responsibility, effort, commitment, auto-esteem, autonomy...) to change their perception of their environment and their interrelation (through outdoor activities, volunteering, entrepreneurship) and to create a long term individual life project.

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**Project Title** | **Beyond: Support and social inclusion for an active participation**

**Partnership reference number** | 2013-1-ES1-COM13-73856

**Partner Regio 1**

Coordinator organisation: Conselleria De Educación Cultura Y Deporte De La Generalitat Valenciana  
 Partner organisations: Federación Autonómica de Asociaciones Gitanas de la Comunidad Valenciana  
 Cefire De Elda  
 IES Pedro Ibarra Ruiz  
 IES Sixto Marco  
 CEIP Mediterrani  
 CEIP Miguel Hernandez  
 ES - Spain

**Partner Regio 2**

Coordinator organisation: Provincia di Reggio Calabria – Ufficio della Consigliera di Parità  
 Partner organisations: Istituto Istruzione Superiore “M. Preti-A. Frangipane”  
 Istituto Professionale di stato per I Servizi Alberghieri “Dea Persefone”  
 Associazione Daršana Teranga  
 IT - Italy

**Objectives of the project:**

- To highlight the common cultural roots of European Union countries, while reflecting its multicultural character;
- To allow participants to regain possession of their Roma culture , valuing their music and oral tradition and integrating it with cultures other than their own in order to promote mutual understanding;
- To promote awareness of Roma culture in the Spanish and Italian population to overcome prejudices and to facilitate the integration of the Roma community;
- To facilitate a meeting between Roma and non-Roma in schools to combat the phenomena of marginalization;
- To create groups of Roma and non-Roma who give the goals and challenges common to reach (concerts, creating a collection of fairy tales, etc. ;
- To bring stories and traditions of different cultures in a comparative basis to show the rich variety of cultures and languages in Europe, as well as foster a sense of European citizenship, which implies social and cultural unity , respect for people , their nationality and identity;
- To work on the biculturalism of the Roma and the sharing of cultures with Italian and Spanish.

**Expected main activities and/or results:**

- Project website with information about the project, outcomes and objectives of the project;
- A concert of traditional ethnic music;
- Theatre performances on the theme of social inclusion;
- Collection of traditional fairy tales;
- "Intercultural Week" (mobility activities) in the two partner countries;
- Seminars focusing on strategies and policies for Roma integration and detection and the exchange of best practices experienced in social inclusion at national and European level.

**Expected impact and use:**

- The main effect of the project on participants and communities will be the opportunity to learn about other cultures, socialization, broaden horizons, to eradicate prejudice, the opportunity to learn about other cultures and interact with them, sharing knowledge;
- The transnational nature of the association offers a new form of relations in the exchange of good practices and the collaborative process, methodologies and final products more effective and lead to a sustainable collaboration across national borders learning;
- We will create a learning community that after project completion persists through other subsequent collaborations between the two countries and neighbouring communities who have shared part of their history and traditions, customs, and ways of working.

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**Project Title** | **Traditional crafts to promote culture and youth employment**

**Partnership reference number** | 2013-1-ES1-COM13-73886

**Partner Regio 1**

Coordinator organisation: Ayuntamiento de Enguera  
 Partner organisations: CEIP.Eduardo Lopez Palop  
 IES Enguera  
 IES Sant Vicent Ferrer  
 Associacao Empresarial L´Alqueria Projectes Educatius  
 Innoeduca Association  
 ES - Spain

**Partner Regio 2**

Coordinator organisation: Provincia di Reggio Calabria – Settore 8 — Formazione Professionale - Politiche del lavoro  
 Partner organisations: Istituto Professionale di stato per I Servizi Alberghieri “Dea Persefone”  
 Associazione Daršana Teranga  
 Fondazione Nosside  
 IT - Italy

**Objectives of the project:**

- To promote feedback between students and young professionals so that they can benefit from the introduction of ICT (Web, social networks, etc.);
- To help young people to better understand their history and their environment and discover job opportunities unknown to them;
- To promote innovation of trades and crafts that can be updated and adapted to current market needs and be a source of employment for many young people;
- To create a learning community based on training between two European realities (Valencia and Reggio Calabria) with special focus on the fight against school failure and early school dropouts;
- To enhance intergenerational meetings;
- To share best practices linked to the labour market between the partner countries.

**Expected main activities and/or results:**

- Collection of educational resources (photos, videos, games, results of other projects, etc.) relevant to publicize the traditional trades. They will be catalogued in resources for primary, secondary schools and initial vocational trainings;
- Creation of a Guide of traditional crafts of Valencia and Reggio Calabria. It will contain a description, job history, analysis of traditional trades' current demand, photos, videos and links;
- Creation of a Guide on how to promote traditional trades and materials made by artisans in social networks step by step how to use social media available;
- Training courses for teachers and students of secondary and initial vocational trainings;
- Experimental workshops on traditional crafts and visits to craft in the two involved regions;
- Project website containing information on the project, the final products and the objectives of the project;
- Conference: Traditional Crafts that have been lost, traditional trades demanded in today's market. How new technology can change the future of the traditional crafts and artisans. How are consumers today? New opportunities and challenges.

**Expected impact and use:**

- The project will achieve the exchange of ideas and best practices in Europe to address the above issues.
- The project contributes to innovation, and is based on a strategic partnership between the municipalities, schools, associations, professionals and artisans;
- It will create a learning community that endures after the project with other subsequent collaborations especially between two neighbouring countries that have been part of their common history and shared traditions, customs, and ways of working.

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<b>Project Title</b>	<b>RES - Reducing Early School Leaving</b>
<b>Partnership reference number</b>	2013-1-ES1-COM13-73952
<b>Partner Regio 1</b>	
Coordinator organisation:	Inspecció De Educació En Barcelona Ciudad
Partner organisations:	Escola Proa Escola Virolai Institut D'educació Secundària Ernest Lluch Institut Miquel Tarradell Institut La Guineueta Escola Joan Pelegrí de la Fundació Cultural Hostafrancs Forum Europeu D'administradors de L'educació De Catalunya ES - Spain
<b>Partner Regio 2</b>	
Coordinator organisation:	Sheffield City Council – Children, Young People & Families
Partner organisations:	Yewlands Technology College Firth Park Community Arts College Longley Park Sixth Form College The Sheffield College Sheaf Training UK – United Kingdom

**Objectives of the project:**

- To strengthen the European dimension education in schools and make teachers aware of their responsibility in achieving the objectives that the European Union has set for 2020;
- To share views on the most pressing needs for the development of new policies;
- To exchange experience and good practice between European associations;
- To identify the main factors that trigger early school leaving and promote early detection of these factors in the students aged 12 to 16 years and 16 to 18 years;
- To study of the strategies advocated by institutions, organizations and social agents
- To disseminate good practices implemented in schools.

**Expected main activities and/or results:**

- Helping teachers and management teams of all partner schools to discover common needs;
- Provide new information in acquiring new competences and strategies to fight against early school Leaving and the opportunity to exchange experiences;
- Encourage teachers and management teams to learn about and compare different educational systems, and to exchange ideas in order to help to the build a common European framework;
- Help teachers to improve their organizational and communicative skills by providing modern, efficient and innovative educational guidance methods;
- Strengthen the collaboration between the local communities and the schools.

**Expected impact and use:**

- In Barcelona, through professional associations and the Educational Inspectorate: presentation of work in Congress, the Network of Educational Services, on websites, posters, flyers;
- In Sheffield, through national networks, e.g. LECAN, the 14-19 national network;
- In Barcelona: Training activities for head teachers and dissemination through universities;
- In Sheffield: dissemination through networks and [Virtual Community Network](#).

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**Project Title** | **Entrepreneurship, Education and Enterprises**

**Partnership reference number** | 2013-1-ES1-COM13-73967

**Partner Regio 1**

Coordinator organisation:	Ajuntament de la Seu d'Urgell
Partner organisations:	Servei Educatiu de l'alt Urgell. Departament d'Ensenyament Consell Comarcal de l'Alt Urgell Associació d'empresaris de l'Alt Urgell Socios de Pimec Serveis Territorials d'Ensenyament a Lleida Ins Aubenç de Oliana Colegi La Salle de la Seu d'Urgell Institut Joan Brudieu de la Seu d'Urgell ES - Spain

**Partner Regio 2**

Coordinator organisation:	Provincia Di Torino
Partner organisations:	Consorzio Formont IISS Des Ambrois OULX IT - Italy

**Objectives of the project:**

- To promote entrepreneurial attitudes and ideas among township youth and facilitate their understanding of the potential environmental initiatives to invest in their own territory;
- To commit to actions that serve to encourage the promotion of entrepreneurship and business and occupational development of the territory;
- To create an organizational structure or network of coordination between the City and the educational and business institutions able to plan and implement actions in the short, medium and long term to boost entrepreneurial dynamics and optimize the resources available for this purpose;
- To designing training to help understand the concepts and manage the necessary strategies to promote entrepreneurship;
- To create a bank of digital resources and materials to guide the academic, professional, vocational and occupational guidance of youth of the area and anyone else interested in lifelong learning.

**Expected main activities and/or results:**

- Building the necessary foundation to support young entrepreneurs by providing what is needed for active engagement in the labour market (training, guidance, administrative facilities), giving greater importance and social recognition their entrepreneurial activity (through conferences, teaching, dissemination of experiences);
- Academic and institutional perspective, without neglecting the contribution of active business entities, to improve and optimize the links school - firms, taking into account the role and importance of administrations public in the process of business creation;
- Design of a series of common policies and procedures and appropriate to the situation in each area, from the analysis of the profile and the entrepreneurial spirit of each territory.

**Expected impact and use:**

- Training for teachers and professionals involved in the promotion of entrepreneurship adds value to the project, and its content will be designed according to criteria of replicability and utility;
- It will profit from the experience and vision of the Department of Education of the Generalitat de Catalunya and the European tradition that permeates the educational activities of the Provincia di Torino;
- The possibility that the proposed activities may lead to a continued and lasting, at European level, cooperation between educational establishments belonging to the participating teachers;
- A methodological proposal incorporating activities and tasks of teachers participating in both regions, and tested and proven, support for transnational validity of training and to adjust the methodological approach to the various contextual conditions of students.

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<b>Project Title</b>	<b>Innovation, Training and Collaboration for Foreign Language Learning - ITC4FLL</b>
<b>Partnership reference number</b>	2013-1-ES1-COM13-74018
<b>Partner Regio 1</b>	
Coordinator organisation:	Dirección General de Innovación Educativa y Formación del Profesorado, Consejería de Educación, Junta de Castilla y León
Partner organisations:	CEIP Margarita Salas & IES José Jiménez Lozano, Valladolid; CEIP Reina Fabiola de Bélgica & IES Vasco de la Zarza, Avila; CEIP Jueces De Castilla & IES Comuneros de Castilla, Burgos; CEIP Lope de Vega & IES Antonio García Bellido, Leon; CEIP Padre Claret & IES Jorge Manrique, Palencia; CEIP Rufino Blanco & IES Fernando de Rojas, Salamanca; CEIP Villalpando & IES Andrés Laguna, Segovia; CEIP Diego Lainez & IES Gaya Nuño, Almazan, Soria; CEIP Ntra. Sra. de la Paz & IES Alfonso IX, Zamora Centro de Formación del Profesorado en Idiomas, Valladolid ES- Spain
<b>Partner Regio 2</b>	
Coordinator organisation:	Cornwall Council
Partner organisations:	St Stephens Community Primary School Cornwall College UK – United Kingdom

**Objectives of the project:**

- To provide a structure for collaboration between two regions which share their interest on the promotion of foreign language learning at both Primary and Secondary levels;
- To exchange good practice and existing language learning materials promoted by previous Comenius funded projects;
- To create and disseminate the findings at regional, national and European levels.

**Expected main activities and/or results:**

- The establishing of a network of twinned Primary Schools involved in Cross Curricular Teaching of Foreign Languages to implement good practice and to test existing language learning materials promoted by previous Comenius funded projects, specifically in the fields of “job-shadowing” and “assistantships”;
- The establishing of a parallel network of twinned Secondary Schools to exchange good practice in the field of Foreign Language Learning at Secondary level and to back up the network of Primary Schools;
- The evaluation and updating of existing Virtual Learning Environments in the development of the project;
- The updating of existing materials and the creation of new ones for the implementation of both “job-shadowing” and “assistantships” as teacher training tools for the promotion of foreign language learning in both regions;
- The organisation of international events to disseminate the outcomes of the project and, eventually, to establish a permanent framework for collaboration between both regions in the field of foreign language learning.

**Expected impact and use:**

- Pupils in participant schools will improve their communicative skills in foreign language and will have the chance to interact with children of their same age who study in a different country. They will also benefit from the presence of foreign speakers in their classrooms;
- Teachers participating in international mobility will benefit from Peer and Collaborative Learning with an enhanced range of resources and approaches to learning;
- School principals and administrators will have an opportunity to add value to their schools as participants in international programmes, to establish or reinforce links with other educational institutions in their region and the chance to establish permanent links with schools abroad;
- This will lead to future improvements in provision, not only in language teaching, but in any area of school education where there is an identified need.

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<b>Project Title</b>	<b>Exchanging and development of working protocols to improve the use of ICT at schools and the local area in our two regions</b>
<b>Partnership reference number</b>	2013-1-FI1-COM13-12845
<b>Partner Regio 1</b>	
Coordinator organisation:	Akaan Kaupunki – City of Akaa Pirkanmaa-Länsi-Suomi
Partner organisations:	Viialan Keskustan Koulu Pappilan Koulu Roukon Koulu Toijalan Yhteiskoulu Akaan Lukio FI - Finland
<b>Partner Regio 2</b>	
Coordinator organisation:	Mancomunidad de la Sagra Baja (Association of Municipalities), Toledo
Partner organisations:	Centro de educación infantil y primaria, C.E.I.P. nuestra señora de la Asunción; Centro de educación infantil y primaria, C.E.I.P. nuestra señora de la Salud; Centro de educación infantil y primaria C.E.I.P. conde de Mayalde; Centro de educación infantil y primaria C.E.I.P. Santa Marina; I.E.S. San Blas; Asociación de Padres San Roque; Centro regional de formación del profesorado de Castilla la Mancha C.R.F.P. ES - Spain

**Objectives of the project:**

- To improve innovation and the educational quality around ICT in our schools through the exchange of people and ideas between the institutions involved in the project;
- To create stable work protocols with the ICT in the partner regions institutions;
- To develop evaluation documents on ICT to be incorporated into the institutions' documents and dynamics;
- To initiate peer-learning in the participating centres in each region through short-term exchanges of personnel responsible for ICT in schools;
- To develop a web platform for family training in ICT and implementation of Family Schools in Spain;
- To strengthen the use of the electronic notebook as a way of communication and cooperation between schools and families;
- To explore the risks of cyber bullying and other problems linked to ICT and Social Networks in schools and develop effective strategies to reduce these risks.

**Expected main activities and/or results:**

- Project brief brochure; exchange web platform; summary document of educational models and models work with ICT in the two regions; questionnaires and conclusions of the study;
- Formative manual for families; organizational documents and activities of the conference on social networks, and information brochures for students, families and teachers among others;
- Manual of good practice in the integration of ICT in schools and its web platform; family schools open doors; activities, documents, and videos shared in the project communication platform with students.

**Expected impact and use:**

- Greater commitment of families to educate their children in the responsible use of social networking and internet;
- Increase in school participation and involvement in the educational process of their children through the use of digital platforms;
- Students will increase their awareness of the European realities, will exchange experiences with students from other countries to facilitate future exchange of people and ideas in the EU;
- Educational practice will be more motivating for a generation linked to new technologies, as well as it will provide them with a more individualized personal skills development;
- Teachers and institutions will know the different working systems on ICT and the educational system of the associated regions, and expand their cultural and professional experiences, and thinking.

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**Project Title** | **Development of Curricula and Teacher Training**

**Partnership reference number** | 2013-1-FI1-COM13-12869

**Partner Regio 1**

Coordinator organisation: Mänttä-Vilppulan Sivistystoimi  
 Partner organisations: Vilppulan Yhteiskoulu  
 Savosenmäen Koulu  
 Gösta Serlachius Fine Arts Foudation  
 Taito Pirkanmaa, Mänttä-Vilppulan Käsityökeskus  
 Sammallammas  
 FI - Finland

**Partner Regio 2**

Coordinator organisation: Sandgerðisbær - Skólafulltrúi  
 Partner organisations: Grunnskólin í 52316 Sandgerði  
 Leikskólin Sólborg  
 Listatorg Lista -og menningarfélag  
 Þekkingarsetur Suðurnesja  
 Náttúrustofa Suðvesturlands  
 Rannsóknasetur Háskóla Íslands á Suðurnesjum  
 IS - Iceland

**Objectives of the project:**

- To develop teacher training in connection with curriculum;
- To exchange materials between the partners;
- To draft Guideline for helping teaching;
- To identify differences in both curricula;
- To involve Museum and Sudurnes science and learning centre in the planning with school administration;
- To strengthen and improve relations between local administrations;
- To get acquainted with the reality of partners, administration, culture and broad perspectives.

**Expected main activities and/or results:**

- Development of curricula, especially in biology, /geographic, art and handicraft teaching;
- Materials and some design handicraft product, jewel;
- A Guideline for teachers;
- Common Teacher conferences.

**Expected impact and use:**

- Partner Associations from both countries will have very important roles in teacher training;
- With this project cooperation between administration, schools and local community will increase. The national object is to implement lifelong learning and this project is realising it. Teachers notice and value new ways of teaching;
- Working together with another country in English gives practice and courage to use foreign language. Contacts between Sandgerði and Mänttä-Vilppula will start and deepen;
- Participants learn to value own environment when looking at it with the eyes of others and understand environment and culture of another country. In this project participants have an opportunity to visit different schools and organisations, which you could not see as an ordinary tourist and you couldn't visit without this project;
- European cooperation will be revealed in common, shared results introduced with lectures, brochure, and guidelines and partly in curricula. Staff will get information about other curricula, learning environment and system in the teacher conference. Using foreign language gives a European feeling that we are not alone here in big sparsely populated Finland and in far located Iceland out in the ocean.

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<b>Partnership project website:</b>	<b><a href="https://manttavilppula-fi.directo.fi/kaupunkipalvelut/koulut-ja-oppilaitokset/regio-hanke/">https://manttavilppula-fi.directo.fi/kaupunkipalvelut/koulut-ja-oppilaitokset/regio-hanke/</a></b>	

<b>Project Title</b>	<b>Trans-Pyreanean cooperation promoting economic developments: from the virtual enterprise to setting an activity</b>
<b>Partnership reference number</b>	2013-1-FR1-COM13-49287
<b>Partner Regio 1</b>	
Coordinator organisation:	Mairie de Montastruc-la-Conseillère
Partner organisations:	Lycée professionnel l'Oustal Association du Pays Tolosan FR - France
<b>Partner Regio 2</b>	
Coordinator organisation:	Comarca de los Monegros
Partner organisations:	Municipalidad de Sariñena Institut Monegros Gaspar-Lax Fondation pour la promotion de la jeunesse et des sports de los Monegros ES - Spain

**Objectives of the project:**

- To support actors and young project promoters to implement innovative business projects;
- To promote a dynamic development of employment and social inclusion;
- To select the best business projects proposed by young students and conducting feasibility studies;
- To test young entrepreneurs so that students integrate strengths and weaknesses of entrepreneurship;
- To find the best teaching methods to stimulate the desire to undertake with young students;
- To animate personal service business in an educational program;
- To highlight synergies of cross-border cooperation;
- To develop European mobility of institutional actors and youth.

**Expected main activities and/or results:**

- High School's Students and competent institutions of the both territories are involved in the selection of business projects;
- Selection and support of 3 or 4 projects in each territory;
- The improvement of skills and expertise of students will be evaluated by the teaching staff;
- Educational tools will be designed jointly;
- Strengthening the partner institutions of the two territories;
- Production of a video containing the testimonies of students and young entrepreneurs.

**Expected impact and use:**

- Strengthen links between border regions, shared knowledge and construction of common methodologies;
- Contribution to non-formal education methods in the context of training in entrepreneurship;
- Allow the harmonious development of young people to support the development of future responsible and educated citizens.

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<b>Project Title</b>	<b>Med Patrimoine – Meet and compare to hold together a common Mediterranean maritime and cultural patrimony</b>
<b>Partnership reference number</b>	2013-1-FR1-COM13-49288
<b>Partner Regio 1</b>	
Coordinator organisation:	Mairie de Marseille
Partner organisations:	Lycee Professionnel Germaine Poinso Chapuis Rectorat de l'academie Aix-Marseille Association Office De La Mer Marseille Provence FR - France
<b>Partner Regio 2</b>	
Coordinator organisation:	Comune Di Genova
Partner organisations:	Istituto Tecnico Dei Trasporti E Logistica "Nautico San Giorgio" Ufficio Scolastico Regionale Per La Liguria Associazione Promotori Musei del Mare e della Navigazione IT - Italy

**Objectives of the project:**

- To keep and preserve the Mediterranean marine cultural heritage starting from the analysis of the social context, the culture and the comparison between the techniques in building the small fishing boats both in Marseille and Genoa;
- To approach another reality (France and Italy), not starting from the idea of «difference» but on the contrary, from what is «in common » in the two realities concerning in particular the building techniques of the small fishing boats.

**Expected main activities and/or results:**

- The comparison and exchange of maritime techniques, the study of the evolution of fishing vessels will allow a comparison and an enhancement of the popular cultures of the two cities;
- The practical approach will consist in the realisation of two patterns of boat, on a small scale, one representing accurately the tradition of the techniques and the materials used, and the other, the same pattern but realised with modern and innovative materials;
- The partner schools carry two scale models of fishing boat, which will be exhibited to the public in the two cities, and that will be a contribution to the development of a common heritage;
- The project is based on the mutual exchange of knowledge and experiences in the two schools, leading young people to confront with the knowledge and activities that characterized for centuries the history and traditions of the two cities.

**Expected impact and use:**

- The project has opened the way for contacts with the world of shipbuilding, which may represent, as well as an interesting cultural heritage, an important element of economic development. The cultural dimension, which enables us to explore the historical, geographical, cultural material related to the world of boating and fishing, is intertwined with economic and working issues;
- Students of the two schools are confronted with an opportunity to learn aspects of the world of work often hardly known;
- The project involves leading entrepreneurs in the marine industry operating in Liguria (e.g. Cantieri Sangermani di Lavagna) and cultural associations that are promoting for many years the more widespread knowledge related to traditional crafts of the sea, such as the Association Storie di Barche, which proposed to enter into the partnership;
- It is expected to create moments of diffusion to the citizens of the achievement of the project through a permanent collaboration with the Galata Museum of the Sea and Navigation of Genoa, as an international point of reference on the marine themes;
- The consolidation of the relationship between Genoa and Marseilles allows predicting also a continuation of the economic and cultural interchange between the two cities on these issues, including the engagement of the voluntary sector, who are already working in collaboration and synergy.

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<b>Project Title</b>	<b>VEC Vinofood Education and Creation</b>
<b>Partnership reference number</b>	2013-1-FR1-COM13-49293
<b>Partner Regio 1</b>	
Coordinator organisation:	Mairie de Bordeaux
Partner organisations:	Lycée d'hôtellerie et de tourisme de Gascogne Rectorat de Bordeaux – Ministère français de l'Education Nationale CIVB (Conseil Interprofessionnel des Vins de Bordeaux) Les Epicuriales de Bordeaux Consulat français à Porto Etablissement Public Local d'Enseignement et de Formation Professionnelle Agricole de Bordeaux Gironde (EPLEFPA) FR - France
<b>Partner Regio 2</b>	
Coordinator organisation:	City of Porto
Partner organisations:	School of Catering and Tourism of Porto IDVP (Wine and Porto Wine Institute) PT - Portugal

**Objectives of the project:**

- To exchange practices in the formation of pupils in the fields of wine, gastronomy and tourism;
- To identify good practices on education in the fields of culture and tourism in different European regions;
- To promote the mobility of teachers and specialists of wine and gastronomy;
- To compare different educational systems and practices in Europe;
- To disseminate Good practices at European level;
- To get tools (Regio toolbox concept) that help to communicate the patrimony related to wine, gastronomy and tourism to children;
- To identify educational practices that can be shared by European regions with similar cultural characteristics.

**Expected main activities and/or results:**

- At the end of the partnership it will be possible to address solutions on the difficulty to communicate on wine and gastronomy to pupils and describe ways to improve the integration of young students in the fields of tourism and gastronomy in the labour market;
- The expected results also aim at identifying a European dimension of education as far as to wine, gastronomy and tourism issues are concerned and to build up some materials/ toolbox, helping European regions to communicate better on their own cultural characteristics to all level of students;
- The project also aims at reinforcing the European cooperation in these specific fields of education, adding value to the existing educational systems and showing how working in different regions in Europe could improve not only the existing programs but also future cooperation programs;

**Expected impact and use:**

- 2013, European Year for Citizenship will give to the project the importance of European feeling, belonging and responsibility;
- Reinforcing the networking of professionals;
- Implementing a system of sponsorship in order to maintain the capitalized experience and renewing it;
- Organizing an impact study in order to measure the return on investment The impact can be measured: (1) for schools : it will improve the professional abilities, (2) students: will take profit of the welcoming of professionals, getting training periods opportunities, and (3) for institutions: the direct impact is the reinforcement of the twinning, attractivity and mutual enrichment;
- Proposing to the network a practical toolbox;
- This partnership will get a set of good practice in teaching tourism, wine and food culture in Europe starting from the culture and patrimony related to wine, and identify a set of actions and initiatives that promote that patrimony to pupils form all levels of educational system.

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<b>Project Title</b>	<b>Talking, thanks to images</b>
<b>Partnership reference number</b>	2013-1-FR1-COM13-49300
<b>Partner Regio 1</b>	
Coordinator organisation:	Conseil Régional de Haute-Normandie
Partner organisations:	Lycée Raymond Queneau Lycée Porte de Normandie Lycée Aristide Briand Lycée François 1 <sup>er</sup> Lycée Léopold Sédar Senghor Académie de Rouen Centre Régional de Documentation Pédagogique Pôle Image Haute Normandie FR - France
<b>Partner Regio 2</b>	
Coordinator organisation:	Niedersächsisches Kultusministerium, Hannover
Partner organisations:	Teletta-Groß-Gymnasium, Leer Gymnasium Soltau, Soltau Internationales Filmfest Braunschweig, Braunschweig Studienseminar f.d. Lehramt an Gymnasien, Stadthagen DE - Germany

**Objectives of the project:**

- To develop and Improve pedagogical approaches and methods in foreign language teaching by integrating films/movies;
- To support intercultural learning and the use of modern communication technologies;
- To get crossed experiences by using films/movies as method of communication and intercultural exchanges for young people and teachers;
- To introduce new approaches of foreign language teaching in teacher-training; transfer of experience to other languages.

**Expected main activities and/or results:**

- Promoting multilingual communication between the different partners and an opening to the culture of images;
- Enabling schools to set to work on educating pupils to the world of images in a society in which virtual communication and digital technology are part of everyday life. Mastering the use of images is vital for the young;
- Training teachers thanks to the partnership with the CRDP and Studienseminar Stadthagen, so as to enable all schools in Upper Normandy and Lower-Saxony to teach image education to their pupils in the long run. Stimulating peer learning and developing a European dimension to school education;
- Giving voice to the pupils and enabling them to make videos to promote common activities between the various European territories;
- Enabling the young to develop the wish to promote their own individual project after having worked on a collective project, relying on the competences of the CRIJ.

**Expected impact and use:**

- Relying on cinema, the most popular of arts, as a vector for cultural and historical transmission and for openness to unknown worlds;
- Associating new partners;
- Using this operation as an example to enable the emergence of projects between European schools relying, among other things, on the skills in image education that the operation " Talking thanks to Images" will have developed in Haute Normandie (multiplier effect);
- Transporting the idea of this project not only to a regional but also a European level to come to global reflections concerning the inclusion of a European dimension in project activities.

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<b>Partnership project website:</b>	<b><a href="http://www.hautenormandie.fr">www.hautenormandie.fr</a> &amp; <a href="http://www.kinema.fr">www.kinema.fr</a></b>	

<b>Project Title</b>	<b>Every Bodies</b>
<b>Partnership reference number</b>	2013-1-FR1-COM13-49317
<b>Partner Regio 1</b>	
Coordinator organisation:	Mairie de Zuydcoote
Partner organisations:	Collège Boris Vian L'escale Le bateau Feu L'hôpital maritime de Zuydcoote FR - France
<b>Partner Regio 2</b>	
Coordinator organisation:	Camara Municipal de Leiria
Partner organisations:	Agrupamento de Escolas Dr. Correia Mateus - Leiria Escola de Dança Clara Leão Centro Hospitalar Leiria-Pombal PT – Portugal

**Objectives of the project:**

- To compare several medical, prevention and artistic methodologies through visits in associated centres, observation of practices and professional training;
- To develop interdisciplinary approached around a set of themes;
- To practice a foreign language, to communicate and develop the interest for the multilingualism;
- To increase the awakening of European citizenship for all the participants;
- To promote an interdependent conscience, a social voluntariat and the respect of diversity;
- To stimulate political and educational authorities at implementing of various experiences;
- To fulfil the requirements of the High council of the public health related to the National Plan on Nutrition and Health (PNS) and of the Plan Against Obesity (2011-2015) and more generally with the questions raised by several WHO reports/ratios while answering the objectives of the political framework Health 2020;
- To discover the culture of the world, the creative processes while being at the same time spectators and actors.

**Expected main activities and/or results:**

- To help the participants to build a self-image and some consciousness of the body through various experiences (artistic, therapeutic, educational, sports);
- The actors, regardless of age, in various disabling situations, will meet and share their experiences with two main objectives: my body and myself (building oneself as a person), my body and its obligations;
- With a particular look at therapeutic touch, the schools will approach various disciplines through the theme of the body;
- A choreographer and osteopath, will implement an artistic research involving touch and empathy in a relationship between artists / nursing staff /participants in France and Portugal;
- The results of the experiences (blogs, articles, videos) will be collected and exchanged during the meetings between France and Portugal.

**Expected impact and use:**

- The impacts will be established while using as support of the activities supporting the intellectual and practical approach report/ratio with the body through experiments, conferences, workshops of artistic creation, physical-activities and sporting;
- They will thus give the possibility of carrying out common tasks to people from different social groups, by taking into account physical and specific constraints of each one, more or less handicapping;
- Each actor of the project will look further into these questions in his professional field (medical, educational, cultural, and associative).

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<b>Project Title</b>	<b>Centenary 14/18: actors of the History</b>
<b>Partnership reference number</b>	2013-1-FR1-COM13-49326
<b>Partner Regio 1</b>	
Coordinator organisation:	Conseil général de la Somme
Partner organisations:	Archives départementales de la Somme Historial de la Grande guerre Rectorat d'Amiens Collège Gaston Boucourt FR - France
<b>Partner Regio 2</b>	
Coordinator organisation:	Durham County Council
Partner organisations:	Durham Light Infantry Museum Durham County Archives Parkside Secondary School UK – United Kingdom

**Objectives of the project:**

- To focus on educational, cultural and linguistic purposes to exchange different views about the Great War, its causes, consequence, and the evolution of society;
- To create educational tools for teachers, students and their families.

**Expected main activities and/or results:**

- It will be organized in resonance with the Centenary of WW1 and will be implemented with the young French and English children, positioned as actors and researchers;
- Improvement of the linguistic, historical and cultural skills of participants;
- Promotion of the intercultural and intergenerational dialogue to develop an European consciousness, open and tolerant;
- Establishment of a sustainable partnership between young people from both countries.

**Expected impact and use:**

- Development and promotion in the two countries, of several educational, cultural and historical projects around this topic;
- Active, constructive and solid participation;
- Exchange of information, through many learning tools (exhibition, the life of a soldier, a Comics, and an educational booklet);
- Use and communication through new technologies.

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<b>Project Title</b>	<b>AuverThur', Auvergne–Thuringe – European regions cooperation in the field of vocational training</b>
<b>Partnership reference number</b>	2013-1-FR1-COM13-49327
<b>Partner Regio 1</b>	
Coordinator organisation:	Conseil Régional d'Auvergne
Partner organisations:	Lycée Professionnel Valéry Larbaud Rectorat de l'Académie de Clermont-Ferrand Association Thermauvergne FR - France
<b>Partner Regio 2</b>	
Coordinator organisation:	Free State of Thuringia - Ministry of education, science and culture
Partner organisations:	Vocational school Jena Göschwitz Professional private school WFP Bad Sulza Thuringian Institute of further teacher training, development of curricula and media Toskanaworld ltd. DE - Germany

**Objectives of the project:**

- To focus on language learning and teaching in vocational trainings; the partners are signatories of a partnership agreement on education and training for several years;
- The two regions are similar in geographical terms, and their numerous thermal springs are run for medical or touristic purposes, so the partnership gathers vocational schools whose training offers include hotel services, catering, personal services and health care, as well as representatives from the thermal baths industries from Thuringia and Auvergne and educational representatives.

**Expected main activities and/or results:**

- Students, teachers/trainers and professionals will interact during the project (directly or through electronic tools) and contribute to the drafting of teaching materials and to the development of new and innovative teaching practices;
- Activities targeting students will also be led in cooperation with the professional representatives to match the needs of potential employers in terms of languages knowledge in a better way.

**Expected impact and use:**

- The innovative educational materials created by the project are supposed to encourage learning the partner's language or another foreign language;
- By close cooperation with the partners of vocational training the quality of education in foreign languages is expected to be improved;
- Graduates of the participating schools will surely have much better chances to be employed in future.

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<b>Project Title</b>	<b>Cahors-Bologne: From medieval site to European citizenship</b>
<b>Partnership reference number</b>	2013-1-FR1-COM13-49346
<b>Partner Regio 1</b>	
Coordinator organisation:	Mairie de Cahors Ecole maternelle Zacharie-Lafage
Partner organisations:	Ecole élémentaire Zacharie-Lafage Collège Gambetta Lycée Clément-Marot Association Paysages et Patrimoines sans Frontière Maison de l'Europe en Quercy FR - France
<b>Partner Regio 2</b>	
Coordinator organisation:	Bologna Council
Partner organisations:	Istituto Comprensivo n °16 ISART Youkali Younet IT - Italy

**Objectives of the project:**

- To exchange, share and networking effective methods relating to:
  - education in medieval heritage and the town by building a common methodology of heritage study adaptable to all students (including children with handicaps)
  - innovative methods encouraging young people to become aware of other cultures through mobility education and multilingual learning (French, Italian, English)
  - artistic education and creation aiming to implement an intercultural dialogue;
- To create the dynamics necessary to harmonise and give impulse to educational and cultural actions connected with heritage and intercultural exchanges through the implementing of a unity of coordination between the two towns;
- To promote European citizenship, values and history.

**Expected main activities and/or results:**

- Reinforcement of the feeling and exercise of European citizenship and the awareness of its dimension ;
- Disposal for the common good of the contents and educational tools already described, but which are to be shared and improved;
- Enhancement of relations through the diffusion of cultural, patrimonial and linguistic heritage;
- Exchanges between municipal, educational and associative teams in order to perpetuate collaboration stemming from the project;
- Mobility of young people in Europe through a better knowledge of their counterparts in other countries.

**Expected impact and use:**

- For municipal personnel and elected representatives involved in the project: an enhancement of savoir-faire in matters of heritage education; raise awareness on lifelong European educational programmes, thus exploiting possibilities to a greater extent; a profitable collaboration in terms of cultural exchanges which will remain active after the project is over; implementing working practice shared between different professionals in education, intervening in the town;
- For the educational community: an awareness of values conveyed by the European ideal; a more active involvement in order to share these values;
- For pupils: creating the desire to discover one's fellow pupil; making possible an opening of the mind and an enhancement of skills; encouraging entry into active life and an appropriation of heritage;
- For everyone: enhancing the skills of participants, especially on a linguistic level, so as to apprehend heritage education; human enhancement;
- Furthermore, the practice of communal working experienced during the 2 years of the project should be perceived by professionals in education as a gain for their effectiveness and their results.

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<b>Project Title</b>	<b>CARTable d'Europe 2 - Approach on artists' residences in kindergarten's classes: from the concept of evaluation in artistic and cultural education to the analysis of sensibility and languages in learning processes</b>
<b>Partnership reference number</b>	2013-1-FR1-COM13-49523
<b>Partner Regio 1</b>	
Coordinator organisation:	Mairie de Lyon
Partner organisations:	Écoles maternelles Les Dahlias, Louis Pasteur, Gilbert Dru, Les Fougères, Inspection de circonscription de l'Éducation Nationale Lyon 5e, Caisse des Écoles de la Ville de Lyon/Enfance, Art et Langages, Université Claude Bernard Lyon 1 (ESPE), École Nationale Supérieure des Beaux-Arts de Lyon, La Fabrique Fastidieuse, Compagnie AKYS, Compagnie Najib Guerfi, Rémi Dal Negro FR - France
<b>Partner Regio 2</b>	
Coordinator organisation:	Ville de La Louvière
Partner organisations:	École Libre Fondamentale de la Croyère et de Besonrioux, École Communale Mixte Robert François, Centre Dramatique de Wallonie pour l'Enfance et la Jeunesse (CDWEJ), Cellule Culture-Enseignement de la Fédération Wallonie-Bruxelles BE - Belgium

**Objectives of the project:**

- To share and define together the concepts of “sensibility” and “meaning” and their polysemy;
- To observe and analyse the sensible scope of art in art's practices workshops. Structure this scope with developed cognitive skills of children;
- To mobilize the speech and the reflection of children: invite them to show what they sense, what they feel, to express with words the experience, confront the perceptions of the “actor-children” and the “spectator-children”;
- To examine the languages: verbal, non-verbal, and artistic. Programs of nursery schools in France insist on the importance of language from early childhood;
- To identify other European partners with operations close to “art at school” and artists' residence in nursery school.

**Expected main activities and/or results:**

- Meetings of actors of both regions (artists, teachers, ATSEM/nursery nurse, etc.) to enrich and to deepen their knowledge and their practices in art's education. It enables them to analyse and estimate the artistic and cultural situations lived in schools in order to improve their practices;
- New speech on sensible and cognitive dimensions of art;
- Methodological tools concerning sensibility's observation and analysis as well as languages in learning; refinement of writings about values, characteristics and conditions of artistic and cultural education ; description of experiences on child's speech (reports, proceedings, researches report, scientific and co-signed article, etc.);
- Development of two federative and open events: a colloquium and an exhibition;
- Selective and shared bibliography;
- Development and writing of arguments in favour of art education for educational and cultural sectors, parents and public authorities.

**Expected impact and use:**

- Reflection about the sensibility, the languages in learning and artistic and cultural education practices and about the child's speech in evaluation process;
- Development of innovative practices based on experiences and metacognitive;
- Recognition of the contemporary interests of art at school practice;
- Acknowledgment of the necessity of a sensibility's education;
- Creation of a multicultural dynamic of the arts education's actors.

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<b>Partnership project website:</b>	<b><a href="http://cartabledeurope.over-blog.com">http://cartabledeurope.over-blog.com</a></b>	

<b>Project Title</b>	<b>Sport evolution</b>
<b>Partnership reference number</b>	2013-1-FR1-COM13-49536
<b>Partner Regio 1</b>	
Coordinator organisation:	Mairie de Dunkerque
Partner organisations:	Collège Arthur Van Hecke Collège Lucie Aubrac Maison Promotion de la santé de Dunkerque FR - France
<b>Partner Regio 2</b>	
Coordinator organisation:	Mairie De Gdynia
Partner organisations:	Zespół Sportowych Szkół Ogólnokształcących Gdyński Ośrodek Sportu i Rekreacji Gdyńskie Towarzystwo Koszykówki Korty Tenisowe Wielki Kack Krystian Matuszewski PL - Poland

**Objectives of the project:**

- To integrate populations: enhance sports participation from people born into minorities, both as athletes and voluntary association members;
- To outline how to use sport as a means of integration and work for its implementation at the local level;
- To develop solidarity between generations: develop sports facilities for aging people;
- To promote equality between women and men: increase the number of women playing sport and doing physical activities at every level, including the decision-making authorities of sport organizations;
- to develop equity policies regarding Racism to fight against racism at all levels of sport;
- To encourage clubs and young people into adopting fair-play behaviours regarding violence ;
- To work for equal opportunities in sport for disabled people;
- To develop initiatives from school sport sections, thus enhancing the pupils' achievements during their school times; make all partner schools discover the other countries cultures and promote tolerance by involving students and teachers in the project and in possible mobilities.

**Expected main activities and/or results:**

- Definition of priority lines of the local policies regarding sport and education in Dunkerque in France and Gdynia in Poland and aim to reduce discriminations of all sorts (race, gender, disabilities...) within various backgrounds (very deprived to well-off areas);
- Practical actions will be carried out to help solve these problems by giving everyone the opportunity to join the world of sport and culture;
- By comparing the different ways of operating, the participants will experiment our partners' successfully completed projects and explore new paths for more social and educational integration and achievement.

**Expected impact and use:**

- The exchanges between the different teams will consist in local meetings as well as study visits and mutual observation periods of particular practices. These exchanges will allow partners to build up relationships between each other and enlarge their practices in the course of their teaching;
- Such cooperation should make it possible for everyone to do sport, all the more since logistical and financial support for the most underprivileged, the excluded, or disabled people will be provided.
- Those people who will benefit from the project will have the possibility to turn down problems they are confronted with;
- Thanks to the support from sport associations, some partnerships with schools and districts will be made; ground experiences will thus be carried out and every partner commits itself to promoting collaboration with any kind of public (young and older people, disabled or excluded persons, pupils, women or men, from any ethnic minority...); mails and videoconferences will make it possible to follow the project advance. Assessments and modifications will be possible at any time.

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<b>Project Title</b>	<b>I can do entrepreneurship too!</b>
<b>Partnership reference number</b>	2013-1-HR1-COM13-03269
<b>Partner Regio 1</b>	
Coordinator organisation:	Karlovac County
Partner organisations:	Secondary School for Economy and Tourism-Karlovac Secondary School Slunj Primary school Ivana Brlić-Mažuranić Ogulin Karlovac Tourist Bord Association for promotion culture of living "Zvono uz Kupu" HR - Croatia

<b>Partner Regio 2</b>	
Coordinator organisation:	Gmina Igołomia-Wawrzeńczyce
Partner organisations:	Gminne Centrum Edukacji w Wawrzenczycach, Centrum Kultury i Promocji w Wawrzeńczycach PL - Poland

**Objectives of the project:**

- To increase the impact of international cooperation and exchange on the development of educational curricula regarding development of entrepreneurship skills among children of primary and secondary schools in Karlovac County and Igołomia-Wawrzeńczyce Commune;
- To raise awareness about entrepreneurship and develop a positive attitude toward lifelong learning in entrepreneurship sector, especially among children of primary and secondary schools through project activities' implementation;
- To upgrade capacities and improve knowledge in educational institutions in both regions in learning how to introduce entrepreneurship as a key competence in all shapes, types and levels of formal, non-formal and informal education.

**Expected main activities and/or results:**

- Activity 1: Project management – PT in Karlovac will be in charge of communication and coordination for partners in Croatia and PT in Igołomia-Wawrzeńczyce will be in charge of communication and coordination for partners in Igołomia-Wawrzeńczyce;
- Activity 2: International cooperation and establishment of a regional partnership – the PT from Croatia and the PT from Poland will organize 1 study visit in each partner region;
- Activity 3: How to become an entrepreneur – Croatian PT will be responsible for the organization of the workshop, «Follow my shadow» program, Fair of children's business ideas and for the conducting the call for proposals and for the awarding the best ideas in Karlovac county, i.e. the Polish PT will be responsible for organization of all the above mentioned activities in Igołomia-Wawrzeńczyce Commune;
- Activity 4: Visibility and dissemination of the project results – the working group that will count 5 Croatian and 4 Polish representatives will prepare the brochure, the PT from both partner regions will prepare the project leaflet, banner, and the project website and the PT from Poland will make a video of the project.

**Expected impact and use:**

- Target groups are pupils, but also teachers, parents, local entrepreneurs, nongovernmental organizations and the administration;
- Final result of the project will be the implementation of entrepreneurship as a key competence in primary and secondary education and in all forms of non-formal non-governmental education and learning;
- Project duration is two years period through following activities – two study visits, four workshops, four "Follow my shadow" programs, two fairs of children's business ideas, two school "incubators" (each activity is organized separately in Poland and Croatia);
- Project is in line with EU policy on regional cooperation and life-long learning.

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<b>Project Title</b>	<b>Education and Relation - EAR</b>
<b>Partnership reference number</b>	2013-1-IS1-COM13-02741
<b>Partner Regio 1</b>	
Coordinator organisation:	Pjonustumiostoo Mioborgar og Hlida - The Service Centre for the City Centre and Hlidar
Partner organisations:	Hlidaskoli - Elementary School with the Sign Language Department. Heymar- og talmeinastoo Islands - The National Hearing and Speech Institute. Samskiptamiostoo Heymarlausra og heymarskertra - The Communication Centre for the Deaf and Hearing-impaired. Heymarhjálp - Association of the Hearing-impaired in Iceland. Solborg - Preschool that provides service for deaf children. IS - Iceland
<b>Partner Regio 2</b>	
Coordinator organisation:	The Stockholm Education Administration - Utbildningsförvaltningen i Stockholm.
Partner organisations:	Alviksskolan. Hörselrehabilitering Barn och Ungdom./Karolinska Universitetssjukhuset. SE - Sweden

#### Objectives of the project:

- To improve our service to the hearing impaired;
- To allow deaf and those who have cochlear implants. the two regions involved the share examples of good practice;
- To build bridges between school levels and organizations;
- To identify key factors that may support positive experience and result;
- To share knowledge between the countries and different organizations;
- To strengthen networks and cooperation.

#### Expected main activities and/or results:

- Improvement of cooperation between participating schools and organizations in this sensitive field;
- Improvement of the services for the hearing impaired children and improved knowledge in this field;
- Initiating a long-term partnership between the two regions and the local partners.

#### Expected impact and use:

- Better cooperation and understanding between schools and organizations including ours in this sensitive field;
- Better service for the hearing impaired and deaf children;
- Improved knowledge in this field;
- Initiating a long term partnership between the two regions.

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<b>Project Title</b>	<b>Accelerating learning and achievement for all groups of learners</b>
<b>Partnership reference number</b>	2013-1-IS1-COM13-02743
<b>Partner Regio 1</b>	
Coordinator organisation:	Educational Department of Gardabaer
Partner organisations:	Fjdlbrautaskoli Gardabaer Gardaskoli Ktifid IS - Iceland
<b>Partner Regio 2</b>	
Coordinator organisation:	Southend-on-Sea Borough Council
Partner organisations:	Shoeburyness High School Shoeburyness East Locality Extended Services UK – United Kingdom

**Objectives of the project:**

- To establish a good network between the partner regions;
- To focus on school improvement and school progress;
- To improve the transition between phases in the UK and in Iceland so as to maximize the progress of students and thereby improve their life chances.

**Expected main activities and/or results:**

- The project hope to reduce the 'drop out' from education of students aged 16-18;
- There will be a study of how to Increase the number of students studying Maths and Sciences in response to a shortage of these skills within the partnership regions;
- The programme will examine the lack of pace and challenge for all students in and between the different phases of their education and how to improve the engagement of students throughout the whole of their education.

**Expected impact and use:**

- Assessment practices will be used throughout the learning programme;
- The regions will share best practice in relation to individual students' learning;
- The exchange of experiences, knowledge and skills between the two regions will lead to a wider knowledge and understanding of different approaches.

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<b>Project Title</b>	<b>Cultural Education and Historical References from Mt Olympus to the river Mures</b>
<b>Partnership reference number</b>	2013-1-GR1-COM13-15117
<b>Partner Regio 1</b>	
Coordinator organisation:	Directorate of Secondary Education, Katerini, Pieria
Partner organisations:	Organization of Education, Culture, Sports and Welfare of the Municipality of Katerini 2 <sup>nd</sup> Vocational High School of Katerini Special Needs Vocational Education and Training School of Katerini EL - Greece
<b>Partner Regio 2</b>	
Coordinator organisation:	Inspectoratul Scolar Juetaean Arad
Partner organisations:	Liceul Tehnologic "Sava Brancovici" Ineu Asociatia "Alianta pentru copli" RO - Romania

**Objectives of the project:**

- To develop competencies (professional, linguistic, personal, ICT, creative, intercultural, social) for trainers and partners' staff involved;
- To create an internet platform with didactic materials and examples of good practice;
- To create a database of linguistic commonalities between a dialect of Greek and Romanian;
- To undertake a quality assurance survey and final analysis.

**Expected main activities and/or results:**

- Exchange of information to build a strong communication network between partners;
- Make use of modern technologies to design an internet platform with full access;
- Project meetings and trainers' exchanges, plus seminars, conferences, and workshops.

**Expected impact and use:**

- The transnational nature of the partnership offers a new form of relations where sharing of practice and joint collaboration in the process, methodologies, and product enables a more effective learning, and forms the beginning of a sustainable partnership across national boundaries;
- On the basis of an anticipated success, both partners expect that this two-year project will be the basis for successful on-going European collaboration beyond the initial period of funding;
- The school will expand its activities scope with a European dimension, and will gain a sense of belonging to a network of European schools;
- Students will enrich the knowledge about the partners regions, their cultures, educational social backgrounds;
- School educational programs will be enriched with elements worked together in an international partner group;
- Teachers will learn and apply new teaching methods as a result of cooperation with foreign partner institutions;
- Partner institutions will learn and compare and expand their activities on European ground;
- European cooperation will enable the promotion of partner schools, regions, and countries on the European ground.

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<b>Project Title</b>	<b>Science for Active citizenship in Europe: Scientific learning paths to face future challenges</b>
<b>Partnership reference number</b>	2013-1-IT2-COM13-52316
<b>Partner Regio 1</b>	
Coordinator organisation:	Provincia di Pisa - Pisa
Partner organisations:	Ist. Istr. Sup. A. Pesenti - Cascina - PI Associazione La Limonaia Scienza Viva - Pisa Liceo Scientifico Statale F. Buonarroti - Pisa Istituto Statale E. Montale - Pontedera - PI LEND - Lingua e Nuova Didattica - Roma IT - Italy
<b>Partner Regio 2</b>	
Coordinator organisation:	Municipality of Fredericia - Fredericia
Partner organisations:	Erritsø Fællesskole - Fredericia Fjordbakkeskolen - Fredericia Kirstinebjergskolen - Fredericia Ullerup Bæk Skole - Fredericia University College Syddanmark, Campus Haderslev - Haderslev DK - Denmark

**Objectives of the project:**

- To build innovative learning paths focused on scientific issues inside Europe and on the learning of a foreign language in an integrated way, and to adopt a new methodology (the use of social networks - web 2.0- and CLIL);
- To develop teachers' professional competences and students' knowledge and skills as concerns Active Citizenship inside the EU and in the two countries by focusing on the challenges citizens have to face as regards scientific and social issues of common interest;
- To raise the awareness of active participation in European future scientific challenges and to stimulate the critical sense of the students.

**Expected main activities and/or results:**

- Development of "active citizenship", which includes a sense of identity inside EU as well as desire and readiness to face common issues- Europe's current scientific challenges;
- Training of educators to develop innovative learning or e-learning paths on scientific and social topics;
- Set up integrated learning paths able to convey to students the values of European citizenship and to arouse in them a desire of active participation and sharing with other European citizens;
- Improve teachers' and students' communicative and linguistic skills, as well as supporting the weakest students;
- Introduce in the learning paths the use of CLIL methodology and new technologies (Web 2.0);
- An e-guide and web platform.

**Expected impact and use:**

- Teachers will become aware of the scientific challenges Europe has to face in the near future and will really feel part of it. Growing knowledge and awareness will have a personal impact on their possibilities of taking part as active citizens of both Europe and their own respective countries. Students will have the opportunity to work on present scientific topics in an innovative way and in an intercultural context;
- Teachers, working on subjects crossing the boundaries of their own respective traditional fields of teaching, will improve their knowledge, understanding and professional skill at school and in the intercultural context. They will also be more confident with web 2.0 tools and will be able to introduce these instruments within their traditional programs, thus making them more up-to-date;
- Both regions will take advantage of the partnership in the sense that they will have the opportunity to compare experiences, to learn from each other and to introduce new practices within their educational systems whose quality will be greatly improved because of it.

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<b>Project Title</b>	<b>“Help me do it by myself” - A Montessori edu-robotics environment laboratory (MonBot Lab)</b>
<b>Partnership reference number</b>	2013-1-IT2-COM13-52333
<b>Partner Regio 1</b>	
Coordinator organisation:	Provincia di Lecce - Department of National Education and Educational Policies- Puglia
Partner organisations:	Centro Montessori Lecce – Montessori Schools: Kindergarten, Nursery/Infant, Primary Paritaria School – Lecce - Puglia “Consorzio EUROPA – Servizi, Formazione e Terzo Settore” – ONLUS C.E.S.F.eT. Services, Training and Tertiary Sector – Lecce - Puglia IT - Italy
<b>Partner Regio 2</b>	
Coordinator organisation:	Provincial Directorate of National Education – Yalova – TR4- DOGU-Marmara
Partner organisations:	Çiçek Yuvası Anaokulu- Yalova- TR4 East Marmara- Zübeyde Hanım Anaokulu - TR4 east marmara- Yalova Counselling and Research Centre (CRC) Yalova Rehberlik Araştırma Merkezi - TR4 Doğu Marmara - Yalova TR - Turkey

**Objectives of the project:**

- A scientific and experimental research in order to validate an experimental hypothesis for re-qualifying the Montessori method in a digital dimension;
- Allow an adequate experimentation of the materials and learning contexts developed through the use of virtual environment and educational robotics paths applied to the traditional Montessori methodology, checking if the digital dimension of the Montessori method will be able to achieve the same efficacy and effectiveness in terms of learning outputs and behaviour modification compared to the traditional one, in pre-school institutions and in the frame of different social and geographical contexts.

**Expected main activities and/or results:**

- The use of digital technologies open up innovative methodological and didactical scenarios for pre-school system of the regions involved in the project, replicable worldwide;
- The project will publish and disseminate, as a useful tool for learners, teachers and educators, the project final product, in the form of software displaying Montessori educational robotics environments and a guideline book with strategies and related theoretical assumptions, aiming at the building and developing of self-education competence in a suitable and amusing way to pre-school children;
- The project realizes, at childhood educational level, training experiences for the acquisition of professional profiles and the capabilities of operation, together with skills and competences on foreign languages, ICT technology and intercultural mediation;
- The international structure of the project and its innovative combination of different didactic methodologies, match the main challenges in the European Education System, starting from the first steps of educational pathways.

**Expected impact and use:**

- The project will have an important effect on people and organizations of the Partnership, providing a unique occasion for experiencing internationalization and contact with other cultures during the searching, studying and training process, both at home and abroad;
- The creation of a shared digital space will enhance participants’ ICT competences, as well as their capability of rendering the project experience in reproducible terms;
- There is also a clear evidence of increasing impact that well-prepared, innovative teachers have on the delivery of quality early years education and the resulting improvements in outcomes for young children.
- Methods that push independent thinking provide space for children’s innate creativity to emerge, acknowledging differences in each child’s personality and rate of learning.

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<b>Project Title</b>	<b>SEEDS - Science Education and Environmental Ethics</b>
<b>Partnership reference number</b>	2013-1-IT2-COM13-52351-1
<b>Partner Regio 1</b>	
Coordinator organisation:	Provincia di Parma
Partner organisations:	Istituto Istr. Sec. Paciolo – D’Annunzio - Fidenza Ass. Culturale per la divulgazione scientifica GOOGOL Ass. Nazionale degli Insegnanti di Scienze Naturali – Parma Istituto Tecnico Agrario Statale F. Bocchialini - Parma Liceo Scientifico – Musicale A.Bertolucci Liceo Scientifico G. Marconi IT - Italy
<b>Partner Regio 2</b>	
Coordinator organisation:	Delegación territorial de Educación, Cultura y Deporte - Granada
Partner organisations:	Consortio Parque de las Ciencias Instituto de Enseñanza Secundaria Aynadamar Ayuntamiento de Alhendín - Alhendín Centro del Profesorado de Granada - Granada Instituto de Enseñanza Secundaria Alhendín – Alhendín ES - Spain

**Objectives of the project:**

- To exchange and to define new didactic solutions aimed at making students from upper secondary schools more interested and active in science education;
- To links science and issues in contemporary society and discussion of the philosophical aspects of science;
- To promote varied forms of active learning and participatory inquiry approaches from primary level onwards;
- To reinforce teachers’ ability and competence in science education in order to widen didactical solutions to be applied to this specific field;
- To exchange and research involving teachers from partner regions: producing documents, participation in study visits and job-shadowing activities will provide opportunity for increasing range of didactical solutions to be applied in daily teaching activities.

**Expected main activities and/or results:**

- Coordination and management: aimed at effective and efficient management of the project from both financial and operational point of view through periodic meetings and online activities;
- Dissemination and exploitation: aimed at creating tools and events raising interest and providing information about the project in view of making project’s outputs and results available for a wider audience than the one represented by project partnership;
- Exchange and Documentation: aimed at creating a common, shared and relevant amount of documentation enabling partners in the implementation of the further activity;
- Design, Experimentation and Validation: a common kit resulting from the integration of experiences and projects during the first year. Small experimentation will be implemented in cooperation with partner’s school and it will be closed by a final validation based on evaluation of the experimentation, a final step representing basis for project’s conclusions.

**Expected impact and use:**

- SEEDS is expected to have a direct impact on skills and competencies of the involved teachers: sharing experiences will provide teachers with new examples and new ideas as well as experimentation of the didactic tools will provide them with new teaching solutions and tools whose usefulness and effectiveness will be strengthened by their evaluation and validation;
- SEEDS is expected to provide new experimental teaching tools aimed at making science education more attractive. Developing a didactical kit based mainly on the “hands on” approach, the final goal is to increase students’ interest (and, indirectly, performances) thanks to didactical activities where students are asked to be actors in the process rather than to attend traditional classes.

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<b>Project Title</b>	<b>SchoolLAB - Dialogue and participation in the school system to prevent Early School Leaving</b>
<b>Partnership reference number</b>	2013-1-IT2-COM13-52357
<b>Partner Regio 1</b>	
Coordinator organisation:	Provincia di Reggio Calabria
Partner organisations:	A.F.I. Associazione delle famiglie Reggio Calabria Associazione PRONEXUS - Reggio Calabria Istituto Magistrale T. Gulli - Reggio Calabria IT - Italy
<b>Partner Regio 2</b>	
Coordinator organisation:	Concello de Culleredo
Partner organisations:	IES Eduardo Blanco Amor - Culleredo ONG Mestura - Culleredo ES - Spain

**Objectives of the project:**

- To organize, structure and experiment, in both regions an innovative pedagogical model based on dialogue and participation, exportable and replicable, that builds and /or strengthens the links between the formation of the different schools, third sector associations, institutions, parents and young people in order to prevent early school leaving and the emergence of discomfort;
- To experience, codify and disseminate innovative pedagogical methodology, based on dialogue and the participation of all the actors school, which put new tools in the field, even with the help of social media and new communication tools in order to prevent early school leaving;
- To identify and test mechanisms and instruments at the regional level for the dissemination of good practice more interesting, creating informal networks among the actors.

**Expected main activities and/or results:**

- Creation of a interscholastic network made up of teachers, third sector associations, families, students, institutions that agree to cooperate and interact to prevent early school leaving;
- Creation of a community, developed at the local level but expanded internationally, through which the "teacher as sensitive educators " together with educators and parents, they can put in place a process of sharing mode of action;
- Development of a web-based platform available to the Communities of Practice having features of Publishing (for one-way communication of content to the actors of the project), Document Management (managing and archiving documentation of project), Community (support for communication and interaction among the participants of the project through forums, mailing lists, etc.), open to all professionals;
- Participatory planning and implementation of extracurricular activities or free time on topics such as "law and anti-mafia," "bullying, suburbs, marginalization," "integration and migrants", "cooperation and social responsibility";

**Expected impact and use:**

- Reduction of school dropout rates at the municipal level in the two partner countries;
- Increase in the number of initiatives to prevent the school dropout even externally the project activity; in the medium term this will lead to an overall reduction of school dropout rate at the municipal level;
- Increase in the assets, in terms of tools and knowledge available to teachers to fight early school leaving and in general to improve the ability of planning of curricular and extra-curricular, even though moments of international meetings;
- Valorisation of the role of families and the instrument of dialogue in the school with the aim of enhancing the parental role as a resource essential for healthy growth of future generations;
- Strengthening of the European cooperation in education through the use of a platform, toolbox tools that will be available to all educators interested in the phenomenon; setting the platform as a true virtual community, will also foster the exchange and collaboration among actors and stakeholders of the school.

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<b>Project Title</b>	<b>En.Dé.Du. “Ensemble pour le Développement Durable”, “Together for Sustainable development”</b>
<b>Partnership reference number</b>	2013–1-IT2-COM13-52364
<b>Partner Regio 1</b>	
Coordinator organisation:	Provincia di Torino – Piemonte
Partner organisations:	Liceo Statale “G.F. Porporato” di Pinerolo (TO) Società Pracatinat s.c.p.a. Città di Pinerolo Acea Pinerolese Industriale Spa IT - Italy
<b>Partner Regio 2</b>	
Coordinator organisation:	Mairie d'Embrun
Partner organisations:	Lycée Honoré Romane Parc National des Ecrins SMICTOM - Syndicat Mixte Intercommunal pour la collecte et le traitement des ordures ménagères de l'Embrunais et du Savinois FR - France

**Objectives of the project:**

- To redefine for marginalized mountain areas, in a time of crisis, their role, position and their cultural and socioeconomic identity in the context of Europe 2020 strategy; These areas can be considered as a laboratory for sustainable development, for a « green economy » approach in mountain and urban contexts;
- To encourage schools to engage in active research involving teachers, students, local communities and cultural associations, through educational projects concerning sustainable development, leading to the acquisition of competences which are recognised in informal contexts as well.

**Expected main activities and/or results:**

- Identification of possible new solutions to local problems and carry out practical actions;
- The schools, supported by the local communities, will be able to become eco-compatible environments and « civic centres » open to the community;
- Through the laboratories, seminars and conferences accessible to the residents of the two regions, young people will contribute to the creation of the necessary conditions for an active and decisive participation towards ecologically conscious forms of citizenship.

**Expected impact and use:**

- Increased knowledge of the "Europe 2020" and issues related to sustainable development strategy, particularly with regard to the strategic role of education in the process of sustainable development;
- Increased awareness and promotion of the common heritage, favoured by transnational exchanges;
- Increasing language skills;
- Better orientation to the world of work through the mastery of languages proximity and common heritage;
- Greatest interest learning literature, pedagogy, natural sciences, law and economics;
- Increasing skills on the European Framework of Reference;
- Strengthening a process of lifelong learning in a mutual learning context (peer learning).

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<b>Partnership project website:</b>	<b><a href="http://www.liceoporporato.it/endedu/">http://www.liceoporporato.it/endedu/</a></b>	

<b>Project Title</b>	<b>DeLLIS: Developing Literacy through Leadership in Schools</b>
<b>Partnership reference number</b>	2013-1-IT2-COM13-52369
<b>Partner Regio 1</b>	
Coordinator organisation:	Ufficio Scolastico Regionale per la Sicilia
Partner organisations:	Ist. Comp. R. Guttuso - Palermo Ist. Comp. Uditore – Setti Carraro – Palermo Dir. Did. A. De Gasperi – Palermo Gruppo di Intervento e Studio nel Campo dell'Educazione Linguistica – Palermo IT - Italy
<b>Partner Regio 2</b>	
Coordinator organisation:	Croydon Council (Greater London)
Partner organisations:	Aerodrome Primary Academy – Croydon Robert Fitzroy Primary Academy – Croydon Tidemill Academy – Deptford REAch2 Limited – London UK – United Kingdom

#### Objectives of the project:

Overall, to develop a model of quality assurance for the teaching learning process by providing qualified support to teachers and school leaders. More specifically:

For the teachers and school leaders:

- to be more concerned about the importance of leadership in learning and about the methods that let the students acquire language awareness and literacy and a straight reading comprehension;
- To exchange best practises in methods of leadership which produce excellent teaching.

For pupils:

- to discover their potential, learning styles;
- to improve literacy and language learning;
- To get accustomed to national test related to literacy and receptive skills in language acquisition.

For participating staff from schools, local partners, educational centres and local authorities:

- to extend their own personal development, in the classroom and in learning outside the classroom;
- To exchange best practises to the partner region.

#### Expected main activities and/or results:

- Partnership between schools and families to encourage learning;
- Caring relationships between students and teachers;
- Cooperative learning and proactive classroom management;
- Professional development events for teachers in each country;
- The partners will exchange the feedback about the different activities in order to avoid future difficulties;
- After each project meeting the results and the final product will be presented to students, teachers, parents and the local community in order to make the largest number of people profit from the project.

#### Expected impact and use:

- All project participants (teachers, students, other staff, specialists from the educational centres and representatives of local authorities) will all benefit from learning about the working methods in another country and the experience of travelling to and there;
- There will be sharing of best practice and the opportunity to shadow somebody in a similar role. The staff (from schools, educational centres and local authorities) will develop a coherent learning experience that reflects cultural experiences across Europe and which let them know very different point of view;
- The two authorities will exchange their opinions and plans and have an insight of a very far away reality coming from the North to the South of Europe;
- The programme produced will be disseminated to more schools in Sicily and across the REAch2 multi-academy trusts in the UK, leading to greater understanding of the impact of European cooperation and how collaborating with partners and sharing information to produce can lead to new methods and improved standards in education.

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<b>Project Title</b>	<b>LIC – Les Images Croisées / Crossimages</b>
<b>Partnership reference number</b>	2013-1-IT2-COM13-52378
<b>Partner Regio 1</b>	
Coordinator organisation:	Provincia di Pavia
Partner organisations:	Scuole partner: 1. Istituto Istruzione Superiore A. Volta Pavia; 2. Liceo Classico Statale U. Foscolo Pavia; 3. Liceo Statale G. Galilei Voghera; 4. Istituto Magistrale Statale A. Cairoli Pavia; 5. Istituto Tecnico St. L. Casale Vigevano; 6. Istituto Tecnico Statale "Bordoni" Pavia; 7. Istituto Professionale "Pollini" Mortara; 8. Istituto comprensivo Angelini di Pavia Altri partner: CEM-Centro Educazione Media Pavia; Comune di Pavia – Settore Marketing territoriale e Cultura; Università di Pavia Dipartimento Brain and Behavioral Sciences; Centro Servizi Volontariato Pavia Comune di Milano- Scuola Arte & Messaggio; Studio Azzurro Produzioni srl. Milano; Bubbles Factory, Associazione Monza. IT - Italy
<b>Partner Regio 2</b>	
Coordinator organisation:	Mairie de Grenoble
Partner organisations:	Collège Lucie Aubrac, Lycée du Grésivaudan, Lycée Andre Argouges, Collège Charles Munch, Lux Scène Nationale, Rectorat de l'Académie de Grenoble, Délégation Académique aux Arts et à la Culture, Centre Régional de Documentation Pédagogique (CRDP), La Maison des enseignants et de l'éducation tout au long de la vie (Cinéduc) FR - France

**Objectives of the project:**

- To Increase young people's interest in European cinema, and producing common educational courses aimed to develop young people's capacity to reflect on the role and the meaning of the images;
- To promote in the involved schools the development of skills for critical analysis and production of multimedia materials;
- To facilitate comparison between the curricula of media education in general and education to the image and to the film language in the two educational and training systems;
- To promote comparison between methods and organization of teacher training in the field; and the exchange of good practices between the educational contexts ;
- To develop training modules for teachers in both contexts on the themes of image and film education integrated into the broader framework of the history of art.

**Expected main activities and/or results:**

- The website for the management of the project and for the collection and distribution of the produced materials;
- Document containing the comparative analysis of the cinema situation in both educational and social contexts;
- Joint development by teachers / trainers of common training modules;
- Development of teaching units for the different sectors and subjects involved;
- Intermediate evaluation document and report on the activities of the first year for both National Agencies; pedagogical kit as a final result of the work of two years (with video support).

**Expected impact and use:**

- Strengthening links between the different educational realities involved through the construction of common products (training modules, teaching materials);
- Opportunities for teacher exchange and for adoption of best practices in European partnership;
- Digital skills development for students.

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<b>Project Title</b>	<b>DIDA EUROPE MEDIA: Citizenship and Didactics with Media in the European Context</b>
<b>Partnership reference number</b>	2013-1-IT2-COM13-52383
<b>Partner Regio 1</b>	
Coordinator organisation:	Ufficio Scolastico Regionale per le Marche -Regional Education Authority
Partner organisations:	Regione Marche P.F. Istruzione Formazione Integrata Diritto Allo Studio The Town Council of Ancona – Le Marche - Italy Europe Direct Marche - Carrefour Europeo – “Carlo Bo” University of Urbino The Town Council of Ascoli Piceno Istituto di Istruzione Superiore “Alfredo Panzini” – Istituto Professionale Dei Servizi Per l’Enogastronomia e, l’Ospitalità Alberghiera – Istituto Tecnico Per Il Turismo – Senigallia (AN) Istituto Tecnico Statale “G.Mazzocchi” Linguistico e Relazioni Internazionali – Biologico E Biotecnologico (Secondary State Institute for Foreign Languages and Biological Studies) – Ascoli Piceno Istituto Tecnico Commerciale E Per Geometri “Enzo Feruccio Corinaldesi” - Senigallia – Ancona I.I.S. “Volterra Elia” - Ancona Liceo Scientifico “ Leonardo Da Vinci” - Jesi (AN) Liceo Classico “G. Leopardi” - Recanati (MC) Fondazione “Libero Bizzarri” per la Ricerca sulla Comunicazione e sulle Arti Cinematografiche - “Libero Bizzarri” (Foundation for the Research on Communication and Cinema Arts) – San Benedetto Del Tronto (AN) IT - Italy
<b>Partner Regio 2</b>	
Coordinator organisation:	Alba County Council, Centre Region,
Partner organisations:	Colegiul Tehnic “Apulum” - Alba Iulia Școala Gimnaziala „Mihai Eminescu” Alba Iulia Casa Corpului Didactic Alba – Alba Iulia Asociația Alba Manche Impreună - Alba Iulia RO - Romania

**Objectives of the project:**

- To improve collaboration between institutions to increase students’ cross-skills such as initiative, entrepreneurship, creativity, artistic expression;
- To provide a training program in which teachers, students and children will be challenged to create cartoons, spots, documentaries, etc., so improving civic competences and techniques and film language;
- To help the schools in partner regions produce audio-visuals (documentary, cartoons, video clips, and spots) inspired by the themes of the 2013 and 2014 "European Year".

**Expected main activities and/or results:**

- Expression through film making; encouraging the use of inexpensive technology, for the sake of combating poverty and zeroing digital divide; cooperative group work encouragement;
- Working with children with special needs in education inclusion;
- Reinforcing the European dimension of school education, in particular by encouraging constant transnational cooperation between schools in the two partner regions;
- Contributing to the improved professional development of staff;
- Promoting language learning and increase intercultural awareness in pupils, teachers, staff, and parents.

**Expected impact and use:**

- The School Film Festival will continue for some time supported by the current partnership, which will add new partners and maybe new public and private organizations;
- The on-line festival platform will guarantee the future of the project and at the same time the open space where to exchange new ideas and develop other adventures (common actions);
- Sustainability is also guaranteed after the finalization of this project through a long term exchange of students, teachers and other staff in the form of internships in professional film companies, study trips and professional movie cooperation.

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<b>Project Title</b>	<b>Cooperative CLIL - Content and Language Integrated Learning and Coaching Lifelong Innovative Learning</b>
<b>Partnership reference number</b>	2013-1-IT2-COM13-52384
<b>Partner Regio 1</b>	
Coordinator organisation:	Regione Lazio - Direzione Regionale Istruzione, Programmazione Dell'offerta Scolastica E Formativa, Diritto Allo Studio E Politiche Giovanili
Partner organisations:	Associazione Professionale Universo Clil- Roma Liceo Lucrezio Caro- Roma I.I.S.S. "Carlo Alberto Dalla Chiesa" – Montefiascone IT – Italy
<b>Partner Regio 2</b>	
Coordinator organisation:	Bezirksschulrat Tulln /District School Inspectorate Tulln
Partner organisations:	Bilinguale Hauptschule Für Neue Methoden Und Medien Zwentendorf University College Of Education Vienna/Krems AT – Austria

#### Objectives of the project:

- To build a blended 'train the trainer' course which takes into account CLIL and coaching techniques and stimulates the competences needed to respond to updated educational needs;
- To train trainers to let teachers adopt, adapt and evolve their own approaches and meanings with their own contextual understanding and environments.

#### Expected main activities and/or results:

- All the institutions involved will analyse the state of the art related to CLIL provision and the introduction of innovative techniques in teaching within their own area. The partnership conducts a survey in order to identify and select all those teachers who have already experienced CLIL and who have the potentialities to become trainers;
- The participants in the project will evaluate which competences, skills, strategies, techniques and tools need to be developed in order to become future trainers. Representatives from participating institutions will undertake exchange trips where they will analyse the situation, share ideas and best practices of the partner region which will lead to the development of a "train the trainer programme";
- The partnership will design, develop and be responsible for the piloting of the four seminars in English language of the CO-CLIL "train the trainer" course. Local meetings, conferences, seminars, live video conference, streaming events; open day workshops will be organized to disseminate the project activities. Monitoring, evaluation, assessment are essential, relevant activities for the development and success of the whole project.

#### Expected impact and use:

- The expected impact and benefits of CO-CLIL at European level are in the project rationale itself. It is mainly from the exchange of the best practices and common solutions that teachers, trainers and educators get proper advantages. The effective models from IT and AT can develop on national scales a group of professional CLIL trainers and consequently motivated CLIL teachers able to encourage CLIL provision and the larger exposure of students to foreign languages and innovative approaches;
- The two authorities exchange their opinions and plans and have an insight of two different European realities;
- Educators benefit of a methodology that enables them to acquire or develop a more professional attitude and a more qualitative training in the teaching/learning process;
- Above all, the efforts are addressed to the acquisition of strategies to have a more effective integrated approach in training CLIL teachers, to take an active role in the teaching/learning process and foster a wider exchange of experience and greater co-operation.

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**Project Title** | **Sharing Experiences ... Acknowledging Learning**

**Partnership reference number** | 2013-1-IT2-COM13-52386

**Partner Regio 1**

Coordinator organisation: Provincia di Parma  
 Partner organisations: Comune di Parma  
 FISM Parma  
 Istituto Comprensivo di Collecchio  
 SERN  
 IT - Italy

**Partner Regio 2**

Coordinator organisation: Utbildningskontoret I Norrköping  
 Partner organisations: Båtens Förskola  
 Förskolan Jordgloben  
 Förskolan Solrosen  
 Taborsbergs Förskola  
 Förskolan Hagen  
 Simonstorps Förskola  
 Lärarförbundets Norrköpings Avdelning  
 SE - Sweden

**Objectives of the project:**

- To identify criteria, actions, tools, processes and procedures that constitute a basis for shared and common approaches to quality within preschool services;
- To contribute to continuous professional development of the staffs involved, deepened knowledge of contexts, processes and strategies that conduce to organizational change and development as well as to a mutual amelioration of the educational offer.

**Expected main activities and/or results:**

- A first phase of the project will consist of researching, documentation, comparison and identification of existing best practices testifying qualitative relevant experiences implemented in the partner regions and referring to national and regional strategies, priorities and contexts;
- A subsequent phase will relate to adaptation of experiences disseminated and transferred by the partners and at experimenting and validating transferable practices;
- Finally, a phase of implementation will exploit the findings of the project; link them to other EU-funded initiatives, actors and stakeholders sharing the same concern for Early Child Education and Care thus benefiting from synergy effects of diverse actions.

**Expected impact and use:**

Impact on teachers:

- Didactics/methodology referred to the internal work of the preschools and the focus areas approached by the project;
- Continuing professional development achieved by means of mobility of staff and opportunities to examine and share experiences in diverse cultural and educational contexts.

Impact on organizations:

- Managers and civil servants through the involvement of educational experts, pedagogical coordinators and heads of preschool;
- Organizational settings through exchange of experiences and transfer of best practices amongst heads of preschool at regional and transnational level.
- Educational offer that in a more adequate way will meet the needs of Early Child Education and Care.

Impact on decision makers:

- Awareness of European educational matters and contexts referring to transnational cooperation and future policies for early childhood education;
- Impact on children and their families.
- Amelioration of the educational offer through systemic work for development and quality assurance.

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<b>Project Title</b>	<b>ICF - Inclusion, Cooperation, Flexibility</b>
<b>Partnership reference number</b>	2013-1-IT2-COM13-52388
<b>Partner Regio 1</b>	
Coordinator organisation:	USR Lombardia (at local level, Office of Monza e Brianza)
Partner organisations:	Università Cattolica – Milan Si4Life School ISA Monza School Capecelatro – Milan School Fermi – Villasanta Association “Capirsi down” Asociation Zorba IT - Italy
<b>Partner Regio 2</b>	
Coordinator organisation:	Inspectoratul Scolar Judetean Constanta
Partner organisations:	Centrul Scolar Pentru Educatie Incluziva Maria Montessori Centrul Scolar Pentru Educatie Incluziva Delfinul Fundatia Centrul Educatia 2000+ RO - Romania

**Objectives of the project:**

The focus of this project is on inclusion of disabled people and all kind of people involved in the education system, through the cooperation with all the local stakeholders and the flexibility of the educative paths. ICF will provide us the possibility to:

- understand the reality through the environment;
- improve the educative system through a global evaluation system focused on the environment;
- allow the inclusion of people at risk , with the collaboration of all people;
- Collaborate in applying the ICF model (International Classification of Functioning, Disability and Health, promoted by the World Health Organization) to the classroom and to the whole school to strengthen the inclusion culture.

**Expected main activities and/or results:**

- Developing Guidelines to apply the ICF model in the educative contexts;
- Increased and improved quality of the interaction between the educational system with the community, facilitating cooperation between the schools and the local authorities;
- Development of a tool for the teachers, with a cooperative model to train teachers in Constanta and in Monza through training courses and workshops.

**Expected impact and use:**

- The interaction between all the stakeholders living in the education community, to realize learning and working environment built on wellness and a healthy situation;
- The students will live in a comfortable environment without barriers: they will be more motivated and more interested to learn, because some particular and focused paths will be created for them;
- The teachers, working in team with experts, can compare their methodology and they can give more attention to the students with particular needs, with respect to social and cultural aspects too;
- The schools can compare their educative strategies with other stakeholders in different fields of education and so they can open their mind and their policies and decisions;
- The local community can: get to know well all the stakeholders taking part to the educative community, helping the interconnection between all of them; promote and encourage the relationship between the stakeholders, in active and collaborative way; and disseminate the achieved results at macro level, so all the territory can use the same effective tools;
- The University and the researchers from NGO can compare the results at academic level, but also, with the feedback received, they can create different educative paths more connected to the school needs.

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<b>Project Title</b>	<b>In.P.U.T. - Initial Teacher Training Placements for Pre-school and primary school: pilot project on the cooperation among a basic school, university and local community</b>
<b>Partnership reference number</b>	2013-I-IT2-COM13-52394
<b>Partner Regio 1</b>	
Coordinator organisation:	Provincia di Brescia Assessorato alla Pubblica Istruzione, Lombardia
Partner organisations:	Istituto Comprensivo di Bagnolo Mella Università Cattolica del Sacro Cuore-Facoltà di Scienza della Formazione - Corso di laurea in Scienze della Formazione Primaria di Brescia IT - Italy
<b>Partner Regio 2</b>	
Coordinator organisation:	Dirección General de Mejora de la Calidad de la Enseñanza de la Consejería de Educación, Juventud y Deporte (Comunidad de Madrid)
Partner organisations:	CEIP Federico García Lorca di Madrid Universidad Pontificia Comillas – Facultad de Ciencias Humanas y Sociales – de Madrid ES - Spain

**Objectives of the project:**

- To strengthen the cultural and professional identity of the partnership in a European perspective;
- To work towards an inclusive construction of knowledge as cultural heritage deposited;
- To start reflection, discussion and exchange of good practices between educational professionals to generate new training;
- To identify, recognize and compare common professional skills of teachers;
- To identify significant patterns- models of teaching actions, ethically oriented, to meet the educational needs of the students;
- To develop synergies in the territory about professional skills and their mobilization;
- To develop a model of training - that is both functional performance and transferable learning skills - that is considered strategic for the teacher of the future.

**Expected main activities and/or results:**

- Increased responsibility and involvement in the design and management of the internship active;
- Experience of training courses for high performance and functional acquisition of specific professional skills;
- Development of opportunities related to participation in other European projects (Erasmus Program);
- Empowerment of personal skills of orientation in the world of work (Birth of new professions related to teaching with the use of new technologies: publishing, teleworking, e-learning etc.);
- Strengthening the social dimension of higher education;
- Information regarding the direct answers to the current challenges in the field of education between the two regions participating in the project.

**Expected impact and use:**

- Improved integration and continuous training between the various segments of education in each region;
- Development of partnerships with public and private institution of the territory with a European cohesion goal;
- Empowerment of the capacity for coordination and consultation between different institutions that deal in various ways with the initial training of future teachers;
- Improving the adequacy of the training of teachers in a context of territorial planning of training courses;
- Review of training needs emerging from the local context with a view to redesign the training of the participating schools.

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<b>Project Title</b>	<b>Healthy School</b>
<b>Partnership reference number</b>	2013-1-LT1-COM13-09329
<b>Partner Regio 1</b>	
Coordinator organisation:	Šilalės Rajono Savivaldybės Administracijos Švietimo, Kultūros ir Sporto Skyrius
Partner organisations:	Šilalės Simono Gaudėšiaus Gimnazija Šilalės r. Pajūrio Stanislovo Biržiškio Gimnazija Šilalės Rajono Savivaldybės Visuomenės Sveikatos Biuras Lietuvos Mmokyklų Vadovų Asociacijos Šilalės Skyrius LT - Lithuania
<b>Partner Regio 2</b>	
Coordinator organisation:	Consiliul Local al Municipiului Târgu-Jiu
Partner organisations:	Școala Primară Drăgoieni Școala Gimnazială „Alexandru Ștefulescu” Asociația Părinților Elevilor din Cadrul Școlii Generale “Alexandru Ștefulescu” RO - Romania

#### Objectives of the project:

- To develop staff competences of those working in areas related to students' health (teachers, administrators, professionals concerned with public health) professional competence, cooperation and social skills;
- To encourage schools communities in physical activity and a healthy lifestyle to help to strengthen the health and educational success;
- To improve the quality, attractiveness and opportunities for lifelong learning available within the EU.

#### Expected main activities and/or results:

- Improved attitudes of leaders, teachers, parents and students towards healthy living and physical activity;
- Determined the actual physical activity level of students;
- Improved English language skills and ICT competence;
- Created video about the most popular teenager's leisure time physical activities;
- Prepared Health promotion and bad habits prevention programme for 2014 - 2015 academic years;
- Updated Curriculum and healthy lifestyle activities.

#### Expected impact and use:

- Developed skills and knowledge, communication and collaboration with community and cross border cooperation will reduce the impact of negative scientific and technical progress achievements and promote healthy lifestyle.

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<b>Project Title</b>	<b>A bridge to leadership</b>
<b>Partnership reference number</b>	2013-1-LT1-COM13-09330
<b>Partner Regio 1</b>	
Coordinator organisation:	Šiaulių Rajono Savivaldybės Administracijos Švietimo ir Sporto Skyrius
Partner organisations:	Šiaulių Rajono Kairių Pagrindinė Mokykla Šiaulių Rajono Kutuvėnų Mokykla-daugiafunkcis Centras Plaukimo Mokykla "Delfinas" Viešoji Istaiga Respublikinės Šiaulių Ligoninės Ortopedijos-traumatologijos Centras LT - Lithuania
<b>Partner Regio 2</b>	
Coordinator organisation:	Inspectoratul Scolar Judetean Dolj
Partner organisations:	Liceul Tehnologic de Transporturi auto Scoala Gimnaziala "Alexandru Macedonski" Salvati copiii, filiala Dolj, Asociatia Edulife RO - Romania

**Objectives of the project:**

- To strengthen link between the formal education and non-formal education (volunteering) in social and other kind of institutions through students', teachers' and headmasters' internships, observation and analysis of the leaders training;
- To search the connection between theoretical education institutions' leaders training at university and practical work at schools;
- To create a leaders' training model by comparing theory and practice;
- To identify main problems in local communities, or region and find ways to solve it;
- To create a volunteering system in schools together with various institutions;
- To share the insights of volunteer system in both countries.

**Expected main activities and/or results:**

- Implementation of project results to the schools in both regions;
- Presentation of the project among the authority's, local communities, other students and teachers (not involved in project);
- Communication and collaboration between local, regional, national volunteer centres and youth clubs.
- Informational articles will be published in local media;
- Trainings for municipality's education institutions' teachers.

**Expected impact and use:**

- For the schools: The European approach will allow to create partnership that will be the starting point for the types of projects and to expand its courses in a view closely bound to the key competences of Lisbon pact. Comparing different working style; it will be possible to improve the connection with the schools and other organizations, institutions in the field of the volunteering and developing leadership skills;
- For other organizations, institutions: Institutions will have better and clearer vision about education institutions. They will get direct support from students and teachers from volunteering;
- At a professional level headmasters and teachers making comparisons with others will facilitate forming their own self-reference, help to improve their education methodologies in formal and non-formal education connected to the world of work so as to improve their communicative skills in other foreign language (English).

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<b>Project Title</b>	<b>Physically active children - Healthy citizens</b>
<b>Partnership reference number</b>	2013-1-LT1-COM13-09337
<b>Partner Regio 1</b>	
Coordinator organisation:	Ukmergės Rajono Savivaldybės Administracijos Švietimo ir Sporto Skyrius
Partner organisations:	Ukmergės "Šilo" Pagrindinė Mokykla Ukmergės Švietimo Centras Ukmergės Sporto Centras Ukmergės Rajono Savivaldybės Sveikatos Biuras Ukmergės Rajono Kūno Kultūros Mokytojų Metodinis Būrelis LT - Lithuania
<b>Partner Regio 2</b>	
Coordinator organisation:	Regional Education Inspectorate Sofia-city
Partner organisations:	2SOU "Akademik Emilian Stanev" Sports Club "Olimpia-2005" Sofia BG - Bulgaria

**Objectives of the project:**

- To motivate the pupils to do more physical activities and to lead a healthy life;
- To organize professional development seminars for pedagogues, health specialists;
- To provide new skills, how to organize children's physical activities and healthy lifestyle education, to share good experience;
- To create innovative children's sports activities and healthy lifestyle skills' guidelines for schools;
- To apply the developed guidelines in Ukmergės "Silo" basic school and 2-nd school of Sofia;
- To initiate the guidelines' realization in the district general education schools;
- To implement the innovative sports activities and healthy lifestyle spread in schools at local and international levels.

**Expected main activities and/or results:**

- In order to help teachers engage children in sports and wellness activities there will be events organized at local, national and international levels (Lithuania - Bulgaria): seminars, discussions, conferences, open activities, the literary digests on the themes of sporting employment and healthy lifestyle;
- The performed analysis will highlight, what promotes and what inhibits the 7-8 grade children's desire to do physical activities and live a healthy life, as well as to find out their needs;
- The innovative recommendations how to engraft child's sports activities and healthy lifestyle skills will be prepared and systematically implemented in schools;
- Promotion of good experience will be carried out during: conferences, seminars, round table debates at local and international levels and in the methodical publication "I want to play sports otherwise and to live healthy - success stories."

**Expected impact and use:**

- The expected result is the intensification of children's participation in sports activities, increase of the interest of healthy living;
- The co-operation between Ukmergė and Sofia regions, the sharing of the best experience and useful information will help to reach the aims of the project. It will form the European consciousness;
- Activities of the project, its results and partners' experience will be presented to the communities of partner-countries in conferences, seminars, parents' meetings, public mass events and media;
- All the material of the project will be loaded on the project website and disseminated as good practice among other EU countries;
- The project will create the bank of best practices: methodical recommendations and the „success stories“-practically tested innovative children's sports activities and healthy lifestyle education methods and tools; They will be promoted as a sample of good practice among other EU countries, having joint partnership projects of another character with schools and other institutions. Methodical guidelines will be delivered to all concerned during seminars, conferences, (video conference between the partners), meetings with head-teachers of other schools in the project participants' countries;
- Good practice will be shared by the issued publication and developed DVD.

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<b>Project Title</b>	<b>Culture to support success</b>
<b>Partnership reference number</b>	2013-1-LU-COM13-01212
<b>Partner Regio 1</b>	
Coordinator organisation:	Luxembourg Ministry for Education and Vocational Training
Partner organisations:	Secondary School Bel-Val – Belvaux ; Esch-sur-Alzette National Centre for Continuing Vocational Training Cultural Centre Kulturfabrik – Esch-sur-Alzette. LU - Luxembourg
<b>Partner Regio 2</b>	
Coordinator organisation:	General Council Meurthe-et-Moselle
Partner organisations:	Directorate for Departmental National Education Services – Nancy Secondary School Claude Le Lorrain – Nancy Secondary School Albert Camus – Jarville Association for Culture Meurthe-et-Moselle – Nancy. FR - France

**Objectives of the project:**

- To foster cooperation and develop a cross-border Network between different stakeholders in order to provide better education to pupils facing difficulties;
- To promote training of actors in the role of culture in learning processes;
- To fight against the fear of foreign languages learning, including neighbouring language by creating a cross-border dynamics on that topic;
- To develop an inventory of our practices in the field of education to culture and provide innovative responses.

**Expected main activities and/or results:**

- Development of new teaching methods and exchanging know-how in the field of education to culture;
- Experiencing teaching in the partner country;
- Greater integration of culture and cultural actors in education and its players in teaching;
- Building a multidisciplinary teams in secondary schools: youth workers, teachers, etc.;
- Proposing concrete actions for pupils and building them together on a cross-border level: common projects between schools for the 2 countries, increasing the pupils' mobility on each side of the border, common training of teachers, etc.

**Expected impact and use:**

- Promoting and developing European cooperation in education between the stakeholders will be concrete all along the project and in the aftermath of the two-year cooperation;
- The project will encourage exchanges of professionals between organisations, such as to experiment immersion in the partner's education system;
- Conferences, seminars and round tables will provide the opportunity to get media attention in each region and hence to reach a wide range of players;
- Communicating through different medias (brochures, videos, press articles, blog...) will promote the cooperation approach. The partners expect the communicational actions to encourage new players to join the project and to create a dynamics that will continue after the two-year initial project;
- The political support of both the Luxembourg Minister for Education and Vocational Training and the President of the General Council of Meurthe et Moselle, will contribute to promoting and increasing that type of cooperation.

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<b>Project Title</b>	<b>QUIC – Quality in Classroom</b>
<b>Partnership reference number</b>	2013-1-NO1-COM13-06351
<b>Partner Regio 1</b>	
Coordinator organisation:	Nord-Trondelag Fylkeskommune/Nord-Trondelag County Municipality
Partner organisations:	Levanger Upper Secondary School Steinkjer Upper Secondary School Ytre Namdal Upper Secondary School Norwegian Association of Local and Regional Authorities NO - Norway
<b>Partner Regio 2</b>	
Coordinator organisation:	Câmara Municipal de Sintra
Partner organisations:	Universidade Católica Portuguesa – Faculdade de Ciências Humanas de Lisboa Agrupamento de Escolas/School Cluster Miguel Torga Agrupamento de Escolas/ School Cluster Monte da Lua Agrupamento de Escolas/ School Cluster Rio de Mouro PT - Portugal

**Objectives of the project:**

- To identify, analyse, develop and share quality classroom management practices, which may directly influence the improvement of students' results;
- To share among the School Directors top management challenges;
- To address from the teaching perspective, the main role as administrators and leaders of the classroom, as well as an approach to the top management, through the eyes and the perspective of the school Directors. This particular perspective will address the support processes which directly influence the classroom work and strategies.

**Expected main activities and/or results:**

- All the planned activities will be developed using the CAF Model for Education. This will be a treasurable tool for the project in order to allow one single working language and methodology to be used by all the participants to meet the foreseen goals and to obtain the expected outcomes;
- The project expect to achieve a common understanding platform among the partner regions, the directly involved schools and others that will be indirectly reachable, which will allow us to identify and improve learning and teaching key processes, as well as their close relationship to the improvement of students' results.

**Expected impact and use:**

- All the participants will gain new classroom management skills and competences, both individual and organizational, through the learning of classroom management;
- These will be enhanced by cooperative and collaborative work and by bench learning and exchange among the six involved schools, under the academic supervision of the University;
- The produced tools (tool box) will then be shared with the educational communities and made available to everyone interested, including other countries or regions outside the partnership;
- The results will also be shared with the main stakeholders (students and their families) by organizing public sessions to display the obtained results and/or written documentation;
- On the whole, the cooperation among partner regions will allow a deepened understanding of the context and of the educational universe, including ways of thinking and cultural experiences in each of the partner regions;
- On this level, there is also a natural degree of expectation on new ways of cooperation, in a near future, between Portuguese and Norwegian schools that have been paired to work together in this project, possibly by future applications to new projects.

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<b>Project Title</b>	<b>Practical approach to mathematical teaching through use of local and cultural environment</b>
<b>Partnership reference number</b>	2013-1- NO1-COM13-06352
<b>Partner Regio 1</b>	
Coordinator organisation:	Frogn Kommune
Partner organisations:	Dyrløkkeåsen Primary and Secondary school Union of Education NO – Norway
<b>Partner Regio 2</b>	
Coordinator organisation:	Kuldīga District Council
Partner organisations:	Edole Primary school Z.A. Meierovica Kabile Primary school Oz-tops Ltd LV - Latvia

**Objectives of the project:**

- To facilitate training on mathematical competences in local cultural and public environment, demonstrating its practical nature and relation with life processes;
- To increase the professional competences of mathematics teachers and innovative approaches by using the environment as a teaching resource.

**Expected main activities and/or results:**

- Project workshops about the use of open-air pedagogy organised for teachers of both regions; panel discussion “Forming of pupils` mathematical competences by using district’s cultural environment”;
- Conference and workshops in co-operation with mathematics teacher association in Latvia;
- Development of methodical materials for mathematics lessons in cultural environment in Latvian, Norwegian and English.

**Expected impact and use:**

- Improvement of teachers` innovative performance by using local and cultural environment and by exchange of experience with the partner region;
- Increased pupils` engagement and motivation in learning mathematics.

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<b>Project Title</b>	<b>Healthy food and exercise is an investment for life</b>
<b>Partnership reference number</b>	2013-1-PL1-COM13-38836
<b>Partner Regio 1</b>	
Coordinator organisation:	Urząd Miasta w Trzebini
Partner organisations:	Gimnazjum nr 1 im. M. Kopernika w Trzebini Powiatowa Stacja Sanitarno-Epidemiologicznaw Chrzanowie PL - Poland
<b>Partner Regio 2</b>	
Coordinator organisation:	Gmina Boenen
Partner organisations:	Pestalozzihauptschule w Boenen Gesundheitsamt Powiat Unna DE - Germany

**Objectives of the project:**

- To promote healthy lifestyle in local communities of the regions involved, especially among young people;
- To spread the importance of physical activity and healthy diet as well as health prevention;
- To promote close cooperation between local governments, non-governmental organizations and schools;
- To support schools in the scope of health education;
- To developing the sense of responsibility for healthy habits in families as well as in society;
- To raise awareness in different forms of physical activities; suggesting examples of profitable forms of spending free time and educating in its competent management;
- To develop the attitude of a conscious consumer.

**Expected main activities and/or results:**

- The representatives of the local governments, schools and organizations will discuss their experiences in the scope of health education in general;
- It will improve the knowledge in the area of healthy behaviours and promotion;
- In the future, the obtained results are expected to be implemented in other educational institutions;
- Teachers are supposed to enrich their workshops and apply new actions to let their students break conventions in the way of eating habit;
- Owing to the cooperation, teachers will also improve their language competence and become more open-minded, gain knowledge in the area of First Medical Care. And be able to compile their new skills and make different forms of presentation, which may be a profitable ability in the future;
- Local communities will be more integrated and the conception of schools promoting healthy lifestyle will be more commonly accepted.

**Expected impact and use:**

- The representatives of the local institutions and organizations will identify and establish subjects to be realized together.
- Parents will acquire knowledge about health, the importance of physical activity and a healthy lifestyle in general. They will be told how to manage their children's development and they will be supported with the integration of family and school community. They will gain additional skills helping to keep their families well and fit.
- Students will be provided with teaching them to take care of their health and to manage their free time in a proper way. Young people will be familiarized with dangers caused by civilizations and they will know how to make good choices and eliminate wrong eating habits. They will realize the connections between physical activity and their health, between the physical growth and their fitness. They will become more responsible for their development and staying fit during the whole life.
- Teachers will enrich their educational offer referred to students and will gain competence in the area of First Medical Care. They will also discuss their experiences with the regional partners.

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<b>Project Title</b>	<b>'4 S'- Say Short Simple Sport</b>
<b>Partnership reference number</b>	2013-1-PL1-COM13-38838
<b>Partner Regio 1</b>	
Coordinator organisation:	The Municipality of Elbla,
Partner organisations:	Junior High School No.9 No. 4 High School Interschool Sports Centre PL - Poland
<b>Partner Regio 2</b>	
Coordinator organisation:	School Inspectorate of Timis County
Partner organisations:	Clubul Sportiv Scolar Bega Secondary School No. 6 Timisoara Varias General Secondary School County Department of Sport and Youth Timis RO - Romania

**Objectives of the project:**

- To develop in young people and educational staff the knowledge about the attractiveness of active forms of physical activities and understanding of the values offered by sport;
- To help young people, thanks to sport, acquire the basic life skills and competences necessary for their personal development, for future employment and for active European citizenship;
- To support the development of innovative methodologies of teaching physical education;
- To enhance the quality and level of teachers' training as far as physical education classes are concerned;
- To support improvements in pedagogical approaches in the field of physical education;
- To promote sport as an attractive and essential area of life.

**Expected main activities and/or results:**

- Practical sessions, training sessions, panel discussions aimed at sharing experiences and best practices from the two regions will be held;
- Creation of 1000 brochures on the partner city schools' offer concerning sport;
- Writing and disseminating 200+ information and promotional materials about the project;
- Conducting a survey for students and teachers involved in the project on the benefits of sport, a favourite sport area, the method of teaching physical education, and the creation of new sports;
- A sport passion instilled in young people;
- Enhancement of the quality and dimension of teachers' education as far as PE classes are concerned;
- Improvement of the teaching methods in the field of physical education classes;
- Increased attractiveness of additional extra-curricular physical culture activities.

**Expected impact and use:**

- Students taking part in the project will have the opportunity to participate in sports events, participate in tournaments / sport competitions, meet interesting people from the world of sport, and understand the importance of sport in their lives. In addition, adolescents will gain basic life skills and competences necessary for their personal development, for future employment and for active European citizenship and they will develop their passion for sport.
- Teachers from the participating schools will have the opportunity to exchange their experiences, insights, and best practices during the panel discussions. With the implementation of the project the quality and dimension of PE teachers' qualifications, the teaching methods and the attractiveness of extra-curricular activities will be improved, and a range of sports activities will be developed in schools.
- The institutions participating in the project will build a better profile in the local and regional communities thanks to the exchange of best practices and experience with foreign partners, they will improve their actions, solutions, new techniques for working with students and staff skills development. The level of cooperation between schools, organizations and local government units is also likely to be increased and a new model of partnership will be developed.

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<b>Project Title</b>	<b>Prevention and education - cooperation of local authorities and police addressed to schools and educational institutions</b>
<b>Partnership reference number</b>	2013-1-PL1-COM13-38839
<b>Partner Regio 1</b>	Coordinator organisation: City Commune of Elblag Partner organisations: Junior High School No. 6 General and Technical Secondary School Police Headquarters in Elbla PL - Poland
<b>Partner Regio 2</b>	Coordinator organisation: Municipality of Berkovitsa Partner organisations: "Ivan Vazov" Third Primary school "Dr. Ivan Panov" High school Police station department of Berkovitsa BG - Bulgaria

**Objectives of the project:**

- To create an alliance between the body supervising the school, the school, and the police and countering risks to children and young people at schools;
- To ensure long-term preventive and educational co-operation between the local authority, schools and the police (specifically, an effective response and reduction of social problems such as drug addiction, alcoholism, violence, and prostitution);
- To raise awareness among children and young people about the risks and to instil in students a sense of responsibility for observing the law, rules, and social norms;
- To improve the quality and scope of teacher education on the risk prevention;
- To create innovative teaching methods which would help to prevent risks;
- To increase the influence of schools in the face of crime- and corruption-related risks among children and young people;
- To reduce the number of punishable offences committed on school premises, to reduce violence and crime, to better recognise the negative phenomena, and to increase crime detection rates;
- To reduce the level of fear and aggression among students and teachers and to improve safety at school; make the local community aware about the existing risks and ways to counteract them.

**Expected main activities and/or results:**

- Procedures of action for use between the local self-government, schools and the Police;
- Strategies of both educational and interventional actions towards children and the young;
- Diagnosis of the problem areas of the schools participating in the project;
- Processing the results of the conducted research and those of the observations of children and the young in the schools participating in the project;
- Improving the quality and dimension of training teachers in the scope of the threat prevention;
- Decreasing the level of fear among both the students and teaching staff, and raising the level of safety in schools.

**Expected impact and use:**

- The actions conducted under the project will have an extensive impact on every single of the target groups;
- The topical scope included in the project is characterized by a broad group of the recipients, including: the authorities of the city, the Police, the heads and principals of schools, the employees of school administration, teachers, educators, psychologists, students and parents;
- Thanks to the collaboration taking place under the project, a coalition (of the body running the schools, the schools and the Police) for counteracting the dangers to children and the young in schools will be formed;
- The authorities of the city and the Police will initiate a long-term preventive and educational collaboration, thanks to which it will be possible to react effectively to and limit the phenomena in the field of social pathologies – drug abuse, alcohol abuse, violence, prostitution, etc. in schools.

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<b>Project Title</b>	<b>New skills: Learning for Success</b>
<b>Partnership reference number</b>	2013-1-PL1-COM13-38841
<b>Partner Regio 1</b>	
Coordinator organisation:	Gmina Miasta Radomia
Partner organisations:	Publiczna Szkoła Podstawowa nr 17 Uniwersytet Technologiczno-Humanistyczny im. Kazimierza Pułaskiego PL - Poland
<b>Partner Regio 2</b>	
Coordinator organisation:	Sefton Children, Schools and Families
Partner organisations:	St Oswalds Church of England Primary School Litherland Moss Primary School Liverpool John Moores University UK – United Kingdom

**Objectives of the project:**

- To continue the existing strong relationship between the two Education Departments of Sefton and Radom and their partner schools to create a strong partnership with the two universities who are new partners to the programme;
- To provide mutual support in working with vulnerable and hard to reach families thus, improving social cohesion and enhancing life chances for family members;
- Unemployment, low aspirations and social problems are major issues in both regions. It is envisaged that shared working will facilitate opportunities to impact upon these concerns and raise standards in schools, improve life skills for adults and introduce trainee teachers to family learning practices;
- To ensure that the established partnerships will endure beyond the current time limits of the Regio programme.

**Expected main activities and/or results:**

- Shadowing programmes, research projects and on-going dialogue which includes reflective practice techniques;
- Reaching families to enable them to improve their basic skills through a specifically designed family IT programme. The IT programme will be created and delivered in conjunction with the Higher Education Teacher Training Institutions in order to give trainee teachers early understanding of involving parents in the education process;
- The programme will draw upon the experiences and expertise of practitioners in both regions in order to tailor it to needs of their communities;
- There will be opportunities during the programme for practitioners to participate in a work shadowing programme which will assist in this process. It is also hoped that dialogue and communication between the identified families in the two regions will be established. It is anticipated that this intervention will impact upon pupil standards and raise attainment levels across all curriculum areas whilst also giving the adults in the programme valuable employability skills.

**Expected impact and use:**

- Staff in Schools and Family Settings will benefit from participating in a collaborative learning situation. This project will initially enable them to reflect on current practice, then review practice and finally amend practice;
- Pupils in Schools and their Families will benefit from being involved in a European project as it will give a “halo” effect to the work being undertaken with them. The structured programme will enable progress to be made on acquiring basic skills whilst becoming IT literate thus, changing pupil and family attitudes towards school;
- The Higher Education institutions will benefit from an enhanced partnership with schools and family settings. It will lead to a formal recognition of the benefits of training institutions working together on their trainee teacher programme, whilst addressing an identified need in both regions. It will lead to a revised and innovative approach to developing teacher expertise.

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<b>Project Title</b>	<b>Let's CLIL together towards further development of bilingual education in our regions</b>
<b>Partnership reference number</b>	2013-1-PL1-COM13-38843
<b>Partner Regio 1</b>	
Coordinator organisation:	Miasto Łódź
Partner organisations:	Publiczne Gimnazjum nr 15 Poleski O'srodek Sztuki PL - Poland
<b>Partner Regio 2</b>	
Coordinator organisation:	City of Konstanz
Partner organisations:	Geschwister-Scholl-Schule Sprachendienst Konzanz DE - Germany

**Objectives of the project:**

- To establish a long lasting cooperation between the local as well international project partners towards the development of bilingual education in both regions. Since bilingual education has become a great challenge for educators as well as for students worldwide, there is a need to explore the problem, exchange the ideas, get know different systems of education and different approaches to delivery of a curriculum area through the medium of the foreign language;
- To generate new written in English CLIL material that meant to be students' and teachers' interpretation of the project's topics and become a good educational tool for bilingual classes, hopefully, not only in project partners' schools since there are hardly any CLIL course books available on the market;
- To develop and improve foreign language competence;
- To gain confidence in using ITC and practical digital skills;
- To promote bilingual teaching as a way to develop multilingual competence and multicultural awareness.
- To enlarge the knowledge about different school systems, ways of educating and living, regions and their cultures;
- To increase international cooperation by frequent work meetings between the project participants.

**Expected main activities and/or results:**

- Conferences for the representatives of local authorities, partner organizations, head teachers and teachers to exchange own experiences and ideas as for the prospects of bilingual education in partner schools and regions;
- CLIL research;
- Two exhibitions within the topic 'Four Faces of Our Regions' held at Poleski O'srodek Sztuki in Łódź;
- 'Let's CLIL together' - a course book with CLIL activities for bilingual classrooms - (a student's book);
- 'Let's CLIL together' - a publication for teachers (a teacher's book);
- 'Different Faces of Our Regions - Baden-Württemberg and Łódzki Region' - CD with films complementing the above mentioned CLIL course book;
- Project website.

**Expected impact and use:**

- The project activities will visibly influence the standard of education in partner schools, bring new teaching aids in shape of project final products, improve each participating organization's image and raise its popularity among the members of local community;
- The staff of schools and out of school organizations will benefit from the partnership through exchanging experiences with their foreign colleagues and implementing some new methods and techniques at their workplaces;
- The project will provide opportunities for the representatives of local authorities and Departments of Education to promote and broaden European cooperation and successfully establish a framework for further contacts;
- The impact of international cooperation will be noticeable in improving pupils' level of motivation to learn foreign languages and in changing their attitude towards learning in general.

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<b>Project Title</b>	<b>Arts, Music, and Dance in a Teenager's Life</b>
<b>Partnership reference number</b>	2013-1-PL1-COM13-38844
<b>Partner Regio 1</b>	
Coordinator organisation:	Miasto Kalety
Partner organisations:	Zespół Szkół W Kaletach Miejski Dom Kultury W Kaletach PL - Poland
<b>Partner Regio 2</b>	
Coordinator organisation:	Mesto Vitkov
Partner organisations:	Zakladni Skola Vitkov Stredisko Volneho Casu Vitkov CZ – Czech Republic

**Objectives of the project:**

- To make young people realise that arts (music, dance, painting) can be a good recipe for life, for future free from juvenile delinquency and drugs, and also a good way to find oneself and develop personality;
- To counterbalance young people habits concentrated around pop culture, computer and the Internet;
- To broaden students minds and make them interested in arts.

**Expected main activities and/or results:**

- Organising a painting exhibition inspired by Silesian and Czech art;
- Record an album with regional music of both countries;
- Accomplishments will be presented to local community and local authorities;
- Complete materials, documentation will be presented on the school's Open Days, cultural events and meetings of the members of local council. Current information will be displayed in a glass case and on the Internet website;
- Information on the project will be available via: reports during teachers' meetings and local council meetings and meetings with parents and local community exposition in each of the participating institution;
- Sharing experience with other institutions, encouraging them to take part in LLP Comenius Regio project.

**Expected impact and use:**

- Common work on the project will help realise both partners their problems with managing schools, learning and teaching. Exchanging information on this topic will make them feel more responsible for not only for their own cultural heritage and development of arts, but will also make them feel more European and ready to cooperate in an international group;
- Meetings with partners from different regions of Europe will make them practise English as the language of communication in the project;
- For teachers this kind of project is a new experience and also a chance of active participation in a life of another school from a different European country, with other teachers, students, new organizational structures of a school. Teaching in a foreign language, as well as taking decisions, reflects a possibility of working in other European countries;
- The project expect for students participating in the project, it will be an integration of European dimension with school life;
- Experience gained by representatives of Town Hall will enable dealing with new tasks, especially with projects financed by European Funds;
- For the Local Community House in Kalety the project gives instructors working in this institution a great chance of learning new culture and traditions of the partner region, as well as different techniques of working with children and youths.

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<b>Project Title</b>	<b>Filmotherapy - Metamorphoses</b>
<b>Partnership reference number</b>	2013-1-PL1-COM13-38845
<b>Partner Regio 1</b>	
Coordinator organisation:	The City of Lodz
Partner organisations:	Grammar School No 16 in Lodz Role Se-ma-for Film Foundation (Animation Museum) Regional Pedagogic Library in Lodz The Association For Mentally Handicapped Children And Young People "Closer to Yourselves" in Lodz PL-Poland
<b>Partner Regio 2</b>	
Coordinator organisation:	Izmir Il Milli Egitim Mudurlugu
Partner organisations:	Bergama Cumhuriyet Lisesi Karsiyaka Necip Demir Ticaret Meslek Lisesi Konak Gazi Ortaokulu Ege University Center for Lifelong Learning Yasar Universitesi Sanat ve Tasarim Fakultesi Dokuz Eylul Universitesi Edebiyat Fakultesi Cesme Rehberlik Ve Arastirma Merkezi Mudurlugu TR - Turkey

**Objectives of the project:**

- To learn the principles and basic techniques of filmotherapy;
- To advance knowledge of film education;
- To develop innovative techniques within the scope of filmotherapy that could be used in various educational institutions;
- To aspire to aesthetic and ethical education of the individual by contact with an image;
- To prevent problems faced by the present youth;
- To promote the use of a film as a material for communication exercises;
- To use of a film as a help for people confronted with life problems as an element of preventive, educational and therapeutic actions;
- To achieve such objectives, the following methods are employed: discussion, brainstorm, job shadowing, case studies, interactive lecture, and practical exercises within workshops, conferences and meetings.

**Expected main activities and/or results:**

- Increasing the filmotherapeutic competence of participants of the project;
- Developing techniques and creating a model of filmotherapeutic actions that can be used in various educational institutions.

**Expected impact and use:**

- Decreasing of pathological symptoms among students;
- Developing skills of reflective thinking and self-impact prediction among young people;
- An improvement of efficiency of work force of participants;
- Enriching educational offer;
- Increasing of interpersonal, organisational, analytical abilities;
- Enhancing communicative and language skills;
- Reinforcing cooperation between organisations involved in the project;
- Increasing the level of interests in films at a high standard, promoting appropriate role models;
- Learning video library of the partners;
- Promoting European cooperation in education by providing students, their parents and local authorities with information about the project (i.e.: websites, stationary materials), organising classes within filmotherapy.

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<b>Project Title</b>	<b>Volunteering as a social concept of particular value in a Municipality / City</b>
<b>Partnership reference number</b>	2013-1-PL1-COM13-38846 1
<b>Partner Regio 1</b>	
Coordinator organisation:	City Rydułtowy
Partner organisations:	Secondary School Number 1 in Rydułtowy Extracurricular Work Centre in Rydułtowy State Art Centre in Rydułtowy Association of disabled people and family in Rydułtowy PL - Poland
<b>Partner Regio 2</b>	
Coordinator organisation:	City Reken
Partner organisations:	Elisaberh-von-Thuringen-Realschule School Saint Henry Church Parish Evangelical Church Parish Voluntary Fire Brigade in Reken Native Land Association DE - Germany

**Objectives of the project:**

- To promote of volunteering for the benefit of activities with the youth;
- To promote equal educational opportunities for teenagers from the territory of Rydułtowy and Reken throughout acquiring new skills by authority of both cities and teachers of all educational units for which the cities of Rydułtowy and Reken are school management units;
- To promote social behaviour among the youth for the benefit of disabled students;
- To inspire the youth to participate in sports and cultural events;
- To promote active lifestyle of the youth in the city of Reken and Rydułtowy.

**Expected main activities and/or results:**

- Obtaining additional knowledge and skills in the scope of use and functioning of volunteering implemented for the benefit of educating the youth in both regions;
- Acquiring additional knowledge by teachers and school management authorities on the implementation of activities in the scope of artistic interests of the youth from both regions;
- Acquiring additional knowledge by teachers and school management authorities on the implementation of extracurricular activities in the scope of sport;
- Acquiring knowledge and experience by teachers and school management units in the scope of developing individual acting talents of the youth;
- Learning from the experience of teachers in implementing activities with disabled students.

**Expected impact and use:**

- Thanks to volunteering work, both municipalities may maintain a wide offer of education and recreation for the youth at low costs which are not related to annually established budgets of both cities. Volunteering constitutes a particular value from the social and economic point of view;
- The authorities of the cities Rydułtowy and Reken by means of participating in the project shall exchange experiences in the scope of implementing activities for the youth. Undoubted benefits from the implementation of the project rely on tightening cooperation of the cities of Rydułtowy and Reken, and mostly the institutions participating in the project;
- Further cooperation between partnership institutions and mutual discussions on the methods and forms of educating the youth shall contribute to professional development of teachers;
- The employees of the organisations participating in the project shall acquire new experiences in the scope of working with disabled students, which is connected with improvement of their work;
- These qualifications may contribute to enriching the offer of educational activities for the youth by the institutions participating in the project, in particular attractive spending of their free time;
- Moreover, the benefits from the project shall rely on acquiring knowledge of benefits from introducing volunteering into educational offer by local non-governmental organisations.

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<b>Project Title</b>	<b>ICT, Transform, Challenge to Opportunity</b>
<b>Partnership reference number</b>	2013-1-PL1-COM13-38847
<b>Partner Regio 1</b>	
Coordinator organisation:	Gmina Gniewkowo
Partner organisations:	Szkoła Podstawowa nr 1 im. Wojska Polskiego Niepubliczne Centrum Doskonalenia Nauczycieli „Ekspert” PL - Poland
<b>Partner Regio 2</b>	
Coordinator organisation:	Nigde Il Milli Egitim Mudurlugu
Partner organisations:	Nigde Universitesi, Egitim Fakultesi Nigde Gazi Ilk-Orta Okulu TR - Turkey

**Objectives of the project:**

- To help acquire special knowledge in information technology for the local authorities to cope with school and teacher training;
- To teach more effectively, learn how to use modern teaching aids and develop IT skills of the teachers.
- To cooperate with partners through the online lessons;
- For students, to learn how to use technology to increase their skills in a safe way; that kind of knowledge will help to see and use developing technology;
- To conduct an English course to increase communicative capabilities of people working on the project.
- Special ITC training will be also conducted; It will deal with the use of hardware-based computer technology - interactive whiteboard, webcam, etc. IT workshops will be organized;
- To exchange experiences between organizations through regular webcasts, online transmissions, chat, etc.

**Expected main activities and/or results:**

- Staff working on the project, will gain the ability to work in a variety of computer programs useful in the learning process - Excel, Smart Board. They will learn how to create flash animations, animated gifs, which will liven up the materials prepared for lessons;
- Those materials will produce a special educational base which will be placed on the school's website. Lessons will also be broadcasted online in order to exchange experiences more effectively. Teachers will work in teams and develop the ways of using acquired skills depending on the specific subject. They will create new lessons based on acquired skills;
- Students will learn how to use new technologies in the educational process. Level of English will be also increased thanks to the project;
- The program will finish with a conference, which will present the results of work: publications, presentations, and insights.

**Expected impact and use:**

- Participants of the project will expand their knowledge on ICT usage for education;
- Teachers will broaden their ICT skills. They will use them in the learning process and strengthen their cooperation with each other, they will also learn about the working methods in the partner country;
- Students will learn about their peers in the partner country, they will be taught with greater use of modern technology, which will improve learning results. They will acquire the knowledge how to use the Internet to develop self-teaching process;
- All those groups will learn better cooperation with people from other countries and expand their knowledge about partner country. The results of the project work will reach wider audience (regional authorities, schools, educational organizations) through the online broadcasts of lessons and workshops.

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<b>Project Title</b>	<b>European Key Competences and Future Jobs</b>
<b>Partnership reference number</b>	2013-1-PL1-COM13-38848
<b>Partner Regio 1</b>	
Coordinator organisation:	Powiat Mikołowski
Partner organisations:	Zespół Szkół Ponadgimnazjalnych w Ornontowicach Stowarzyszenie na rzecz poradnictwa obywatelskiego DOGMA PL - Poland
<b>Partner Regio 2</b>	
Coordinator organisation:	Ajuntament de Tarragona (Tarragone City Council) Institut Municipal d'Educació (IMET)
Partner organisations:	Institut de Ciències de l'Educació - Rovira i Virgili University Institut Vidal i Barraquer Institut Comte de Rius Ayuntamiento de Tarragona. Concejalía de Relaciones Ciudadanas y Universidades – Oficina Europe Direct Tarragona ES - Spain

**Objectives of the project:**

- To prepare the pupils to continuously develop and adapt themselves to the current situation on the labour market;
- To motivate to increase of interest of professions of the future;
- To enriching the knowledge of the similar labour issues in other countries and identifying vanishing professions;
- To extended use of ICT in the pupils' work within the limits of the project;
- To carry out practical application and development of foreign language skills by students and teachers;
- To learn the problems of living and working in other countries collected in the course of partners' meetings.

**Expected main activities and/or results:**

- The introduction of extended English classes, enabling the pupils use of computer programs in this international language, as well as the extracurricular classes of profile subjects/entrepreneurship (enabling the future graduates of technical schools to find their place on the labour market);
- Cooperating partner organisations from Mikołów County and Tarragona Municipality to disseminate the effective model of exchange of experiences in the domain of education and their promotion in the local, regional and international scale;
- Pupils will be given a possibility to initiate and motivate own learning process by the creation of activities appropriate to their age (level), which will be shared with pupils in partner schools on a VLE, website, social network, etc.

**Expected impact and use:**

- Project realization will address the problems mentioned above, offering the pupils free shifting of knowledge and skills level;
- The workshop character of classes will be implemented by VLE, as well as by exercises and case studies, direct contact with teacher or trainer, getting to know the individual needs and adjusting the contents and didactical forms to the needs and possibilities of pupils taking part in these forms;
- There will also be two International conferences in each Partner Region, as well as international exchanges and working visits, and workshops in the respective Labour Offices.

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<b>Project Title</b>	<b>Inclusive teaching taking into account students with communication barriers</b>
<b>Partnership reference number</b>	2013-1-PL1-COM13-38849
<b>Partner Regio 1</b>	Coordinator organisation: District Ochota Capital City of Warsaw Partner organisations: Gimnazjum nr 16 z Oddziałami Integracyjnymi im. Obrońców Barykady Wrzeźnia 1939r. Szkoła Podstawowa z Oddziałami Integracyjnymi Nr 280 im. Tytusa Chałubińskiego Szkoła Podstawowa z Oddziałami Integracyjnymi Nr 61 im. Juliana Przybosa Gimnazjum nr 14 z Oddziałami Integracyjnymi im. Leopolda Staffa Poradnia Psychologiczno - Pedagogiczna Nr 9 PL - Poland
<b>Partner Regio 2</b>	Coordinator organisation: Municipality of Alcoy Partner organisations: Secondary School Pare Vitoria CEIP Miguel Hernandez CEIP Horta Major San Vicente Educational Primary and Pre-School Centre Association of Parents Miguel Hernandez Association of Parents San Vicent ES - Spain

**Objectives of the project:**

- To gain knowledge of the organizational possibilities of working with children with special needs;
- To get the competence in terms of organizing work with children with needs as well as cooperating with their parents;
- To get skills of managing school accomplishing 'inclusive teaching';
- To create, publish, and spread the resources useful in introducing 'inclusive teaching', namely 'The Concept of Inclusive Teaching', 'Guide for parents', 'Plan of teacher trainings'.

**Expected main activities and/or results:**

- 'The Idea of Inclusive Teaching' will be published on the basis of our experiences, thoughts, and ideas;
- A parent-friendly guide, which will include all necessary information, advice of specialists and parents of children with special needs, as well as the addresses of institutions;
- Create the profile of an 'inclusive teacher', which will establish the qualities and skills he should possess.
- The set of teacher trainings will be prepared for all the partners involved in the project;
- It will involve the skills of recognizing the dysfunctions and special needs the knowledge of where to look for help, and how to talk to parents and how to work with the children. Additionally, the international supporting group will be created for headmasters and teachers involved in 'inclusive teaching'.

**Expected impact and use:**

- The students with educational needs and communication barriers will learn in favourable conditions; thus, they will have the chance to cooperate with other students, participate in various school organizations which will eventually enhance cooperation with other students as well as prepare them to live within the society. Moreover, students without any disabilities or communication barriers will become more tolerant to diversity;
- Teachers will increase their skills and competence, will be more open to cooperation and unconventional actions. They will become more open to changes as they will learn about different educational systems, different methods of working with students. The authorities will get to know the teachers' expectations and may be able to influence the future changes in education;
- The web page of the project will be created, where all products will be uploaded in the language of the project and both national languages with the information about the realization of the European funds.

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<b>Project Title</b>	<b>YALE - Young Children as Active Learners Exploring the/ir World - Improving quality of Pre-school education by developing key competences of Pre-school children through implementing methods of active learning</b>
<b>Partnership reference number</b>	2013-1-PL1-COM13-38850
<b>Partner Regio 1</b>	
Coordinator organisation:	City of Poznan
Partner organisations:	Przedszkole nr 46 Przedszkole nr 42 "Kwiaty Polskie" Przedszkole nr 87 im. Jacka i Agatki Instytut Małego Dziecka im. Astrid Lindgren PL - Poland
<b>Partner Regio 2</b>	
Coordinator organisation:	Senatsverwaltung für Bildung, Jugend und Wissenschaft Berlin
Partner organisations:	Kita Brauereihof - Kinder in Bewegung gGmbH Kita Löwenzahn - Kinder in Bewegung gGmbH Kita Sausewind – Kinder in Bewegung gGmbH Kinder in Bewegung gGmbH Internationale Akademie für innovative Pädagogik, Psychologie und Ökonomie (INA gGmbH) an der Freien Universität Berlin DE - Germany

**Objectives of the project:**

- To exchange experiences, good practices and policies between teachers of young children on the one hand, and policy makers responsible for service provision on the other, concerning improving quality of pre-school education, especially in terms of developing competences in active learning methods;
- To provide opportunities for professional development and enhancing competences of pre-school teachers and directors through staff exchanges and also through local training activities such as seminars and workshops; developing and documenting innovative methods of work for pre-school teachers;
- To organise the dissemination of experiences and methodologies gathered in the project in local, regional, national and European educational circles through a tri-lingual practice guide addressed to pre-school staff and policy makers, training modules for pre-schools that are non-partners in the project and through an international conference.

**Expected main activities and/or results:**

- Partners meetings and the end-of-project international Conference;
- Study visit from Poznan to Berlin;
- At least 63 teachers and 32 directors in Poznan and 74 teachers and 6 directors and co-directors in Berlin will participate in project training activities;
- At least 9 educational projects will be implemented by kindergarten in each region to be included in the best-practice guide;
- A practice guide for pre-school staff will be developed and disseminated; planned are 300 copies in Polish for the Poznan and Wielkopolska region; 300 copies in German, and also an electronic version in English to be disseminated via the project website.

**Expected impact and use:**

- Children: Strengthening self-confidence and self-effectiveness, own initiative through active learning methodology; -skills and abilities, thinking in complex systems, exploring and engaging an issue/a problem;
- Pre-school-teacher: new skills with respect to working with children; image and concept of the child; tasks and role of the teachers in learning through projects;
- Experts: transfer of knowledge; newly acquired knowledge will be included beyond the project into development of new methods, new training modules for pre-school teachers; strengthening the cooperation between theory/research and practice; strengthening of the cooperation between two bordering European regions; strengthening of the Oder-Partnerschaft

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<b>Project Title</b>	<b>The same as we are</b>
<b>Partnership reference number</b>	2013-1-PL1-COM13-38851
<b>Partner Regio 1</b>	
Coordinator organisation:	The Commune of Raków
Partner organisations:	John Paul II's Junior High School in Raków Primary School and Nursery in Raków The Physical Culture and Local Development Centre in Raków PL - Poland
<b>Partner Regio 2</b>	
Coordinator organisation:	Obecní úřad Zdíkov
Partner organisations:	Základní škola a Mateřská škola Zdíkov Speciální Pedagogické Centrum Telovychovna Jednota Sokol Zdikov o.s. CZ – Czech Republic

**Objectives of the project:**

- To create the conditions for the inclusion of children with disabilities as individuals and as groups into the course of normal life and using by them the public social infrastructure and forms of social life;
- To organize workshop of the teachers with disabled student;
- To getting to know the methods, forms and rules of work with a student with disabilities in a partner country, exchanging experience and presentation of good practices;
- To meet educational offer for students with disabilities which will be available in the partner country, and also meeting the problems and barriers, which they are coping with every day;
- To promote the idea of the equal access to education for students regardless of their intellectual, physical or mental efficiency;
- To shape competence of education parents and abilities of dealing with the problem of disability in the family;
- To establish the Commune Council for integration which will be associated with all interested parties (school, parents, therapists, teachers), creating a platform of dialogue and the cooperation.

**Expected main activities and/or results:**

- Development of sensitive, creative thinking and empathy, strengthen attitudes such as tolerance, respect for others openness and camaraderie, and improve communication within the group, the development of creative thinking participants;
- Joint exercise of artistic works of art therapy will contribute to the creation of self-confidence;
- Through creative activity students will learn how to build a positive self-image, and see the interesting aspects of daily life will improve communication skills, learn to make social contact;
- Common theatre therapy contributes to the development of students' creativity, they learn cooperation and openness; to break stereotypes; body positions correction;
- Sporting activities will promote healthy lifestyles and alleviate faulty body positions;
- By participating in the workshop, teachers will improve their workshop, make the necessary modifications to choose the method most suitable to work with students with disabilities and their experience and achievements will share with teachers from other schools.

**Expected impact and use:**

- Students: the increased activity of students with disabilities in social life; integration with the local community;
- Teachers: improved of methods forms and rules working with a student with disabilities through the exchange of educational experiences and presentation of good practices; improvement workshop, make the relevant modifications;
- Local government: understanding the learning opportunities for students with disabilities is available in the partner country, getting to know the problems and barriers that disabled people meet on a daily basis;
- Creating a platform for dialogue and cooperation in order to build personalized programs integration, to prepare teachers and to make more flexible educational structures.

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<b>Project Title</b>	<b>Imaginative teachers: Motivation and activation of students with special needs</b>
<b>Partnership reference number</b>	2013-1-PL1-COM13-38852
<b>Partner Regio 1</b>	
Coordinator organisation:	Miasto Rybnik
Partner organisations:	Specjalny Ośrodek Szkolno - Wychowawczy Stowarzyszenie na rzecz wspomagania osób z niepełnosprawnościami i ich otoczenia „Razem” PL - Poland
<b>Partner Regio 2</b>	
Coordinator organisation:	Stadt Dorsten
Partner organisations:	Von-Ketteler-Schule Dorstener Arbeit DE - Germany

**Objectives of the project:**

- To exchange experiences, best practice in educating students with special needs in order to find out most effective motivation and activation methods and techniques;
- To deepen teachers' and organisation workers' theoretical knowledge of motivating and activating students with SEN and raise their qualifications and competences;
- To raise teaching standards both in formal and non-formal special education;
- To enrich the education offer to students;
- To collect, publish data on new effective methods and techniques in motivating and activating students with special needs and share interesting project findings with other special schools and organisations which care to disabled people;
- To raise parents' awareness of the important role of motivation and help them find best ways of motivating and activating their children to positive actions;
- To develop long-term co-operation among authorities, schools and organisations which address the issues of handicapped people.

**Expected main activities and/or results:**

- Schools: improvement of prestige thanks to co-operation with another European school, organisation and authorities; raised teachers' qualifications and competences and teaching standards;
- Teachers: experience in preparation and realisation of a Comenius Regio project; new qualifications and competences; developed knowledge on teaching students with Special Education Needs;
- Students: development of motivation and improvements in learning, and their interests and abilities;
- Students' parents: professional advice (meetings with a psychologist); integration with their children;
- Representatives of the local authorities: experience in co-ordination: administering and finalising a project in the Comenius Regio Programme; raised qualifications and competences of teachers;
- Organisation and organisations representatives: promotion of the organisations and their work in a local environment as well as in another European country; exchange of good practice and experience.

**Expected impact and use:**

- Presentation of results, experiences and products of the partnership to all teachers and organisations workers and authorities involved in the project, plus to other teachers and institutions;
- Implementation of new effective methods and techniques in motivation and activation of students will improve teaching standards in formal and non-formal process of educating students with SEN;
- Thanks to various courses, teachers will be able to continue conducting workshops for students. The workshops will enrich educational offers to future students;
- The Project Vademecum will be published;
- The results from the research dealing with information about students e.g. their abilities, interests, strengths or needs will help teachers and organisation workers prepare accurate teaching programmes, lessons and after-school activities;
- Acquired skills in English will be helpful for teachers and organisation workers in preparation and realisation of next international projects.

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<b>Project Title</b>	<b>The Ancient Romans said "Ignorance of the law harms"</b>
<b>Partnership reference number</b>	2013-1-PL1-COM13-38853
<b>Partner Regio 1</b>	
Coordinator organisation:	Miasto Zywiec (Town Zywiec)
Partner organisations:	Gimnazjum nr 1 im. Jana Pawła II Stowarzyszenie SMS Lokalna Pomoc Prawna PL - Poland
<b>Partner Regio 2</b>	
Coordinator organisation:	Trabzon Milli Egitim Müdürlüğü
Partner organisations:	Trabzon Teknik ve Endüstri Meslek Lisesi Denizcilik Anadolu Meslek Lisesi Trabzon Mehmet Akif Ersoy Ortaokulu TR - Turkey

**Objectives of the project:**

- To build pathways for cooperation in the field of education between the participating partners, including subordinate organizational units, as well as others involved to cooperate in the implementation of entities.
- To develop the concept of having to have a chance of success and effective functioning of the information system and legal counselling for residents , as well as legal education starting from the schools , and the idea of learning throughout life .
- To use positive experiences of both the main partners of the projects funded in the two countries in the years 2007-2013 from the European Social Fund and other European support programs in education.

**Expected main activities and/or results:**

- Raising the awareness of decision makers in education and teachers from the regions involved to project the level of beliefs about the importance of legal education in local educational strategies and support new innovative forms of implementation of these issues in the subordinate offices
- Raise awareness of youth from the scope of the law and the ability to use this knowledge and its constant expansion
- Website Design in two national languages and English,
- 8 scenarios of classes of legal education,
- 8 multimedia presentations on the themes pursued in seminars,
- 2 stories from the conference in the form of exhibitions.

**Expected impact and use:**

- The organisations will gain additional professional skills in particular specialities of education; comparison of education systems of Poland and Turkey and exchange of experience about school management and autonomy.
- Teachers involved in the project can broaden their knowledge, language skills. It can be treated as an innovative pedagogical experience and be submitted to The Education Office in Katowice. Taking into account the previous contacts with Trabzon, the cooperation will be an opportunity for teachers to continue relationship with the friends from Turkey.
- Students will be directly involved in educational process. To broaden their law knowledge will be a direct result of the project. It will improve their social and civil skills.
- SMS - The Local Law Consultancy will gain new experience in such activities. The support from the local authorities can be also very important.
- Everything that will be achieved by participants thanks to the international cooperation is treated as European added value.
- Developing language skills - overcoming stereotypes and prejudice

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<b>Project Title</b>	<b>Active promotion of pre- vocational training</b>
<b>Partnership reference number</b>	2013-1-PL1-COM13-38855
<b>Partner Regio 1</b>	
Coordinator organisation:	Powiat Żywiecki (Żywiec district)
Partner organisations:	Zespół Szkół Agrotechnicznych I Ogólnokształcących Centrum Kształcenia Praktycznego (Complex of Agrotechnical and General Schools) Stowarzyszenie Przedsiębiorców Ziemi Żywieckiej (Association of Entrepreneurs of Żywiec Region) PL - Poland
<b>Partner Regio 2</b>	
Coordinator organisation:	Gemeinde Hollenstein (Hollenstein Municipality)
Partner organisations:	Landwirtschaftliche Fachschule Unterleiten ( Agricultural School Unterleiten) Landwirtschaftliche Fachschule Unterleiten ( Agricultural School Unterleiten) AT - Austria

**Objectives of the project:**

- To promote of pre -vocational education and training courses in the schools involved in the project (hotel, tourism, catering, and agriculture) among adolescents, through the development of interesting forms of counselling, such as workshops, training, practice and thematic meetings, etc.;
- To organise Job shadowing in the partner region such as career counselling, policy development in the region, observing work in hospitality and catering companies;
- To mobilize the cooperation of representatives of employers' organizations in order to make closer the world of work to young people's education process and to work together to improve the quality of education;
- To train managers and teachers at the European level, by implementing mobility programs in the partner regions and implementation of project tasks;
- To develop knowledge about the diversity of European cultures and languages of those people who are involved in the implementation of project tasks.

**Expected main activities and/or results:**

- Development of skills, experience and talents of students, teachers, executives, representatives of the participating organization;
- Discovering the cultural heritage of the regions, cross-promotion of partner regions, the beginning of many years of partnership between schools and organizations;
- Development of training base in ZSAiO CKP to apprenticeship for profiles: catering, hospitality, cooking, travel services;
- Promotion of European languages (German, English, French, Polish) through the exchange of information between partner schools and through mobilities.

**Expected impact and use:**

- For teachers, it is a form of training at the European level, which provides professional and personal development;
- Education authorities acquire and enrich the experience of carrying out educational projects in partnership with another country, experience in intercultural dialogue;
- Great importance has also the experience within the regional partnership and cooperation of regional authorities with schools and other organizations to develop and improve the quality of education. This results in completely different, new, positive partnerships that are used for other tasks in education;
- Participation in the project also will allow them to get closer to the problems of education, take a look at the work of teachers and typical school life, and overcome stereotypes concerning the assessment of the profession of the teacher;
- Students partner schools will develop their basic skills, creativity, entrepreneurship, personal talents and professional skills.

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<b>Project Title</b>	<b>Conflict situations at school and how teachers can be supported – Violence at school and professional conflict management</b>
<b>Partnership reference number</b>	2013-1-PL1-COM13-38856
<b>Partner Regio 1</b>	
Coordinator organisation:	Kuratorium O’swiaty w Krakowie
Partner organisations:	Jan Matejko Lyceum of Wieliczka Psychological-pedagogical advisory institute of Wieliczka PL - Poland
<b>Partner Regio 2</b>	
Coordinator organisation:	Aufsichts- und Dienstleistungsdirektion Trier
Partner organisations:	Comprehensive school for integration Pellenz Pedagogical Institute of Rhineland-Palatinate (department: psychological advice) Speyer DE - Germany

**Objectives of the project:**

- To exchange experiences concerning conflicts in everyday school life (verbal, non-verbal, cyber mobbing) and improvement of the knowledge of teachers on how to deal with these professionally;
- To address crises and conflicts in schools caused by various forms of violence among students or towards teachers;
- To adopt a differentiated view of the concept of violence.

**Expected main activities and/or results:**

- Teachers from both regions shall be strengthened in their conflict management skills and be equipped with adequate instruments.
- In the project, available resources in schools shall be strengthened. With the help of teacher training institutes' in-school educational insight and knowledge shall be further developed within the staff for the benefit of the schools. Therefore on both sides school psychological advisory institutes are involved in the project.

**Expected impact and use:**

- Socially competent cooperation at schools is the precondition for studying and working efficiently and the basis for stable and sustainable learning;
- Conflict resolutions and associated discussions about the compliance with norms and values in everyday school life are a valuable contribution to education for peace in a humane and liberal school.

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<b>Project Title</b>	<b>The multimedia world of digital natives. New media at Upper Secondary school level.</b>
<b>Partnership reference number</b>	2013-1-PL1-COM13-38857
<b>Partner Regio 1</b>	
Coordinator organisation:	Powiat Grodziski
Partner organisations:	O'srodek Doskonalenia Nauczycieli w Poznaniu Zespół Szkół Ponadgimnazjalnych im. Eugeniusza Kwiatkowskiego w Grodzisku Wielkopolskim Liceum Ogólnokształcące im. Juliusza Słowackiego w Grodzisku Wielkopolskim PL - Poland
<b>Partner Regio 2</b>	
Coordinator organisation:	Landesschulamt Lehrkräfteakademie des Landes Hessen
Partner organisations:	Theodor - Heuss-Schule Willy-Brandt-Schule Gießen Europa -Studienseminar Gießen DE - Germany

**Objectives of the project:**

- To improve the quality of teaching in schools educating students aged 16-19, putting emphasis on multimedia and interactive nature of the educational process;
- To become familiar with the educational system in Poland and Germany (Hesse); place and scope of media education in school programmes taught in secondary schools of Greater Poland and Hesse; and with working methods which assume interactivity and multimedia-based approach to teaching;
- To exchange experience in relation to the current use of ICT technology in school management and administration, education system and teacher training;
- To improve multimedia competence of the teaching staff, including the use of ICT technologies, by promoting e-learning method and using educational platforms in teaching process;
- To develop, as part of teacher training, the ability to plan lessons with built-in ICT modules;
- To increase widely understood multilingualism amongst teachers in the context of working with foreign partners;
- To emphasise on the use of ICT to improve command of foreign languages and to plan student activities during their English lessons, as English is a foreign language for students of both regions.

**Expected main activities and/or results:**

- Web page
- Course program for teachers on the educational platform
- Bilateral class projects created by Polish-German pairs
- Lesson plans with the use of ICT
- Conference concerning the network security and the use of multimedia resources
- Students' multimedia works, done as part of school projects i.e. school business-cards in different languages, placed on project website

**Expected impact and use:**

- Students will get to know other uses of well-known devices when working on school assignments online.
- The teachers involved in the project will improve their knowledge and proficiency in ICT and increase their interest in using the information technology in teaching, what in turn will result in the educational process becoming more attractive and more accessible to students;
- The exchange of experiences between teachers of partner schools will also increase linguistic competence, perfect computer skills and the ability to work as part of a team;
- Experience gained from our projects will allow for the introduction of innovative solutions in the teaching process at schools, improve competence of teachers as well as the personnel working for teacher development institutions;
- Observing processes and procedures in the partner country will allow governing authorities to implement better solutions at their own schools.

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<b>Project Title</b>	<b>Educational Bond</b>
<b>Partnership reference number</b>	2013-1-PL1-COM13-38858
<b>Partner Regio 1</b>	
Coordinator organisation:	Województwo Małopolskie
Partner organisations:	Małopolskie Centrum Doskonalenia Nauczycieli Fundacja Ostoja Katolickie Centrum Edukacji Młodzieży "Kana" w Nowym Sa_czu Zespół Szkół Katolickich im. bł. P.J. Frassati Gimnazjum nr 7 w Krakowie Zespół Szkół Ogólnokształcących nr 1 w Nowym Sa_czu PL - Poland
<b>Partner Regio 2</b>	
Coordinator organisation:	Samorząd Miasta Wilno
Partner organisations:	Poradnia Psychologiczno-Pedagogiczna Wileńskie Progimnazjum im. Emilijos Pliaterytes LT - Lithuania

**Objectives of the project:**

- To provide tools for educational professionals in the form of preventive and educational programmes as well as exchanging of experiences in the implementation of programmes;
- Preparation of new staff of the professionals to conduct trainings for teachers concerning one of the preventive and educational programmes implemented in the project;
- To raise the educational competence of teachers and parents;
- To exchange experience between professionals of Vilnius and Malopolska Region in order to "boost" and modernisation of the implemented preventive and educational programmes;
- To introduce schools trainings on prevention of risky behaviour, aggression and addiction as well as parenting skills for parents and mediation skills for students as a permanent element of the educational programmes of these schools.

**Expected main activities and/or results:**

- Creation of a support system in the compilation of a coherent approach in the field of prevention and education in the Region, raising of educational effectiveness in schools and among teachers,;
- Reduction the necessary number of educational, therapeutic, law intervention, to conduct integrated preventive and educational programmes and the progressive implementation of these programmes in selected educational institutions in Vilnius and Malopolska Region;
- On-going counselling for the participants of the selected programmes,;
- Emergence of youth volunteering, whose activities will be focused on promoting rational attitudes to risky sexual behaviour, school violence and addictions of psychoactive substances;
- Increase in the skills coping with aggression and peer violence, constructive dispute resolution by using the method of peer mediation;
- Increase skills in communicating with parents, teachers and peers;
- Acquisition of skills using the alternative best practice to socially unacceptable behaviour;
- Establish long cooperation whose goal would be to increase the competence of coaching qualifications among professionals from both regions.

**Expected impact and use:**

- The project expects to reduce school violence for nonviolent ways of resolving conflicts as well as to reduce the scale of alienation and isolation of some students in the group;
- There will be a significant change in the attitude of teachers who will work on the basis of mutual respect and confidence;
- For institutions representing both partner regions results will be visible by supporting social policy in terms of prevention, upbringing and education.

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**Project Title** | **Education and Development through Culture**

**Partnership reference number** | 2013-1-PL1-COM13-38859

**Partner Regio 1**

Coordinator organisation:	Town and Local Authorities of Krotoszyn
Partner organisations:	Junior high school no 4 Sienkiewicz Association of Friends of junior high school Sienkiewicz Comities of Friendship Krotoszyn – Fontenay-le-Comte PL - Poland

**Partner Regio 2**

Coordinator organisation:	Mairie de Fontenay-le-Comte
Partner organisations:	Collège André Tiraqueau Comité de jumelage Fontenay-le-Comte/Krotoszyn et Amitiés Franco-Polonaises FR - France

**Objectives of the project:**

- To increase the skills and services of the local authorities by the exchange of experiences in the field of education and development at the local level;
- To define possibilities of cooperation and change the way of communication between the cultural services of education, local authorities and other cultural services;
- To present methods and actions improved by international organizations and associations supporting educational institutions and their influence on cultural and educative activities of a school institution;
- To increase innovation of teachers and facilitators of culture by various actions that influences the development of an individual and an organization;
- To allow participants to immerse themselves in projects of the European Union.

**Expected main activities and/or results:**

- Project participants will present the results of their work through performances, exhibitions and a final review;
- A common publication will be prepared charting the progress meetings, conferences and workshops, to know the experiences under the joint training of cultural activities in the partner cities;
- A website will be created and dedicated to questions connected to the field of cultural education. This should have the consequence of increasing number of people interested in European cooperation, especially among children and youth.

**Expected impact and use:**

- Teachers will be informed of pedagogical innovations in cultural education and their method of financing. The project will strengthen exchanges in the school context;
- It will enrich the students about the culture of another country, as well as educating students on the opening of Eastern Europe. Comities and the Association of Friends of junior high school Sienkiewicz take their status actions to support a cultural level of school education and cultural institutions, both at European level;
- Partnership of city and school institutions will be a great promotion opportunities offered by Association and visible at local level. The realization of this project will be a joint operating model of European experiences between local authorities, school institutions and non - governmental organizations in the field of the culture;
- The project will create a growing interest in academic and cultural institutions, build new relationships and give possibilities to create school exchanges;
- Meetings will be scheduled with youth, to present the realization of the project and its pedagogical results.

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<b>Project Title</b>	<b>Similar Yet Different – Customs and Traditions in Establishing Regional, National and European Identity</b>
<b>Partnership reference number</b>	2013-1-PL1-COM13-38863
<b>Partner Regio 1</b>	
Coordinator organisation:	Gmina Kosz , Ecin/Zespól Obsługi Placówek O´Swiatowych
Partner organisations:	Zespól Szkól/Szkoła Podstawowa Im.Jana Pawla Ii W Kosze ,cinie Zespól Szkól/Szkoła Podstawowa Im.Juliusza Ligonía W Strzebiníu Stowarzyszenie Rozwoju Sołectwa Strzebi´N PL - Poland
<b>Partner Regio 2</b>	
Coordinator organisation:	Obstina Kazanlak
Partner organisations:	Osnovno uchiliste “Sveti Paisiy Hilendarski” NGO “Caring children up to 7” BG - Bulgaria

**Objectives of the project:**

- To create and establish the feeling of regional, national and European identity;
- To encourage to celebrate traditions and customs as an important part of regional, national and European heritage;
- To raise awareness of being Silesian, Kazanlakian, Polish, Bulgarian, European;
- To encourage constant learning about everything connected with our regions as well as with other European regions;
- To motivate to use English as a language of international communication;;
- To promote the role of tradition in cultural life of our regions;;
- To use new technologies in communication and dissemination of results;;
- To engage young generation in local initiatives and responsibility for development of the region;;
- To create various possibilities of spending free time (without computer games and TV).

**Expected main activities and/or results:**

- The most important result of realization of the project will be the change of the attitude of the young people in both regions as far as traditions and customs are concerned;
- They will learn about many nearly forgotten customs of their grandparents and will be able to renew their contacts with the generation of the senior citizens;
- The senior citizens will be able to engage in the social life of their regions and all the people of both partner regions will find it interesting to take part and cooperate in organization of old traditions and customs.

**Expected impact and use:**

- The project will influence all the inhabitants of the regions who will get interested in the project but most of all it is aimed to the young people and the senior citizens;
- The project intends that after the project the young people will understand that it is not important to follow blindly the new trends and fashions, especially those which make harm to human dignity and lead to breaking interpersonal relationships;
- People involved in the project will increase their professional skills as they will have the possibility to learn new methods of working;
- The partner visits change the perception of other nations and will have influence on their personal development;
- They will also develop their knowledge of English as well as their communication skills. Young people who will work on the project will get a positive attitude towards foreigners. They will develop their ability to discuss, listen and accept foreign opinions;
- The project will expand their knowledge of historical and cultural development of the partner nations. Students will learn about their cultural heritage. They will promote it by hand made products;
- The initiatives of the project will hopefully bring together the two partner communities for the formation of young European personality and citizenship as part of the present and future Europe.

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<b>Project Title</b>	<b>From Industrial and Cultural Heritage through Productive Learning towards Educating Cities</b>
<b>Partnership reference number</b>	2013-1-PT1-COM13-16562
<b>Partner Regio 1</b>	
Coordinator organisation:	Município De São João Da Madeira
Partner organisations:	Agrupamento De Escolas De Oliveira Junior Agrupamento De Escolas De João Da Silva Correia Agrupamento De Escolas De Serafim Leite Clube Dos Empresários De São João Da Madeira PT - Portugal
<b>Partner Regio 2</b>	
Coordinator organisation:	Ville de Dinant
Partner organisations:	Collège Notre-Dame de Bellevue Institut Technique de la Communauté française Maison du patrimoine médiéval mosan Maison du Tourisme de la Haute-Meuse dinantaise Agence de Développement Local (Local Development Agency) Centre culturel régional de Dinant Les Amis de la Salle paroissiale Sainte-Anne BE - Belgium

**Objectives of the project:**

- To examine in each consortium the contribution of “Education for Entrepreneurship” in order to achieve new ways of looking at the area of education and also share between the two partner regions the experience thus induced in schools, educating cities and employer’s entities;
- To develop a diverse set of training observation, activities and exchange – in the context of students, teachers, school administrators, families, employers and local policy makers in education and development.

**Expected main activities and/or results:**

- A common training package regarding Education for entrepreneurship, translated in Portuguese and French;
- Pilot Training package for teachers and entrepreneurs, with internal and final evaluations/reports;
- DVD with good practices of both consortiums, from the past success stories to the future innovative plans to improve the entrepreneurial image of our cities. This DVD will be built around the story of a tree: from a single seed to a solid and full of positive leaves trunk;
- A blog with all the relevant activities of the project, the reports of the conferences, seminars or meetings, the evolution of the work-program following the permanent creative evaluation, the dissemination events or articles etc.

**Expected impact and use:**

- Empowering people; internationalizing VET; improving the quality of teachers, trainers and other VET professionals;
- In this project we want to learn from each other. How are teachers dealing with entrepreneurial education, how are teachers trained to be entrepreneurial in their classroom, how are teachers promoting entrepreneurship among young people in schools. Through research in different European countries, we will be able to establish a common list of competencies that an entrepreneurial teacher should acquire. We will propose adequate teacher training in this field;
- Motivation, skills and competences of teachers and the quality of school leadership are key factors in achieving high quality learning outcomes. Ensuring that by the end of initial education and training young people have developed key competence n°7 ‘Sense of initiative and entrepreneurship’. To achieve this, we need well trained teachers with the right entrepreneurial competencies. We want to draw a list of all the necessary competencies an entrepreneurial teacher should have developed. We also want to propose an effective model for teacher training on entrepreneurial competencies and appropriate training methods and tools.

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<b>Project Title</b>	<b>Pedagogical practices in contexts of participation and creativity</b>
<b>Partnership reference number</b>	2013-1-PT1-COM13-16605
<b>Partner Regio 1</b>	
Coordinator organisation:	Município de Óbidos
Partner organisations:	Agrupamento de Escolas Josefa de Óbidos Fundação Calouste Gulbenkian PT - Portugal
<b>Partner Regio 2</b>	
Coordinator organisation:	Municipality of Gentofte
Partner organisations:	Hellerup School Microsoft Denmark DK - Denmark

**Objectives of the project:**

- To support improvements in pedagogical approaches that are able to enhance learning environment within schools. Increase capabilities and knowledge of teachers in order to innovate educational approaches allowing the pedagogic offer to be in line with the changing context and the children to find ways to strengthen personal and social skills in formal and non-formal learning;
- To support ICT and digital based experiences to encourage and nurture student's creativity. ICT in school should be an integrated tool in the learning environment.

**Expected main activities and/or results:**

- Search of traditional school/flexible learning spaces and learning process/different learning styles;
- Search of a curriculum that is co-constructed with creativity projects and integrated ICT support.
- Teachers and other educational staff involved in this project will be able to use different pedagogical practices that can improve the learning process;
- They will also be able to improve ICT tools in the education environment and development creative projects integrated in the curriculum.

**Expected impact and use:**

- This project will enable local authorities to more effectively meet targets and current priorities in respect of learning styles, flexible learning spaces, creativity projects in schools and the use of ICT as an integrated tool in learning environment;
- The results will be mainly useful for teachers and students of basic schools (6 to 15 years old).
- The change promoted by the project refers to innovation introduced in pedagogies and educational approaches developed by teachers for children: focus of educational process and its learning process, strategies and relationship with others;
- The teachers will work as a team; they will train in flexible learning spaces and different learning styles for students success; they will use ICT as an integrated tool in the learning environment; they will help children to create their digital portfolios; they will use interdisciplinary projects and creative projects normally made in non-formal education to promote a pedagogical sense of innovation;
- As far children are concerned, they are supposed to increase their motivation in school activities, in order to improve their creative skills;
- The project allows collaboration between educational actors and society at large and they will be involved in the project being invited to take part in the Seminar and others school activities. We consider that the potential for creativity and innovation of individuals must be one of the fundamental principles for development, not only economic but also cultural, in Europe;
- Based on this perspective and in line with the valorisation of 21st century skills, the project intend to provide the exchange of methodologies, processes and innovative learning styles that foster creativity and autonomy of our children.

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<b>Project Title</b>	<b>Enraiz'art</b>
<b>Partnership reference number</b>	2013-1-PT1-COM13-16619
<b>Partner Regio 1</b>	
Coordinator organisation:	Câmara Municipal de Loures
Partner organisations:	Agrupamento de Escolas João Villaret - Escola Básica do Infantado Instituto Universitário de Lisboa/Dinamia CET PT - Portugal
<b>Partner Regio 2</b>	
Coordinator organisation:	Regionalen Inspectorat po obrazovaniето – Pazardzhik
Partner organisations:	General Secondary School “George Benkovski” – Pazardzhik Regional Library “Nikola Furnadjev” – Pazardzhik BG - Bulgaria

**Objectives of the project:**

- To support the creation of a European learning to contribute to the development of quality learning and promote high levels of performance;
- To reinforce the contribution of lifelong learning to social cohesion, active citizenship, intercultural dialogue, gender equality and personal fulfilment;
- To help promote creativity, competitiveness, employability and the growth of an entrepreneurial spirit among young people to contribute to increased participation in the learning of all ages, including those with special needs and disadvantaged groups; promoting language learning and linguistic diversity;
- To support the development of ICT-based content, services, pedagogies and innovative practices;
- To promote cooperation in quality assurance in all sectors of education and training in Europe;
- To encourage the optimal use of the results and of innovative products and processes and ensure the exchange of best practice in the fields covered by the project;

**Expected main activities and/or results:**

- Contribution to the narrowing of the connection of the school (teachers/students) in the culture of the community; promote and facilitate the integration of students in school and social life;
- Contribution to the enhancement of the rural heritage, farming practices and local varieties of agricultural products important factors to biodiversity and to the local economy;
- Facilitation access to information related to the material and immaterial heritage site developing interest in economic activity linked to agriculture, boosting future professional options in this area;
- Establishment of partnerships with institutions (local authority, museums, theatre groups, schools, businesses, farmers, crafts, entrepreneurs, distribution centres, producers, organizations, etc.);
- Development of the educational success of children, facilitating their social and school integration from the discovery and development of its tastes and aptitudes, critical spirit, creativity, moral and aesthetic sense;
- Encouragement of direct experience (people and things), to awaken curiosity and critical thinking seeking capabilities and diversified sources for the resolution of problems;
- Development of exchange of experience and experiences between children, parents, grandparents and other elements of the community

**Expected impact and use:**

- The knowledge of an international language will be indispensable in the global village and on the world market of the 21st century. In many cases, the knowledge of an international language may be essential for the acquisition of latest scientific and technological knowledge that will help a country to reach modern levels of economic development. In today's global village, the impossibility to access to the latest computer technology may have negative repercussions at all levels of scientific and technological education, whether of teacher education or the educational system itself;
- The website where students and teachers will share all the work could help to integrate the learning of science and technology in education for all,
- Teachers and students will have the opportunity to learn and share knowledge about the past of their community. They will have the opportunity to get to know different cultures and society their and better understand the concept of globalization.

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<b>See also:</b>	<b><a href="http://www.cm-loures.pt/Conteudo.aspx?DisplayId=2228#topo">http://www.cm-loures.pt/Conteudo.aspx?DisplayId=2228#topo</a></b>

<b>Project Title</b>	<b>Recyclable Energy with Natural Efficiency and Water: our Future</b>
<b>Partnership reference number</b>	2013-1-PT1-COM13-16627
<b>Partner Regio 1</b>	
Coordinator organisation:	Município de Beja
Partner organisations:	Agrupamento de Escolas n.º 1 de Beja Empresa Municipal de Água e Saneamento de Beja, E.M. EDIA – Empresa de Desenvolvimento de Infra-Estruturas do Alqueva S.A. PT - Portugal
<b>Partner Regio 2</b>	
Coordinator organisation:	Gmina Przygodzice
Partner organisations:	Zespół Szkół w Jankowie Przygodzkim Stowarzyszenie na Rzecz Rozwoju Społeczności Wiejskiej Gminy Przygodzice PL - Poland

**Objectives of the project:**

- To focus our students' attention and awareness on practical environmental matters in order to enhance their competence to face and reflect on current developments;
- To motivate them to become more sensible consumers and to think about possibilities of sustainable development through renewable energy sources;
- To acquire strategies to change their own environmental attitudes and behaviour – and perhaps motivate others in their peer groups or families;
- To give them a chance to acquire knowledge in nature with all senses;
- To stimulate creativity in thinking and designing promotion ideas and business ideas connected with renewable energy sources.

**Expected main activities and/or results:**

- An efficient network of schools;
- A collection of practices made up of a written form and a video;
- Internet pages dedicated to the project and containing the collection of practices, even as a downloadable publication;
- A monitoring and evaluation plan;
- A communication plan.

**Expected impact and use:**

- Get acquainted with other countries and cultures, learn the importance of speaking a foreign language
- Become experienced with organizing an international event;
- Improve the skills in cooperation and communication;
- The entire project has been engineered to maximize Best Practices and the exchange of experiences learnt during lessons;
- The exchange of practices cannot possibly have anything other than a European character: practices coming from different approaches, national-European practices and peculiar school systems;
- The partners believe that throughout Europe our schools need more pleasurable approaches of teaching, especially in regard to Environmental issues, mostly to young learners;
- The partners think that this clear and precise project will help students and teachers Europe wide to gain new approaches, more motivations both in studying and in working, better communicational skills and the chance to reach new shared goals: innovation, creativity and happiness.

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<b>Project Title</b>	<b>Social and school integration for children with Special Educational Needs</b>
<b>Partnership reference number</b>	2013-1-RO1-COM13-29583
<b>Partner Regio 1</b>	
Coordinator organisation:	Bihor School Inspectorate
Partner organisations:	Oradea City Hall School Center for Inclusive Education No. 1, Oradea 'Onisifor Ghibu' High School 'EP Roman Ciorogariu' Orthodox High School Theoretical German High School 'Friedrich Schiller', Oradea Filantropia Association, Oradea RO - Romania
<b>Partner Regio 2</b>	
Coordinator organisation:	Diefthinsi Protobathmias Ekpaidefsis Thesprotias
Partner organisations:	A Dimotiko Scholio Paramithias Dimotiko Scholio Gardikiou-Skandalou Idiko Nipiagogio Igoumenitsas Dimos Souliou EL - Greece

**Objectives of the project:**

- To promote the European dimension in inclusive education through cooperation between local authorities and institutions involved in this project;
- To develop professional skills of teachers involved in the integration process;
- To share experience and good practices in integrating pupils with SEN in school and society;
- To develop a positive attitude of the community towards children with SEN, and stimulate an interest in their problems;
- To gather knowledge and experience from Romania and Greece about educational school systems, effective integration strategies, promoting inclusive education in the local community;
- To develop the professional skills of teachers involved in the recovery / rehabilitation and social integration of children with SEN;
- To develop the cultural horizon and multicultural youth; to foster the spirit of commitment and the responsibility for promoting values; to protect the children with SEN and their potential;
- To improve communication skills in English, the communication language of the project.

**Expected main activities and/or results:**

- CD *Best practices in inclusive education*: teaching and learning process and specific evaluation;
- Project calendar for the year 2016;
- Craft materials exhibition;
- Results of research on inclusive education;
- Book: Social and school integration of pupils with SEN in Romania and Greece;
- Project website;
- Conference brochure;
- CDs with practical activities.

**Expected impact and use:**

- Local authorities in partner countries will achieve efficiency objectives and priorities of integrated education and schools will receive recognition and appreciation of the local community.
- Support teachers will gain experience and will have the opportunity to observe, learn, and apply best practice examples borrowed from partners.
- Teachers will gain more confidence in using modern means and methods in teaching, learning, and assessment.
- Students will learn from specialised training teachers who will apply in practice the knowledge acquired in training courses and workshops

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<b>Project Title</b>	<b>Education and Career Guidance – Let's help the students choose a right career!</b>
<b>Partnership reference number</b>	2013-1-RO1-COM13-29593
<b>Partner Regio 1</b>	
Coordinator organisation:	Casa Corpului Didactic Dolj
Partner organisations:	Liceul "Traian Vuia" Craiova Scoala Gimnaziala "Traian" Craiova Asociatia EduFor Craiova RO - Romania
<b>Partner Regio 2</b>	
Coordinator organisation:	Mersin İl Milli Eğitim Müdürlüğü
Partner organisations:	Mezitli Kız Teknik ve Meslek Lisesi Mersin Yahya Akel Fen Lisesi Bozyazı İlçe Milli Eğitim Müdürlüğü Mersin Çalışma ve İş Kurumu İl Müdürlüğü TR - Turkey

**Objectives of the project:**

- To identify the importance, relevance and quality of counselling and career guidance services for students from school and the needs of all stakeholders involved directly and indirectly in this activity Developing of teacher skills for students' ECG in Dolj county-Romania and Mersin-Turkey;
- To reduce the distance between the school and the world of work, opening the school towards the community and identifying its opportunities for students' career development, preparing them for future "transitions" in their career;
- To increase students' access to information for successful career guidance.

**Expected main activities and/or results:**

- Survey through questionnaires;
- Job shadowing activities of teachers in the partner regions: comparing the education systems of the two partner regions, in terms of counselling and career guidance;
- Focus interview with parents, business representatives/local authorities/associative structures in the community (volunteer centres, parents associations, associations of village children, alumni associations of school and so on), in order to strengthen school-community partnerships;
- Focus interview with representatives of higher level educational institutions (secondary schools, colleges, universities), to identify the needs, requirements, and offers, establishing a set of activities to facilitate the exchange of experience and connect students to the higher education that they will follow;
- Participation of local community representatives in the three conferences of the project;
- A regularly periodically updated website with information and materials useful for teachers and students for an efficient students' ECG activity

**Expected impact and use:**

- The project will help encourage labour mobility, which contributes to social and economic progress, to a higher level of labour force employment, to a sustainable and balanced development, a closer political integration within the EU;
- Through our project activities, we aim to improve career guidance services for students, essential in choosing an appropriate professional line, to facilitate the transition from school to work, to assist them in entering the labour market;
- The project also aims to reduce the distance between school and the world of work, opening the school to the community and identifying opportunities for the career development of students, to prepare them for future "transitions" in career;
- The activities of the project will have a positive impact on the personal and professional development of the target groups, directly and indirectly involved in the project, but also on the development of the partner organizations.

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<b>Project Title</b>	<b>Prevention of Drop-out students - PODs</b>
<b>Partnership reference number</b>	2013-1-SE1-COM13-15655
<b>Partner Regio 1</b>	
Coordinator organisation:	City of Gothenburg, Education Administration
Partner organisations:	Beda Hallbergs Upper Secondary School Studieförbundet Vuxenskolan SE - Sweden
<b>Partner Regio 2</b>	
Coordinator organisation:	Barcelona Education Consortium
Partner organisations:	Lluís Vives Secondary and Upper Secondary School Vall d'Hebron Secondary and Upper Secondary School Prince de Viana Secondary and Upper Secondary School Advice and Counseling Team Sants-Montjuïc Advice and Counseling Team Sant Andreu ES - Spain

**Objectives of the project:**

- To exchange experience and knowledge in the field of students dropping out from education and training and early school leaving;
- To identify and implement good examples of drop-out prevention in schools;
- To establish local/regional networks with actors outside school to support the students at risk dropping out.

**Expected main activities and/or results:**

- The partners will identify and analyse the causes of dropping out and carry out a mapping of the current situation in each partner region;
- Based on the result of the mapping and together with the experiences from the study visits, that will be carried out during the partner meetings, good examples of strategies and methods will be identified, and if needed further developed to be implemented in schools and at management levels in each partner region;
- The strategies and methods will both be in the field of prevention of drop-outs as in the field of identifying those who have dropped out and to help them to get back to a successful schooling;
- The partnership will also during the partner meetings promote further cooperation between schools in the two regions and by organizing seminars in each region, local/regional networks will be promoted for support to students at risk.

**Expected impact and use:**

- The impact on management level/school administration level will be
  - a higher awareness of the causes of drop-outs among young students
  - a better knowledge of successful strategies and methods to prevent it from happen
  - Knowledge about how to offer a better context for successful learning for former drop-outs.
- The organisations will also have a better strategy on how to contribute to the Europe2020 strategy on early school leavers;
- The partners on school level will benefit from exchange of experience and practise in their work with students at risk dropping out and how to make use of external networks to support student at risk which will contribute to a decreased number of drop-outs and a higher student success-rate at the individual schools.

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<b>Project Title</b>	<b>New arrivals: New Opportunities</b>
<b>Partnership reference number</b>	2013-1-SE1-COM13-15656
<b>Partner Regio 1</b>	
Coordinator organisation:	Barn- och Utbildningsförvaltningen i Bollnäs kommun
Partner organisations:	Bollnäs Röda Korsetkrets Granbergsskolan Kulturenheten Bollnäs kommun Nyhamre Skola Torsbergsgymnasiet SE - Sweden
<b>Partner Regio 2</b>	
Coordinator organisation:	London Borough of Croydon
Partner organisations:	Broadmead Primary School Croydon Children's University John Ruskin College Norbury Manor Business and Enterprise College UK – United Kingdom

**Objectives of the project:**

- To establish a framework or set of common approaches for effective integration into learning that can be applied in the context of each of the participating regions;
- To create a toolkit or handbook that provides a step-by-step approach and pedagogical resources for teachers and other practitioners;
- To develop case study material to support professional development activity;
- To run an end of programme conference event to present findings and evaluate impact.

**Expected main activities and/or results:**

- Pupils and their parents will be better and faster integrated into the learning community and feel confident that their needs are understood and being met;
- Newly arrived pupils will be able to progress to meaningful destinations in the next stage of their development (and those at risk avoid becoming NEET – not in education, employment or training). The gap in performance of newly arrived pupils and their peers will be narrowed progressively in successive cohorts over time;
- Teachers will have access to a wider set of methods and strategies for achieving integration in their classes. They will be better equipped to make initial assessments and understand how progress can be supported through a multi-agency approach, making best use of resources available. They will have greater opportunity to exchange best practice through discussion forums and meetings both during the lifetime of the project and beyond;
- Participating schools better placed to understand the rich diversity of the multicultural society they serve;
- The regional authorities and other partners in the project will implement more cohesive strategies for welcoming pupils from other countries. The project will reinforce a more holistic, integrated approach.

**Expected impact and use:**

- Participant schools/ colleges to embed good practice through use of the framework and toolkit, maintain connections with the other partners who have engaged with the project and share the new approaches with new entrants into the profession and with other schools in their networks and clusters;
- Each of the Authorities to establish the value of the framework and toolkit across providers in the region and promote more widely through its own networks and national forums;
- The development of training packages that can be offered either by the Authorities or by schools themselves who have gained experience and expertise through their involvement in the project;
- On-going support and development through the online forums and networks that participants in the project subscribe to.

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<b>Project Title</b>	<b>Entrepreneurial Ventures and Adventures</b>
<b>Partnership reference number</b>	2013-1-SE1-COM13-15660
<b>Partner Regio 1</b>	
Coordinator organisation:	Sektor Utbildning, Stadsdelsförvaltningen Västra Hisingen, Göteborgs stad,
Partner organisations:	Svartedal Primary School, Björlandagården Primary school Nordlycke Primary School Torslanda Business organisation Center for school development SE - Sweden
<b>Partner Regio 2</b>	
Coordinator organisation:	Delegación Territorial de Educación, Cultura y Deporte de Jaén
Partner organisations:	Instituto de Enseñanza Secundaria Miguel Sánchez López (High School), Jaén Department of In-service Teachers Training, Jaén Chamber of Commerce and industry Oleocampo Sociedad Cooperativa ES - Spain

#### Objectives of the project:

- To increase the level of awareness and in-depth understanding in the participating regions on how the education sector can work with entrepreneurial learning and ICT;
- To develop a deeper understanding in the participating regions on how entrepreneurial learning and ICT can be used horizontally as means to support the acquisition of the future key competencies creativity, decision making, responsibility and co-operation skills;
- To raise the awareness in the participating regions on how we could measure the level of entrepreneurial learning;
- To increase the understanding in the participating regions on future key-competencies from a business-sector perspective.

#### Expected main activities and/or results:

- Increased knowledge in the participating regions. We foresee a much larger awareness on the importance of working horizontally with entrepreneurial learning focusing on creativity, responsibility, decision making, cooperation skills and ICT;
- A substantial increase in the pedagogical staff's own capability to work entrepreneurial and with ICT regardless of subject;
- Increased insights in both regions on how it could be possible to assess or measure levels of entrepreneurial in pupils;
- Strengthen local links between schools and education authorities on one hand and business life and other kind of organisations on the other hand;
- Sustainable relations between two regions in Europe where future areas of further cooperation will be continuously explored and developed.

#### Expected impact and use:

- Both regions will have increased knowledge on how to continue working horizontally with Entrepreneurial Learning and ICT;
- Partners will be better equipped to work with assessment of EL which will lead to strengthen quality and work based on tested knowledge. In the long run, we foresee a better school system which is more updated and by being so, better support children and pupils in their pursue of employment and lifelong learning;
- This better school system we foresee will lead to decrease in the drop-out rates.

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<b>Project Title</b>	<b>Developing Creative Language Skills through the Arts</b>
<b>Partnership reference number</b>	2013-1-SE1-COM13-15668
<b>Partner Regio 1</b>	
Coordinator organisation:	Barn och Utbildningsförvaltningen/ Child and Education Administration, Huddinge
Partner organisations:	Pre-school Svalan The School of Performing Arts The Culture Association Gallery Lyktan SE - Sweden
<b>Partner Regio 2</b>	
Coordinator organisation:	Center for uddannelse og pædagogik, Lyngby
Partner organisations:	Trongårdsskolen Børnehuset Carlshøj The School of Music DK - Denmark

**Objectives of the project:**

- To development of children's creative language skills through the Arts, with a particular focus on bilingual children;
- To give the participating teachers the opportunity to develop, explore and share both pedagogics and methods about teaching and learning;
- To exchange ideas and to focus on how preschool children will learn creative language skills through the Arts, where Art itself is a language.

**Expected main activities and/or results:**

- Development of children's creative language skills through the Arts;
- Development of competencies of the teachers and pedagogues working with the project;
- Developing a shared view on the learning processes of both pedagogues and children;
- The project will broaden both local and European collaboration between institutions.

**Expected impact and use:**

- The participating children will achieve an awareness of children in a similar preschool in another part of Europe;
- The teachers will broaden their way of learning and they will develop methods by working with different expressions such as music, art and theatre;
- By establishing cooperation between the public institutions: the Kindergarten, the Pre-school, the School of Music, the School of Performing Arts and the non-profit organisation Gallery Lyktan;
- Through pedagogic activities people and institutions will achieve common experiences for future development.

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**Project Title** | **Exploring School Improvement**

**Partnership reference number** | 2013-1-SE1-COM13-15691

**Partner Regio 1**

Coordinator organisation: Örebro Regional Development Council  
 Partner organisations: Karlsångsskolan  
 Björkhagaskolan  
 Örebro County Council  
 SE - Sweden

**Partner Regio 2**

Coordinator organisation: Lancashire County Council of SE  
 Partner organisations: Brookfield Park Primary School  
 Lostock Hall Community Primary School  
 Primary Head teachers in Lancashire  
 UK – United Kingdom

**Objectives of the project:**

- To explore and develop models for schools improvement that help to identify schools causing concern (SCC) at an early stage; and improve the quality of education and raise achievement in SCC;
- To ensure the developed model has a management and leadership approach which will include standards of achievement, leadership, management and teaching;
- To find a better way of using available data/statistics and local intelligence to identify SCC;
- To improve leadership and management through better knowledge about data/statistics concerning the school, which in turn will raise standards;
- To establish a network of professionals at different levels (e.g. head teachers, regional advisers) to share experiences of school improvement. This will include developing models of effective collaboration based on trust and mutual respect between people on the regional level and in schools which will form platforms in participating regions in order to develop school to school support.

**Expected main activities and/or results:**

- New models will be developed for school improvement which will lead to a rise in standards;
- SCC will be identified at an early stage through better use of data/statistics;
- Improved leadership and management will lead to school improvement and attainment;
- A network of professionals will be developed.

**Expected impact and use:**

- Regional Advisers within RUSS and LCC and municipality officers will develop systems of monitoring the work of schools at a strategic level and find better ways of using available data/statistics and local intelligence to identify SCC. This will lead to better methods of monitoring and evaluating the quality of schools, which will improve methods of what can be done on a regional and strategic basis to strengthen school leadership and management using school-to-school support;
- Head teachers will learn how to analyse their own school data and statistics and receive knowledge about other professionals' methods when it comes to management and school improvement;
- Teachers in participating schools will benefit from better leadership and management from both regional and local level but foremost from their own head teacher. Teachers will also explore different educational systems and ways of teaching by participating and collaborate in study visits done at their own schools;
- Children in the schools of participating head teachers will be better equipped for future learning as they raise their results and the participating schools will raise their standards. A continuously contact on head teacher and teacher level can result in a student exchange, developing a greater understanding of each other's cultures and lifestyles, in youth and for life;
- The project will foster European co-operation in school education in the two countries by establishing network and collaborations between the two countries at different levels, e.g. school to school, region to region. This will have a positive impact on the quality of the service we deliver to our young people, which is crucial to ensure future growth, social inclusion and decreased alienation in Europe.

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**Project Title** | **Young Enquiring Minds**

**Partnership reference number** | 2013-1-SE1-COM13-15725

**Partner Regio 1**

Coordinator organisation: Hudiksvalls Kommun  
 Partner organisations: Iggesund Skola  
 Sandvallaskolan  
 Skolbyn  
 Umeå University  
 SE - Sweden

**Partner Regio 2**

Coordinator organisation: Devon County Council – Education and Learning  
 Partner organisations: St. Leonards CE Primary school  
 Sir Robert Geffery’s School Exeter University  
 UK – United Kingdom

**Objectives of the project:**

- To increase teachers knowledge about entrepreneurial/enquiry learning approaches;
- To develop the children’s ability to be independent learners;
- To develop innovative approaches that inspire children to ask questions and seek understanding;
- To consider the possibilities of answering “big questions” using our national curricula;
- To develop a better understanding of our respective places in Europe and our cultural and educational similarities and differences;
- To explore different approaches to developing children’s personal learning and thinking skills.

**Expected main activities and/or results:**

- Increased pupil independence and motivation to learn, new approaches to teaching and learning across schools which teachers tell us are a result of the project,;
- Better pupil outcomes regarding both data and quality of learning,;
- A renewed enthusiasm for the curriculum and the potential it can offer in both countries,;
- A better understanding of one another’s culture and uniqueness,;
- A final conference in each country in order to share our experiences and inspire other schools;
- Research papers from both universities;
- Curricular design model incorporating project outcomes;
- The development of Personal Learning and Thinking skills and entrepreneurial learning approaches suitable to primary aged students.

**Expected impact and use:**

- The recipients of this project not only involve head teachers and school leaders but will be the practitioners/ teachers, as well as the pupils, since the partnership will have a direct and indirect impact on pedagogical content knowledge and practice and pupils' learning. Other regional schools will also benefit through the dissemination of the results of this partnership;
- There will be linguistic improvement and exchange supporting the European dimension of understanding and tolerance of similarities and difference in cultural awareness and expression. We'll try to get cooperation from external institutions;
- Partners will use IT skills and new technologies which open national barriers to communication and exchange and model good practice to both teachers and students;
- By engaging in this project we will be extending the sphere of influence in European awareness and linguistic acquisition to the broader communities and across regional areas;
- Both universities will engage in impact evaluation of the project both from a national perspective and a bilateral perspective. These outcomes can then be shared in international forums through respective university contacts and presentation at research sharing events.

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<b>Project Title</b>	<b>Peer coaching for teachers to create stimulating learning environment for pupils</b>
<b>Partnership reference number</b>	2013-1-SI1-COM13-05487
<b>Partner Regio 1</b>	
Coordinator organisation:	National Education Institute
Partner organisations:	Skupina Primera, celovite kadrovske rešitve, d.o.o Primary School of Martin Krpan SI - Slovenia
<b>Partner Regio 2</b>	
Coordinator organisation:	Town of Samobor
Partner organisations:	Primary School of Milan Lang Croatia teachers' association of Samobor HR - Croatia

**Objectives of the project:**

- To develop communication skills and mutual peer support (the method of peer coaching) in order to improve relations among teachers and between teachers and pupils in order to facilitate a stimulating learning environment;
- To prepare a learning material that will assist in developing skills and creating an action plan for peer coaching on long term run in each of the participating school;
- To develop schools' action plan of peer support on the basis of which they will establish an effective mutual support of teachers and constructive educational interventions in conflict and crisis situations;
- To verify the effectiveness of the training programme of peer support throughout entire teaching staff and to upgrade it based on experience and skills of the two partner schools;
- To facilitate the exchange of experience, critical friendship and a common design and testing of peer coaching models of schools in two regions and two different cultural and linguistic environments.

**Expected main activities and/or results:**

- Teachers of both schools will strengthen their communication and interpersonal skills and develop a peer support competencies;
- Improved learning environment for pupils; positive stimulation and two-way open communication;
- Implementation of a model for effective support among teachers and support of pupils in conflict and crisis situations;
- Preparation of learning materials that will assist in developing skills and designing a peer support model for both schools; promotion and peer support skills transfer to the local environment;
- Design and evaluate a model of peer support and action plan for its implementation in both schools;
- Comparison of the effects of training and the use of methods and models in two different environments;
- Establishment of cooperation with other local partners to transfer solution from schools into the local environment and training of trainers.

**Expected impact and use:**

- Teachers and other school staff will be involved in all key activities of the project and especially into the highly practical and interactive peer coaching training programme. Benefits for them include new skills, namely coaching skills, which will enable them to lead coaching session with their peers and establishing more fruitful relationships with their pupils and parents;
- They will also gain new attitudes, knowledge and social-emotional competences for coping with their work tasks. Pupils will not be directly involved into the project activities;
- Teachers will be able to facilitate pupils' creative thinking, because they will have new knowledge about asking powerful questions;
- Members of project partners' organizations will be actively involved through partnership cooperation and the project process. They will benefit from exchanging experiences and best practices. The project will be also a basis for potential future cooperation;
- Other stakeholders will benefit from the actions during the course of the project, including parents, the local community, and professional associations.

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**Project Title** | **Geo Project Day V - Geopark Karawanke**

**Partnership reference number** | 2013-1-SI1-COM13-05488

**Partner Regio 1**

Coordinator organisation: Mateja Mešnjak, Občina Mežica  
 Partner organisations: Podzemlje Pece d.o.o.  
 Zavod RS za varstvo narave  
 Osnovna šola Mežica  
 SI - Slovenia

**Partner Regio 2**

Coordinator organisation: Bevc Ferdinand  
 Občina Železna Kapla Bela  
 Partner organisations: Ljudska šola Železna Kapla  
 Obirske Jame d.o.o.  
 AT - Austria

**Objectives of the project:**

- To analyse the state and format of involvement of geologic and nature conservation topics in educational programs;
- To acquire cross-border experience as the base for further cooperation;
- To network and strength sustainable cross-border cooperation between schools, local authorities and professional institutions in the area;
- To create of a common web portal;
- To produce innovative didactic materials;
- To motivate educators and teachers participating in the project;
- To design an idea, content and programs for Geo-project day;
- To stimulate and improve the use of foreign language;

**Expected main activities and/or results:**

- Materials made ( web portal, materials, news, analyses ) will be also available to other schools and kindergarten that aren't from this area;
- Publications on web portal that will be introducing the medium of common internal and external communication;
- A closing conference in which the results of project and geo-project work of schools and kindergarten will be introduced to wider public;
- Establishing of net of partnership, that will spread the idea and work on local, regional and national level and also globally, through European and global geoparks' net;
- Educational offer of region will be promoted on the topic of geology and related sciences through tourist bidders and will be accessible to all domestic and foreign visitors of cross-border region;
- Cross-border experiences and improved use of foreign language gained as the base for further cooperation;

**Expected impact and use:**

- Every year a new topic for realisation of Geo-project day will be called;
- Net of Geopark schools and kindergarten will expand, new schools and kindergarten will take part;
- New innovative gadgets and didactic materials will be developed;
- On the base of results of analysis the partners will carry out measures that will ensure engagement of contents in didactically-educational programs;
- New project ideas and new opportunities will be sought for continuation of these activities with the goal of the incorporation of larger numbers of partners and extension of topic;

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<b>Project Title</b>	<b>Heritage in a Modern Way</b>
<b>Partnership reference number</b>	2013-1-SI1-COM13-05524
<b>Partner Regio 1</b>	
Coordinator organisation:	Municipality of Bistrica ob Sotli
Partner organisations:	Bistrica ob Sotli Primary School Youth Association Bistrica ob Sotli SI - Slovenia
<b>Partner Regio 2</b>	
Coordinator organisation:	Municipality of Kumrovec
Partner organisations:	Josip Broz Kumrovec Primary School Youth Association Kumrovec HR - Croatia

**Objectives of the project:**

- To enhance the European dimension of education by promoting co-operation activities between local authorities with cooperation with schools and youth associations to foster formal and informal learning. Main objective of our partnership is to develop innovative educational tool to bring closer our heritage to youngsters;
- To improve the quality and to increase the volume of mobility involving pupils and educational staff in different Member States;
- To improve the quality and to increase the volume of partnerships between schools in different Member States, so as to involve at least 3 million pupils in joint educational activities during the period of the programme;
- To support the development of innovative ICT-based content, services, pedagogies and practice in lifelong learning.

**Expected main activities and/or results:**

- Through the project we will inventory our heritage. The products of project: published guides through heritage in different foreign languages;
- Production of a bi-lingual mobile application Heritage's most extensive Android device for the whole region, which will be available for pupils to download from the online store GooglePlay. The application will keep the learning one across locations using GPS navigation (self-study);
- All partners included in the project will deepen (straighten) and upgrade cross-border European cooperation.

**Expected impact and use:**

- Both partner regions are going to profit in the sense of raising recognition of the municipalities and opening of new developed opportunities. Overall participants included in the project will gain new competence and skills that are important for their personal development, employability, and active European citizenship through various activities. All partners included in the project will deepen (straighten) and upgrade cross-border European cooperation;
- To sum up, the project will support and develop innovative content, pedagogic and practice for lifelong learning, which is based on IKT;
- At national/ European level, everything that will be achieved through the project will be directly or indirectly introduced into the national curriculum of primary schools in both countries. Outcomes of our project are going to be shared as examples of good practice of region partnership at European level that can be used in other partnership (implementation of good practice). The project will enhance the quality and European dimension of teacher training and try to improve pedagogical approaches.

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<b>Project Title</b>	<b>In coexistence with nature and each other</b>
<b>Partnership reference number</b>	2013-1-SI1-COM13-05526
<b>Partner Regio 1</b>	
Coordinator organisation:	Občina Mislinja (Municipality Mislinja)
Partner organisations:	Podružnična Osnovna šola Dolič (Branch Primary School Dolič) Podružnična Osnovna šola Završe (Branch Primary School Završe) Mocis Slovenj Gradec Društvo Alja Koroška – Skupnost Vrtičkarjev Mislinja Čebelarsko Društvo Slovenj Gradec – Mislinja Knjižnica Ksaverja Meška Slovenj Gradec – Podružnica Mislinja Društvo Tabornikov Rod Mrzli Studenec Društvo Upokojenecv – Sekcija Aktiv Kmečkih Žena Gozdno Gospodarstvo SI - Slovenia
<b>Partner Regio 2</b>	
Coordinator organisation:	Delegación de Educación (Ayuntamiento de Lucena)
Partner organisations:	CEIP Al-yussana, CEIP Ntra. Sra. del Valle, CEIP Ntra. Sra. de Araceli Escuela Municipal de música y danza ES - Spain

**Objectives of the project:**

- To transfer Good practice, expanding the social network, realizing the advantages of active collaboration, improve the quality of life – consumption of healthy food, healthy body care, better mental and physical condition, deepening knowledge of the English language and get to know a new foreign language;
- In-depth learning about nature, taking care of nature, reasonable exploitation of nature, consumption of natural resources in everyday life, the meaning of mutual collaboration.

**Expected main activities and/or results:**

- Use active working methods, i.e. experimental work, fieldwork, imitation, listening, conversation, explanation, discussion, observation, map reading and using technical literature, brainstorming, perception, perceiving, work evaluation, and handiwork and crafts;
- Get acquainted with participants, publishing on websites and in media;
- Activities will include: cultivation of land; project introduction to local media; presentation of partner schools; arranging an outdoor classroom; joint problem solving; working and learning in nature; hiking; maintenance of bicycle trails, renewing forest learning trail and sensual learning trail; attentive waste management; taking care of health; products made from natural material.

**Expected impact and use:**

- Pupils will get more acquainted with nature; gain useful advice and knowledge for life; improve learning and communicational skills, and mutual collaboration; get to know a different culture and by that expand the horizon;
- Teachers will be more content because of giving sense to their work by learning for life; meet different local partners; because of introducing mutual collaboration establish better school atmosphere; broaden their expertise in language and in-depth studies on nature; get acquainted with ways of living and working in another part of Europe;
- Local partners and local community will transfer knowledge and their skills to youth and by that preserve natural and cultural heritage; help to educate responsible citizens; gain wider recognisability; expand their social field and win new cooperation partners;
- The partnership will have an impact on deliberation about careful use of natural resources. It will also affect people's perception that qualitative and proper living is possible only when they actively cooperate with each other and that we can learn from each other. It will also affect our and other people's respect towards others, especially towards ancestors, elders, and other citizens of EU and the world.

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<b>Project Title</b>	<b>Theoretical and practical training in medical schools and health institutions</b>
<b>Partnership reference number</b>	2013-1-SK1-COM13-06643
<b>Partner Regio 1</b>	
Coordinator organisation:	Nitrianský Samosprávny Kraj
Partner organisations:	Stredná Zdravotnícka Škola Egészségügyi Középiskola Pod Kalváriou 1, Nové Zámky Stredná Zdravotnícka Škola, Nitra Fakultná Nemocnica Nitra SK – Slovakia
<b>Partner Regio 2</b>	
Coordinator organisation:	Moravskoslezský kraj
Partner organisations:	Střední Zdravotnická Škola, Karviná, Příspěvková Organizace Střední Zdravotnická Škola, Opava, Příspěvková Organizace Nemocnice S Poliklinikou Havířov, Příspěvková Organizace CZ – Czech Republic

**Objectives of the project:**

- To strengthen the existing cooperation and its development between Nitra Region and the Moravskoslezsky Region, in the department of Health;
- To transfer knowledge and experience among health care facilities in the field of theory and practice as well as application of the methodology CLIL and ICT.

**Expected main activities and/or results:**

- Project objectives will be achieved through the implementation of international mobility, which will solve all the topics of each theme;
- The content of the mobilities will be interviews, observations, workshops and excursions in the regions that will lead to fulfilment of the objective of the partner schools cooperation;
- Exchange visits, excursions, study visits.

**Expected impact and use:**

- The joint activities of the teaching staff, representatives of regional governments and organizations will have the opportunity to learn about the needs, the organization of health professions, new forms of working methods and procedures, knowledge of methodology CLIL and ICT, education in a foreign language, to solve the absence during professional experience, know the technical equipment of schools and medical facilities in which students are practicing.

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<b>Partnership project website:</b>	<b><a href="http://www.kr-moravskoslezsky.cz">www.kr-moravskoslezsky.cz</a></b>

<b>Project Title</b>	<b>Right Career Happy Individual</b>
<b>Partnership reference number</b>	2013-1-TR1-COM13-48767
<b>Partner Regio 1</b>	
Coordinator organisation:	Gümüşhane İl Milli Eğitim Müdürlüğü
Partner organisations:	Ali Fuat Kadirbeyoğlu Anadolu Lisesi Rehberlik ve Araştırma Merkezi Müdürlüğü Türkiye İş Kurumu Gümüşhane İl Müdürlüğü TR - Turkey
<b>Partner Regio 2</b>	
Coordinator organisation:	Município de Miranda do Corvo
Partner organisations:	Agrupamento de Escolas de Miranda do Corvo Grupo Recreativo Mirandense Fundação ADFP – Assistência, Desenvolvimento e Formação Profissional CEARTE – Centro de Formação Profissional de Artesanato PT - Portugal

**Objectives of the project:**

- To achieve a flow of information and experience in the frame of the applications about career education and career consultancy in partner countries;
- To form a common program about the subject in order that the studies will gain a sustainable dimension.
- To achieve emphasis and focus on the quality of career education and counselling studies in especially secondary schools;
- To discuss the ways of overcoming the question "why studies and initiatives on career planning remains institutional in schools?";
- To raise the awareness of careers by families;
- To signal to authorities some strategic research and planning about new profession fields which we will be in need of in the future and the number of employees as well both in national and European level.

**Expected main activities and/or results:**

- Involvement in an enriching experience to our students, teachers and all people involved, both in terms of their curricula, improving their performance, and in terms of their personal development;
- Enhancement of the possibility of implementing a pilot project, promote alliances and foster the diversification of educational pathways;
- Overcoming the scenario of insolvency of some companies of the county and its high unemployment rate, with the social and economic impacts associated with them;
- Narrowing the gap between the most advantaged and the interior of the country, only then can we talk about equal opportunities in education and in Portuguese society, in accordance with all policies at both, national and European level;
- To enhance decision-making and career-planning abilities of the students and strengthen the competences of guidance counsellors.

**Expected impact and use:**

- First of all we will be able to exchange ideas on career planning techniques which should bring better results for both teachers and students in future. Co-operation of this kind gives satisfaction to both students and teachers and lets us see the real dimension on our work;
- The co-operation between our institutions will definitely have a great impact on both students and staff and also on the local environment. The people of our towns will be informed by local press about the advances of the project and they will be indirectly involved in the cross-cultural co-operation – as authorities, families and other members of society. The staff exchange itself will be a town event. This will bring about greater understanding of cross-European connections. It will help fight stereotypes and will increase confidence in other people;
- Finally, within European context we will be able to present the assets of our respective regions and countries which strengthen the national pride and self-esteem.

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<b>Project Title</b>	<b>Gender Education for Teachers (GET)</b>
<b>Partnership reference number</b>	2013-1-TR1-COM13-48768
<b>Partner Regio 1</b>	
Coordinator organisation:	Giresun İl Milli Eğitim Müdürlüğü
Partner organisations:	Bulancak Bahçelievler Anadolu Lisesi Giresun Lisesi Teyyareduzu Ortaokulu Giresun Rehberlik ve Araştırma Merkezi TR - Turkey
<b>Partner Regio 2</b>	
Coordinator organisation:	Batonyterenye Varos Onkormanyzata
Partner organisations:	Blszszk Fay Andras Vocational School Primary School of Jan Paul II Association of Pensioners of Law Enforcement HU - Hungary

#### Objectives of the project:

- To make teachers aware of gender norms from a social and cultural perspective;
- To enhance teachers' awareness of gender equity and inequity ;
- To train teachers to identify gender inequality in the wider social environment and individual educational context;
- To enable them to examine their own behaviours, teaching-learning materials, formal and hidden curriculum, school culture and educational settings from a gender-sensitive view-point and to develop gender-equal teaching strategies and learning practices;
- To provide teachers with opportunities to examine their own gender sensitiveness and to reflect on not only in educational context but also on their whole life as a man and woman;
- To integrate gender-sensitive relations within each organisation and its programmes.

#### Expected main activities and/or results:

- Presentation of each organisation;
- Project logo and website; press-releases and news about project and activities;
- Analyses of existing situation in both Regions;
- Regional evaluation reports;
- 4 local workshop and 6 international meetings;
- Project interim and final reports;
- Teachers and organisations' good examples supporting gender equality in education;
- Gender education model for teachers.

#### Expected impact and use:

The participating organisations are expected to:

- Have gender awareness and sensitiveness;
- Have the opportunity to develop, implement and evaluate a new model of gender training;
- Have the chance to establish new cooperation for future European projects and mobility;
- Learn about the culture of international partnership and work
- Become a model at local level as such a learning partnership will provide good publicity to them which will help them to interest other similar institutions to create new partnerships at European level.

Teachers and principals are expected

- To be more aware and sensitive about gender issues in terms of educational context and their social relations as well;
- To benefit from the transnational dimension of the proposal by visiting, job shadowing and sharing;
- To discuss the issue from many perspectives with their colleagues, visit and observe each other. On one hand it will enrich their views and attitudes on the issue; on the other hand it will support the cooperation and communication between colleagues and organisations.

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**Project Title** | **Improving Quality Management Systems at Education Centers**

**Partnership reference number** | 2013-1-TR1-COM13-48770

**Partner Regio 1**

Coordinator organisation: Şanlıurfa İl Milli Eğitim Müdürlüğü  
Partner organisations: Şehitlik Anaokulu  
Şanlıurfa Özel Doğa Ortaokulu  
Esentepe İmkb Lisesi  
Tem-Sen (Tüm Eğitimciler Ve Eğitim Müfettişleri Sendikası Temsilciliği)  
TR - Turkey

**Partner Regio 2**

Coordinator organisation: Casa Corpului Didactic  
Partner organisations: Scoala Generala "Alexandru Stefulescu"  
Gradinita Dragoieni  
Scoala Primara Dragoieni  
Asociatia Parintilor Elevilor Din Cadrul Scolii Generale "Alexandru Stefulescu"  
RO - Romania

**Objectives of the project:**

- To intensify the importance of quality management systems by informing the school staff about this before and during the project;
- To form a useful system for schools to improve the quality by creating an electronic book. In the second year, it will be the time to improve the weak sides of the partners;
- To inform the school staff and other stakeholders about the mentality of quality management systems and let them learn to manage school together;
- To create an opportunity for teachers to acquire a personal experience of wider educational perspective by participating in international project work and project meetings or exchanges, to let the cultures know each other, to improve dialogue between partners.

**Expected main activities and/or results:**

- A common questionnaire to study present situation of quality management systems at the involved schools in both countries. Evaluate the questionnaire results and propose particular areas/fields of education to be solved and improved by using innovative, creative and modern methods;
- A conference on the importance and positive contributions of quality management system at schools in Romania with the participation of all partners;
- Job shadowing to see the present situation clearly at schools.

**Expected impact and use:**

- Promote quality management system with the intention to break barriers among the school stakeholders;
- Improve school management strategies by exchanging own skills, experiences, strategies and creative methods of school management;
- Fight against educational problems at all school levels by using creative, innovative and effective methods of management;
- Make learning process more attractive in order to use personal experience by participating at international project for both pupils and teachers;
- Help the participants to update and improve their communication skills in English, and to enable them to know more and compare the educational systems in Europe;
- A greater awareness and interest in variety of educational approaches at all school levels;
- Spread concept of European citizenship and tolerance among all project participants;
- Stimulated interest on studying European languages;
- Integrated approach to disadvantaged and special needs pupils into school life via modern managing methods and forms of learning.

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**Project Title** | **Diversity for Special Education Needs (SEN)**

**Partnership reference number** | 2013-1-TR1-COM13-48771

**Partner Regio 1**

Coordinator organisation: Burdur National Education Directorate  
 Partner organisations: Burdur High College  
 Burdur Special Needs Education School  
 Burdur Imam Hatip School  
 TR - Turkey

**Partner Regio 2**

Coordinator organisation: Consiliul Judetean Arges  
 Partner organisations: Școala de copii cu deficiențe asociate "Sfânta Filoftea"  
 Școala Gimnaziala I.L.Caragiale  
 Asociația Yf- Youth&Future  
 RO - Romania

**Objectives of the project:**

- To develop new methodologies to be implemented throughout the educational system, and the local education authorities which are responsible when it comes to finding new ways for special education in schools;
- To make Special Education Needs (SEN) students more motivated leaders in society, and reliable persons for the rest of their lives;
- To raise awareness among normal people especially normal students as to make them more integrated into SEN students' lives.

**Expected main activities and/or results:**

- Sharing knowledge in different EU countries, seeing the good practices for the children with special needs;
- Providing wider educational opportunity for children with special needs by facilitating and coordinating the use of educational existing resources; improving and developing existing resources wherever possible; and developing new resources that are not available elsewhere;
- Familiarization with country-specific targeted therapies, different educational and social protection systems for disabled people;
- Increasing community awareness of the importance of educational opportunity for children with special needs so that they are able to support and participate in the program.

**Expected impact and use:**

- The emphasis is very much on empowering the community and teachers and normal students in sustaining a high quality education for all their pupils;
- The children will enter into an integrated education system with their peers and will be provided with specialist equipment to aid their education and welfare;
- The activities which will lead to achieve our dreams will be lots of activities to be done within the harmony of SEN students, normal students and teachers.

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<b>Project Title</b>	<b>Let's Remove the Most Devastating Threat, Psychological Violence, Out of Our Society</b>
<b>Partnership reference number</b>	2013-1-TR1-COM13-48772
<b>Partner Regio 1</b>	
Coordinator organisation:	Malatya İl Milli Eğitim Müdürlüğü
Partner organisations:	Inönü Üniversitesi, Eğitim Bilimleri Enstitüsü Malatya Anadolu Otelcilik ve Turizm Meslek Lisesi Malatya Fatih Anadolu Lisesi Kazım Karabekir İlkokulu Bilgi Yolu Eğitim Kültür ve Sosyal Araştırmalar Merkezi-BİLSAM TR - Turkey
<b>Partner Regio 2</b>	
Coordinator organisation:	Casa Corpului Didactic Dolj
Partner organisations:	Facultatea de Științe Sociale Școala Gimnazială Gheorghe Tițeica Școala Gimnazială "n.b. Locușteanu" Leu Asociația de Studii Socio-economice RO - Romania

**Objectives of the project:**

- To raise awareness and reduce the problems resulted from psychological violence;
- To develop values, virtues related to tolerance, adaptability, flexibility and intercultural understanding;
- To train teacher, students and families of the students about psychological violence through different approaches, such as seminars, theatrical activities, posters, hand-outs;
- To promote awareness of the importance of exchanging best practices about the combat against especially psychological violence and other kinds of violence;
- To share the examples of good practices on the website of the project;
- To encourage the use of foreign languages among the participants;
- To increase and improve communication skills and develop cultural knowledge, and to create new skills.

**Expected main activities and/or results:**

- The target group of the project, teacher, students, and families of the students will have more tolerant attitudes towards anyone they are in contact with; The target group of the project will become more aware of being good citizens
- The society in which the project activities are publicized will be more aware of the kinds of violence and they know what responsibilities they should take;
- Two regions will pave a way to creating a more stable understanding about tolerance and danger of violence in society or individuals.

**Expected impact and use:**

- Alongside the new approaches and with the cooperation between the involving parties and with the experiences to be shared between the parties, during and after the project, the pupils, teachers and administration of the school and the partners will be able to work more cooperatively to pin the psychologically violated ones and be more active in solving the problems faced. With the coordination of the school management, teachers and guidance and consultant department at school, the problems are intended to be minimized or eradicated more easily;
- The teachers will learn more to interact with their students considering the physiological, economic and social realities of the students;
- The families, on the other hand, will learn to act not only as parents but also as a peer of their children;
- The students will learn to behave more responsibly towards whomever they are in contact with;
- On community level, the project will increase the active involvement of community members and the project results will be transferred within the community and through dissemination activities, citizens of the regions will be aware of the importance of diminishing psychological violence, which, in long term, the importance of diminishing psychological violence will be digested by citizens.

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<b>Project Title</b>	<b>Let's Share Our Problems</b>
<b>Partnership reference number</b>	2013-1-TR1-COM13-48774
<b>Partner Regio 1</b>	
Coordinator organisation:	Düzce Provincial Directorate of National Education
Partner organisations:	Mustafa Kemal Orta Okulu İsmet Paşa Orta Okulu Abant İzzet Baysal Üniversitesi Düzce Rehberlik ve Araştırma Merkezi TR - Turkey
<b>Partner Regio 2</b>	
Coordinator organisation:	Casa Corpului Didactic "Spiru Haret" Iasi
Partner organisations:	Liceul Economic Nicolae Iorga Paşcani Colegiul Agricol si de Industrie Alimentara Vasile Adamachi Iasi Anghel Saligny High School Inspectoratul Scolar Judetean Iasi Mitropolia Moldovei și Bucovinei, Sectorul de Misiune, Statistică și Prognoză Pastorală RO - Romania

#### Objectives of the project:

- To create awareness about the problems of the students who are separated from their families;
- To increase competency of secondary school administrators and teachers concerning the problems of secondary school students between the age of 11 and 14 regarding living separately from their families;
- To increase the ability of psychological counsellors who work at secondary schools in solving the problems of secondary school students;
- To create a common strategy for solving the students' problem of living apart from their families;
- To exchange the good practices of the other region concerning how to solve the students' problem of living apart from their families;
- To present the different problems occurred by the results of separation in partner regions which have different cultures;
- To disseminate the results of the project on local, national and international levels;
- To provide European dimension for schools by encouraging them for cross border cooperation;
- To build international cooperation between the institutions responsible for education;
- To enhance disadvantaged adolescents', at the age of 11-14, more academic success.

#### Expected main activities and/or results:

- The project results and best practices will be translated into English, and a book about the results of the partnership project will be published in Turkish, English and Romanian;
- A project web site, booklets, and leaflets will be created.

#### Expected impact and use:

- The Project will help the teachers and administrators from different cultures to exchange their experiences and use them in their own professional life;
- School administrators will get a better view of school administration after they observe good practices of administration in the partner region;
- Students: The results of the project will contribute to the efforts to solve the students problems related to separation.
- Parents will gain awareness towards how to approach their children in case of separation and be informed about how to use community services and other resources in case of difficulties with children after separation;
- After carrying out a successful project, the local schools can gain a new vision and they could be shown as a model school in the region.

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<b>Project Title</b>	<b>Social Media: a Challenge or a Chance</b>
<b>Partnership reference number</b>	2013-1-TR1-COM13-48776
<b>Partner Regio 1</b>	
Coordinator organisation:	Sivas Provincial Directorate of National Education
Partner organisations:	Şehit Üsteğmen Cemalettin Yılmaz Vocational High School Rauf Orbay Primary School Sivas Guidance and Research Centre TR - Turkey
<b>Partner Regio 2</b>	
Coordinator organisation:	Consiliile locale Slobozia
Partner organisations:	Liceul De Arta "Ionel Perlea" Slobozia Centrul Cultural Unesco "Ionel Perlea" RO - Romania

**Objectives of the project:**

- To integrate the social media to education process;
- To increase teachers' and students' awareness on the good and bad effects of social media,;
- To help students use social media for learning purposes;
- To suggest ways of using social media for educational purposes (both to the students and teachers);
- To examine what's being done to eliminate the bad effects of social media in the partner regions;
- To improve the quality and to increase the volume of partnerships between the two regions;
- To use new methods of ICT;
- To create new pedagogical approaches for learning process;

**Expected main activities and/or results:**

- Arouse a curiosity towards mass media among students, teachers and parents;
- Increase teachers' and students' awareness on the good and bad effects of social media;
- Discover how to use Social Media as a tool in education process;
- Conferences about the effects of social media on students;
- Getting know each other partners' educational system in overall;
- Getting know each other partners' culture;
- More people know about the funding opportunities of European Commission;

**Expected impact and use:**

- The partnership will have positive impact on students, teachers, educational staff, and the participants from all partner institutions;
- First of all, the participants will have a chance to learn more about the partner regions' education systems and hopefully implement the good practices in their own institution;
- Moreover, the participants will learn more about each other's culture, language, lifestyles, etc.;
- The participating institutions will obtain new information and knowledge about the European dimension and European money administration as well as gaining experience on dealing with unexpected situations which demand creative solutions;
- Teachers will have a chance to develop new methods to teach their subjects;
- The number of students with problems of socializing due to excessive use of social media will be reduced by increasing their consciousness level;
- The project will help young people contribute to their personal development, motivate them to adopt to real life, help teachers and parents better understand young people, and support them to have more active and social lives, encourage teachers design lessons which are of better interest to their students;
- All the partners will have a chance to promote positive relationships between them, encouraging them to work together in the future on the common problems they have and cooperate for the benefit of both regions.

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<b>Project Title</b>	<b>Healthy Schools, Healthy Students!</b>
<b>Partnership reference number</b>	2013-1-TR1-COM13-48777
<b>Partner Regio 1</b>	
Coordinator organisation:	Amasya İl Milli Eğitim Müdürlüğü Amasya Provincial Directorate Of National Education Amasya Merkez Fatih İlkokulu – Primary School Amasya Rehberlik Araştırma Merkezi (Counseling and Research center) Hayat Rehberim Derneği Amasya Halk Sağlığı Müdürlüğü - Amasya Provincial Directorate of Public Health
Partner organisations:	TR - Turkey
<b>Partner Regio 2</b>	
Coordinator organisation:	Tiszadob Nagyközség Roma Nemzetiségi Önkormányzata
Partner organisations	Szechenyi Istvan Altalanos es Alapfoku Muveszeti Iskola (Pre-Primary school) Volt Allami Gondozottak Országos Egyesülete – NGO Fostered Children’s Association HEUREKA Regionális Kozhasznu Egyesulet a Hatranyos Helyzetu Emberekert Egyesület (NGO Disadvantaged) : HU - Hungary

**Objectives of the project:**

- To make a report of healthy school conditions;
- To make our students and teachers, other member of education and training be aware of healthy school conditions;
- To raise awareness on healthy schools;
- To identify threats of healthy schools;
- To put healthy schools awareness programs into curriculum;
- To build partnerships between relevant actors from both partner regions playing an important role in training and awareness-raising activities.

**Expected main activities and/or results:**

- Problems faced by education staff to prevent problems and to solve them in our region and in schools;
- Schools will be informed about keeping the schools healthy;
- Local people of partner regions will realise health problem of schools and they will be involved in solving this problem;
- We will get awareness on healthy schools;
- Report of healthy schools conditions.

**Expected impact and use:**

- Increased ownership impression and school environment with peace and health;
- Ensured participation of students, families, teachers and social authority’s creative support;
- Decreased the habitual difficulties and pessimistic attitudes;
- Opening to new education concept and develop the new concept;
- Arrangement of new organizations for narrating the educational progress;
- Sustained cooperation;
- Improved evaluation of each partner with the others and itself;
- Improved individual and social values and the sense of being innovative in a group;
- Improvements on new education materials and to improve the motivation, knowledge and individual skills;
- Each partner will overcome his or her prejudices;
- The impact and benefits will appear thanks to a good organisation and planned activities.

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<b>Project Title</b>	<b>Environmental Education – A Step to the Future of our Planet</b>
<b>Partnership reference number</b>	2013-1-TR1-COM13-48779
<b>Partner Regio 1</b>	
Coordinator organisation:	Karabük İl Milli Eğitim Müdürlüğü
Partner organisations:	Karabük Çevre ve Şehircilik İl Müdürlüğü Safranbolu Anadolu Lisesi Yenişehir İlkokulu TR - Turkey
<b>Partner Regio 2</b>	
Coordinator organisation:	Regional Inspectorate of Education –Pazardzhik
Partner organisations:	Regional Inspectorate of Environment and Water-Pazardzhik General Secondary School “Nesho Bonchev”-Panagyurishte General Secondary School “Vasil Levski”-Velingrad BG - Bulgaria

**Objectives of the project:**

- To protect the environment through knowledge, to determine new methods about environmental education and to apply them in the schools of the two regions;
- To educate primary and secondary students, their parents and teachers about the importance of environmental education both at home and in school;
- To achieve the aim, both of the partners will study the current situation of the environment of each region and try to identify innovative methods for environmental education in school.

**Expected main activities and/or results:**

- The directors and teachers of the participant partner institutions and organisations will gain European dimension in their work;
- The professional skills of the teachers will be improved by attending the studies abroad;
- Students will have a chance to attend the studies of local and international institutions and organisations and organisations. Information transfer among the schools will be maintained.

**Expected impact and use:**

- Different institutions and organisations will work together and be in contact with each other in this study of environmental education;
- All will work together for the common goal of environmental education which will be evaluated according to the needs of the community, students and parents.

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<b>Project Title</b>	<b>Tabula Alba</b>
<b>Partnership reference number</b>	2013-1-TR1-COM13-48781
<b>Partner Regio 1</b>	
Coordinator organisation:	Balıkesir İl Milli Eğitim Müdürlüğü Balıkesir Muharrem Hasbi Anadolu Lisesi (General Secondary School) Fatma Emin Kutvar Anadolu Lisesi (General Secondary School) Balıkesir Halk Eğitimi Merkezi ve Akşam Sanat Okulu (Adult Education provider)
Partner organisations:	TR - Turkey
<b>Partner Regio 2</b>	
Coordinator organisation:	Opole Municipality Publiczne Liceum Ogólnokształcące Nr I im. M. Kopernika (General Secondary School) Miejski Ośrodek Doskonalenia Nauczycieli w Opolu (Institution for in-service teacher training)
Partner organisations:	PL - Poland

**Objectives of the project:**

- To establish mutual and long lasting cooperation among Polish and Turkish educational institutions focusing on introducing and developing ICT in various areas of education;
- To develop ICT and media competences of both teachers and students;
- To encourage teachers and students to learn foreign languages elaborating a common teacher training programme for teachers aiming at the use of ICT esp. IWB in education setting up a platform or web-site as a base of cooperation for working out and publishing materials and didactic solutions connected with the use of Interactive White-Boards (IWB); the exchange of best practice in teaching with ICT esp. IWB;
- To make the educational offer more attractive for students and teachers;
- To improve the quality of group work (national and international).

**Expected main activities and/or results:**

- Prepare the materials for the website: lesson scripts, developing a website: creating a website with the training material and with the practical solutions for IWBs in the classroom;
- Teacher training conferences and open lessons transmitted by videoconferencing programme;
- Two official international visits; Four international workshops run by European experts;
- A project website: didactic materials of high quality available for all interested teachers and educators;
- A common teacher training programme for IWB in different school subjects;
- Increased teachers' competence in ICT and increased motivation of teachers and students;
- Long-lasting cooperation between the regions and their educational institutions;
- Promotion of European programmes in the cooperating regions.

**Expected impact and use:**

- Opole Municipality will initiate and develop a partnership with a new region and will gain an insight on a way the educational programmes are conducted in other country. Municipal Teacher In-service Training Centre in Opole will benefit from the partnership as a co-partner in coordination, as an organizer of the teacher training on ICT and IWB;
- All the activities conducted within the project will be widely promoted by the educational institutions involved in the project which means the project will be advertised on the level of local authorities, on the level of teacher training which means teachers from primary, lower secondary and higher secondary schools of the city and region and on the school level where the project activities will cover the teachers and students of the school;
- Elaborated products will be didactic materials, ready to apply during lessons or extracurricular meetings by teachers-participants and others;
- The promotion of the results will be the task of local authorities and teacher training centres of both countries. The materials and the reports as well as testimonials of the participants will be published in 'Model Teaching' the quarterly of MODN in Opole.

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<b>Project Title</b>	<b>Health4life</b>
<b>Partnership reference number</b>	2013-1-TR1-COM13-48782
<b>Partner Regio 1</b>	
Coordinator organisation:	Kirikkale Provincial Directorate of National Education
Partner organisations:	Kirikkale University, Directorate of Youth Services and Sport, M.Varlioglu Secondary School, T.M.Mustafa Ozbek Primary School. TR - Turkey
<b>Partner Regio 2</b>	
Coordinator organisation:	Santa Maria da Feira Municipality
Partner organisations:	Agrupamento de Escolas Coelho e Castro, Grupo Recreativo de Intervenção Cultural da Lourocoop PT - Portugal

**Objectives of the project:**

- To monitor the physical health of pupils with weight problems using the system developed in the project
- To inform the students about the active lifestyle, healthier life and stress;
- To collaborate the students in international pairs or groups and present their common favourite sports or games which they like doing, playing or watching;
- To make presentations (photos, videos, rules, healthy lifestyle, diet, etc.);
- To implement a diet program in the schools in the observation of dieticians;
- To encourage the students to do sport at their homes or gardens;
- To ensure them to find out the kinds of Portuguese and Turkish national sport (wrestling, handball etc.);
- To motivate firstly pupils to be aware of the importance of learning different languages as necessary in order to make friendship, respect and improve themselves;
- To have them know much more about the similarities and differences between cultures.

**Expected main activities and/or results:**

- Development of a communication plan for the project at an early stage, to be able to find ways for efficient distribution of information;
- A common web site will be established and it will be accessible to all people and will provide the best avenue for spreading of information in the participating organizations and the communities they represent;
- Activities will also be filmed, photographed, recorded and documented in text in order to produce a final CD-ROM with material and documentation from the project. This material will also be published on the common website;
- The results and products of the partnership will be used in the participating organizations by disseminating the cultural information and knowledge that was gathered during the cross-cultural communication and exchanges between the partners;
- Evaluations and baseline profiles will be shared with each partnership school throughout the project via email. Results of the on-going evaluation will also be disseminated in the group and to the leaders of the participating organisations. The final evaluation during the last mobility will enable each partnership school to discuss results and further action.

**Expected impact and use:**

- The participants will be involved in planning, realizing and evaluation of all of the project's activities. So, there will have a democratic situation which will enable them to be ambassadors, share ideas, evaluate the project and develop their ICT and language skills;
- Regular meetings will be held to enable the participants to, continually, reflect and evaluate the aims and objectives of the partnership, giving a constant feedback to their institutions. They will also take an active part in producing material, in connection to the discussions and work, on national and international culture.

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<b>Project Title</b>	<b>Gang up! Working together against bullying among young people</b>
<b>Partnership reference number</b>	2013-1-TR1-COM13-48783
<b>Partner Regio 1</b>	
Coordinator organisation:	Mugla Il Milli Egitim Mudurlugu
Partner organisations:	Catalarik Ilkokulu Golcuk Ortaokulu Guzelyurt Sehit Astegmen Tayyar Milat Ortaokulu Yerkesik IMKB Cok Programli Lisesi Mugla Rehberlik ve Arastirma Merkezi Yerkesik Belediyesi TR - Turkey
<b>Partner Regio 2</b>	
Coordinator organisation:	Casa Corpului Didactic Prahova
Partner organisations:	Colegiul National "Jean Monnet" Ploiesti Scoala cu clasele I-VIII "Sf. Vasile" Ploiesti Liceul Tehnologic Administrativ si de Servicii Victor Slavescu Ploiesti Colegiul National "Al. I Cuza" Ploiesti Asociatia Iuventa Comitetul reprezentativ al parintilor + Scoala cu clasele I-VIII "Sf. Vasile" Palatul Copiilor Ploiesti RO - Romania

**Objectives of the project:**

- To learn the cultural, traditional, educational similarities and differences in order to break the prejudice that the people have against each other;
- To improve the students' language skills. Make students aware of their own and the other partners' national features, culture, habits, attitudes, behaviours, values;
- To enable teachers to improve themselves pedagogically by exchanging teaching ideas, techniques, and methods;
- To get an international identity of our schools and institutions besides a local and national one;
- To involve ICT in the schools;
- To create a work-package with educational resources and provide them to educators.

**Expected main activities and/or results:**

- Website, seminars, symposiums, training courses and workshops;
- Online seminar about internet security, internet ethic and cyber abuse and the protection ways;
- Informational campaign for adults (parents and public) for students and for public- newspaper, TV/radio
- The photography and ICT training for the students ;
- DVD anti-bullying short film clips by using the analyse results of the research;
- Forum Theatre Workshops for students; "outdoor theatre" at Summer School;
- Work package formulated as a resource for the teachers;
- Anti-Bullying Week in primary and secondary schools;
- Project outcomes (the leaflet, booklet or a guide).

**Expected impact and use:**

- Students: develop their English; cooperate with the other students from another country and culture; reinforce their national identities and social conscience; improve their awareness against bullying, abuse
- Teachers: cooperate with other teacher from partner region; see different types of teaching techniques and methods; interact with each other;
- Schools: have a chance to improve its prestige in local communities; share cultural and environmental heritage; disseminate their knowledge and experience with partners and other schools;
- All participants: gain a wide vision about how to protect against bullying and abuse; communicate with people from a different country; allow the inspectors, pedagogues, parents and officers to gain experience and knowledge for successful European practices.

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<b>Project Title</b>	<b>Implementing Benchmarking in School Improvement</b>
<b>Partnership reference number</b>	2013-1-TR1-COM13-48790
<b>Partner Regio 1</b>	
Coordinator organisation:	Kutahya İl Milli Eğitim Müdürlüğü
Partner organisations:	Kutahya Lisesi Kutahya Rehberlik ve Araştırma Merkezi Dumlupınar Üniversitesi Eğitim Fakültesi TR - Turkey
<b>Partner Regio 2</b>	
Coordinator organisation:	Inspectoratul Școlar Județean Botoșani
Partner organisations:	Colegiul Național "Mihai Eminescu" Botoșani Centrul De Excelență Pentru Tinerii Capabili De Performanță Botoșani Societatea De Științe Matematice Din România, Filiala Botoșani RO - Romania

**Objectives of the project:**

- To strengthen the communication and co-operation ties among local, national and inter-national institutions dealing with education;
- To introduce Benchmarking to education professionals;
- To produce an occasion in which schools can make systematic comparisons among themselves;
- To determine international standards that will evaluate the performance of schools;
- To encourage other schools to follow the best schools' implementations and strategies;
- To build up a long-lasting international network between two regions and sharing best practices;
- Producing common methods to make up educational deficiencies at schools;
- To improve the cultural interaction between nations;
- To motivate the education professionals for learning/improving foreign languages.

**Expected main activities and/or results:**

- Each region will establish a selection committee in its region and this committee will determine the best schools in terms of those criteria;
- Preparing a handbook in which there will be practical information about Benchmarking and best practices of two regions;
- Holding an international conference and workshops;
- A web-site on which local and inter-regions Benchmarking implementations and outcomes of European projects from schools will be shared

**Expected impact and use:**

- Teaching staff and all committee members will be familiar with at least three education institutions in a European country. Within two years, effective communication and understanding will be established between partner regions. This will allow coordinator organisations to compare and evaluate their conditions;
- This project will create a competitive atmosphere between and within the regions. Academic success will be compared and eventually this will lead more effective education and using resources more effectively. It is our belief that this project will foster European cooperation in school education much more than any other short term projects;
- The web site constructed within the project activities will act as a dissemination tool of the Benchmarking projects in local and international dimensions.

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<b>Project Title</b>	<b>About us with us</b>
<b>Partnership reference number</b>	2013-1-TR1-COM13-48786
<b>Partner Regio 1</b>	
Coordinator organisation:	Tokat II Milli Egitim Mudurlugu
Partner organisations:	Plevne Imam Hatip Ortaokulu Melik Ahmet Gazi ilkokulu Tokat Rehberlik Arastirma Merkezi TR - Turkey
<b>Partner Regio 2</b>	
Coordinator organisation:	Leppävirta
Partner organisations:	Alapihan koulu Kivelän koulu Oppimis- ja ohjauskeskus Mäntykangas, Mäntykankaan koulu FI - Finland

**Objectives of the project:**

- To study and collaborate on social inclusion;
- To raise awareness among students, parents and teachers;
- To acquire concrete outcomes and materials to prepare the ground for the social inclusion programmes;
- For teachers and students to be mentally ready for inclusive activities;
- For parents and teachers to be well equipped and conscious to support the children.

**Expected main activities and/or results:**

- During this project the educational staff will be more conscious to support basic life skills and competencies for pupils personal development and welfare;
- Module participation of the actors, beneficiaries and all stakeholders in to project activities will be our approach. That will enable participants the chance to fulfil their responsibilities in the project according to their skills, interests and European experience in educational areas in the institutions of partner regions;
- Implementation of activities with the innovative and suitable methods for each target group will be our one of main ways. The beneficiaries will be able to share experience, observations and ideas;
- With the activities such as workshops, seminars, feedback and reflections, the actors of the projects will make offers which can indicate the functionality and sufficiency and effectiveness of the activities;
- During the project, partners will use collaborative ICT- solutions for project planning.

**Expected impact and use:**

- International visits, teachers updating seminars, local projects about participation and website about good practises in co-operative education, social welfare and inclusion;
- For achieving these objectives the project will use participative working methods between participants. We will use the special knowledge of all participants to achieve our goals;
- By implementing those goals, the project will be able to enrich the knowledge of teachers who specially need collaborative and participative learning methods;
- With these concrete goals and practises the project will build more inclusive learning environments;
- Therefore, this project will also deal with the students who are both excluded from the mainstream pupils and under the risk of exclusion.

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<b>Project Title</b>	<b>Development of Administrative Skills Dealing with Violence Problems at School</b>
<b>Partnership reference number</b>	2013-1-TR1-COM13-48789
<b>Partner Regio 1</b>	
Coordinator organisation:	Irmak Directorate of National Education
Partner organisations:	Irmak Hurried Secondary School Irmak Counselling and Research Center (RAM) TR - Turkey
<b>Partner Regio 2</b>	
Coordinator organisation:	Gmina Miasto Płock
Partner organisations:	Szkoła Podstawowa nr 18 im. J. Z. Jakubowskiego Miejskie Przedszkole z oddziałami integracyjnymi nr 31 Związek Harcerstwa Rzeczypospolitej PL - Poland

**Objectives of the project:**

- To improve the life quality of students affected by violence, be it at school or within families;
- To improve/develop participants' (teachers or managers) ability to manage violent situations;
- To improve/develop participants' (teachers, directors, students) ability in terms of communication in English (the language of the project);
- To involve all decision makers involved in school activity and curricula development will be asked to share their opinions and experiences so that violent manifestations can be diminished.

**Expected main activities and/or results:**

At the end of the project students will have:

- improved their knowledge on how to address delicate issues without always resorting to violence;
- learnt about the importance of group cooperation and tolerance;
- learnt to be opened and tolerant when faced with other cultures;
- Become aware of the importance of learning different languages.

At the end of the project teachers will have:

- become more motivate to be creative and open-minded in finding solutions in what school violence is concerned;
- learnt how to mediate conflicts;
- acquired knowledge on different educational systems and maybe apply the information during their classes

At the end of the project the Local Community will have:

- been more informed on current status of the school limitations on educating potentially violent students;
- Become more confident on the positive outcomes of Comenius Regio projects.
- the most important thing is communication, and this communicative approach will be the basis of our project

**Expected impact and use:**

- The final goal is to make all participants involved have a new perspective in what their own local history and cultural heritage is concerned, and also become more open-minded, active, organized, and more willing to gather, interpret and share the information with the partners;
- The project will help teachers, students, school administration staff and the local community more aware of the benefits European projects have on the development of the young generation;
- Also the implementation of the project will have a considerable impact in what school violence is concerned and the final product can be shared and considered a good-practice manual.

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<b>Project Title</b>	<b>Students with good character</b>
<b>Partnership reference number</b>	2013-1-TR1-COM13-48791
<b>Partner Regio 1</b>	
Coordinator organisation:	Mus Provincial Directorate of National Education
Partner organisations	Mus Anadolu Lisesi General Secondary School Mus Rehberlik ve Arastirma Merkezi - Counseling and Research Center Mus Alparslan Universitesi Egitim Fakultesi - University
	: TR - Turkey
<b>Partner Regio 2</b>	
Coordinator organisation:	Harku Municipality
Partner organisations	Tabasalu Gymnasium General Secondary School NPO RuaCrew (Youth NGO)
	: EE - Estonia

**Objectives of the project:**

- To exchange experience of students' behavioural problems between two partner regions;
- To develop new ways of solving students' behavioural problems, reducing social exclusion and drop-outs; To develop tools to achieve stronger partnerships between families and school communities;
- To raise motivation for teachers to address and deal with students' behavioural problems through developing new effective tools;
- To improve students school attendance and academic achievement through character education and social inclusion, also fostering self-motivation;
- To establish strong long term inter-cultural cooperation;
- To promote the European dimension in education by developing cooperation between partners;
- To learn about other countries' cultures.

**Expected main activities and/or results:**

- An improvement in partnership between European regions and local authorities;
- A better local educational environment;
- A bilingual project booklet ;
- A decrease in behavioural problems at schools;
- An increase in students' academic achievement.

**Expected impact and use:**

- Students: will improve their character as a result of the cooperation and trainings during the project. The students will be aware of different cultures, be more insightful citizens and be motivated to be successful at school and their daily life. The project will provide integration of disadvantaged and special needs pupils into social life at school;
- Educational Staff and School Management: The cooperation on a personal level will provide an excellent opportunity for staff development, increasing skills, knowledge and expertise which will ultimately improve the delivery and management. The participating institutions will develop their organization capacities and obtain new information and knowledge about the school management, diminish discipline problems and deal with unexpected situations that will require creative solutions;
- Parents: they will have an opportunity for cooperation in developing pedagogical innovation and exchange experiences about how to deal with behavioural problems;
- The local authorities: will share their impressions and observations with the local community and as a result more schools will be acknowledged about project results. The project products such as seminar reports, brochures and any other outcomes of the project will be distributed to other local education authorities and ministries of education in Turkey and Estonia. This partnership between two regions will promote the European cohesion and online learning materials will be exploited by all the educational staff all over the world.

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<b>Project Title</b>	<b>Education For Everybody - EFE</b>
<b>Partnership reference number</b>	2013-1-TR1-COM13-48792
<b>Partner Regio 1</b>	
Coordinator organisation	Antalya Milli Eğitim Müdürlüğü
Partner organisations:	Dosemealti Halil Akyuz Anadolu Lisesi (General Secondary school) Dosemealti Ilce Milli Egitim Mudurlugu Public authority (Regional Authority) Antalya L Tipi Kapalı Ceza İnfaz Kurumu Antalya Yetim ve Muhtaç Çocuklara Yardım Vakfı (NGO) TR - Turkey
<b>Partner Regio 2</b>	
Coordinator organisation	Pleszew District
Partner organisations:	Gimnazjum z Oddziałami Przystosabiającymi do Pracy (Primary School) Stowarzyszenie "Edukacja-Młodzież" (Social partner) Centrum Kształcenia i Wychowania Ochotniczych Hufcow Pracy w Pleszewie (Trade Organisation) : PL - Poland

**Objectives of the project:**

- To identify the problems of the education staff and learners in disadvantaged areas severally;
- To identify the obstacles in front of the education of learners in disadvantaged areas;
- To strengthen the capacity of teaching professionals in disadvantaged areas;
- To search for solution for the problems and obstacles about the education in disadvantaged areas;
- To share best implementations and examples within all the partners.

**Expected main activities and/or results:**

- This project is about education opportunities for disadvantaged groups. Education is very limited in somewhere because of the physical conditions or economic problems or restriction etc. With this project, the project will find out the obstacles and difficulties for the education;
- Then solutions will be obtained and best implementations and recommendations of the partners will be shared within the partner regions.

**Expected impact and use:**

On Learners:

- An inclusive setting will bring many benefits for learners of different disadvantaged groups;
- The exchange of different European experiences will stimulate new ideas and enable sharing of existing ideas.

On teachers:

- Develop their confidence and skills in teaching in an inclusive setting and help them to understand how to overcome the challenges;
- Sharing ideas with European partners will motivate teachers and help them to think creatively and take a creative approach to inclusive education;
- To find another approach to teaching.

On partnership

- By working at a European level, the two regions will gain a better understanding of some of the common issues that face EU countries and how these can be tackled to improve social inclusion and reduce obstacles and problems of education;
- The institutions involved in the project will copy good ways or partner's work will promote interesting and good solutions in community.

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<b>Project Title</b>	<b>Improving Environmental Consciousness at Schools Green World</b>
<b>Partnership reference number</b>	2013-1-TR1-COM13-48794
<b>Partner Regio 1</b>	
Coordinator organisation:	Kahramanmaraş İl Milli Eğitim Müdürlüğü
Partner organisations:	İsmail Kurtul İlköğretim Okulu Hayat Boyu İlerleme Derneği TR - Turkey
<b>Partner Regio 2</b>	
Coordinator organisation:	Provincia di Campobasso
Partner organisations:	Liceo Scientifico Statale "A. Romita" Agenzia Regionale Servizi s.c.ar. IT - Italy

**Objectives of the project:**

- To create local partnerships with all public institutes and non-governmental organizations to raise students' environmental awareness;
- To encourage the environmental consciousness by teachers and students with the campaign of 'Schools are our identity' and through the campaign of 'There is no garbage around us', garbage collecting carried out by students and awareness campaigns regarding electricity and water conservation.

**Expected main activities and/or results:**

- All participants will be working simultaneously and all documents, activities and outcomes will be uploaded on the project website;
- Establishing project coordination units and internal inspection team;
- Establishing student clubs in participating regions;
- Establishing local environmental platforms in participating regions;
- Arranging some compositions such as writing compositions, drawing, writing poems and taking photographs at schools via the clubs and the participants;
- Organizing a campaign of tree-planting in participating regions via the participants;
- Implementing the campaign under the title 'Schools are our identity' by the participants;
- Carrying out the campaign of 'There is no garbage around us' by the participants;
- Organizing a walk for the environment by the participants;
- Carrying out recycling activities by the participants;
- Implementing dissemination activities by the participants;
- Arranging international project workshops;
- Holding local partner meetings;
- Holding a close meeting of the project;
- Preparing the interim and final reports and reporting them to the Contracting Authority.

**Expected impact and use:**

- The project aims to ensure the participation of students, teachers and parents. Thus, the project contains integrated approach for the schools and the inclusive method;
- The main purpose with this project is to develop the environmental consciousness through protecting the environment at schools, including students, teachers, parents;
- The capacity of project writing and implementing will improve in the participating regions and the institutional capacity will also improve.

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<b>Project Title</b>	<b>GAIQVET: Guidance and Auditing to Improve the Quality of Vocational Education in field of Early Childhood</b>
<b>Partnership reference number</b>	2013-1-TR1-COM13-48795
<b>Partner Regio 1</b>	
Coordinator organisation:	Ankara Provincial Directorate for National Education (AMEM)
Partner organisations:	Yenimahalle Zeynep-Salih Alp Girls' Technical and Vocational High School Gazi University Vocational Education Faculty Department of Educational Sciences Children's Games Association TR - Turkey
<b>Partner Regio 2</b>	
Coordinator organisation:	The Department for Education - Gobierno de Navarra
Partner organisations:	CIP Tafalla Technical and Vocational High School CI escuela de educadores Technical and Vocational High School Ayuntamiento De Pamplona: The Autonomous Institution for Early Childhood Education Pamplona's Municipality ES – Spain

**Objectives of the project:**

- To develop of guidance and control of occupational qualifications of the auditing personnel to improve the quality of vocational education;
- To develop competencies of professionals who have the role of guidance and supervision at vocational education institutions;
- To develop competencies of education staff (administrators and teachers) working in vocational schools.

**Expected main activities and/or results:**

- A comparative study on the guidance and auditing of the vocational schools. Both regions will introduce their own guidance and auditing systems to improve the quality of the vocational schools. A comparative study report will be prepared to explore the good practices in both sides;
- A Needs Analysis Study will be carried out by the universities to find out the obstacles both inspectors and vocational education staff face during the guidance and inspection period;
- Guidance booklet will be prepared referring the obstacles derived from the need analysis report;
- Pilot trainings will be given to the inspectors and the vocational education staff to enhance approaches for guidance and inspection;
- Training of inspectors to improve their communication skills to enhance the communication problems between the inspectors and the vocational education staff;
- Conferences will be held to share the outcomes of the project and good practices learnt from each other.

**Expected impact and use:**

- Introduce guidance and auditing systems in order to take the necessary steps to improve quality in vocational training;
- Make institutions aware of the needs for a quality inspection management;
- Improve quality guidance and inspection systems;
- Make an approach on guidance for vocational education staff and inspectors;
- Improve communication and methodologies for guidance and inspection;
- Develop new competencies among teachers and inspectors.

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**Project Title** | **Secure Internet, Safe Future**

**Partnership reference number** | 2013-1-TR1-COM13-48797

**Partner Regio 1**

Coordinator organisation: Siirt İl Milli Eğitim Müdürlüğü  
 Partner organisations: Siirt Üniversitesi  
 SÖDER (Siirt İli Öğretmenler Derneği)  
 Pervari Kız Teknik ve Meslek Lisesi  
 TR - Turkey

**Partner Regio 2**

Coordinator organisation: Gmina Gruta  
 Partner organisations: Szkoła Podstawowa im. kpt. F. Laskowskiego  
 Międzygminne Porozumienie Samorządowe  
 PL - Poland

**Objectives of the project:**

- To make students in partner schools be more aware of the dangers of the Internet;
- To support the parents for learning the main activities on the computer skills;
- To promote cooperation between different institutions in two different countries at both local and international level;
- To attract attention of the participants to the anti-social pupils because of the Internet games;
- To focus on violence problems sourcing from Internet and seeking the ways to solve it out;
- To contribute to the educational activities by supporting the students with the workshops, contests related to informative technologies at school;
- In a broader context, the project also aim to develop creative thinking skills of pupils, fight with discrimination and racism through cooperation with institutions from another European country, and raise the adults of tomorrow as individuals who are sensitive and knowledgeable about the environment.

**Expected main activities and/or results:**

- Through activities such as class discussions, creating posters, PPT presentations, pictures, etc., pupils will learn by doing and their products will be displayed which will give them a kind of self-confidence;
- Local trips will enable the pupils to learn outside the school and have real-life experiences;
- Conferences on certain important issues will provide the participants with the knowledge by an expert on the issue which requires more attention because of the seriousness of the topics such as secure internet usage and ICT developments. Video conferences will take place and intercultural cooperation and dialogue will be achieved during these video conferencing sessions;
- Street campaigns and events outside the school will disseminate the project to a wider community which will increase the number of people who are affected by the positive results of the project aims;
- Project web site will provide the project with the reputation among school communities and will give inspiration for future projects related to environment;
- Project meetings will be very essential in enabling the staff to exchange good practices, ideas and culture as well as motivating the participants to improve their foreign language skills;

**Expected impact and use:**

- The pupils and other participants will learn how to reduce the risks that are sourced from the internet. Some issues such as hazardous websites, spending excessive time on internet and etc. will be addressed and the participating institutions will make ways to overcome these ones. The pupils will conduct most of the project activities and they will learn how to use ICT on their own academic life effectively, which will create their life-long attitudes towards these problems;
- Besides theme-related activities, motivation of teachers, pupils and other staff to learn foreign languages will be another positive impact of the partnership on the participants;
- The staff mobilities will also be great opportunity to enable the staff to form life-long contacts with their colleagues from a different country, which is a good way of exchanging ideas, experiences and knowledge about teaching.

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<b>Project Title</b>	<b>School Radio 4 Learning</b>
<b>Partnership reference number</b>	2013-1-GB1-COM13-25304
<b>Partner Regio 1</b>	
Coordinator organisation:	Southwark Education Authority
Partner organisations:	Lyndhurst Primary School Dog Kennel Hill Primary School John Donne Primary School Aculco EEIG / Community Radio UK – United Kingdom

<b>Partner Regio 2</b>	
Coordinator organisation:	Direção Geral de Estabelecimentos Escolares - Direção de Serviços Região Algarve
Partner organisations:	Agrupamento de escolas Júlio Dantas Agrupamento de escolas Gil Eanes Centro de Formação Dr. Rui Grácio PT - Portugal

**Objectives of the project:**

- To raise the ability of schools to focus on literacy and language issues in a creative way through the use of school radio broadcasting;
- To spread the teacher skills required for this;
- To strengthen the long term partnership for educational cooperation between the Algarve, Portugal and the Southwark Local Authority in London;
- To share practice and provide a focus for learning and teacher professional development within and between both regions.

**Expected main activities and/or results:**

- It will allow teachers from both regions to focus on improving the way language attainment is supported and allow them to improve their own teaching practice by collaborating with partners and experts from the partner region as well as by examining their own practice and building local links;
- It will provide in-service opportunities for Southwark and Algarve school staff;
- By the end of this project, it's expected that all school partners to have functioning Radio Broadcasting capability. It's expected that all have staff competent to be able to use the technology and to feel confident and inspired to be using it with pupils in a structured way to benefit their language skills attainment;
- The links (established with the very successful previous intercultural education Regio project MCMC [www.mcmc-regio.com](http://www.mcmc-regio.com)) between the two regions have been strengthened even further and joint collaboration to be the norm between schools and both regions and joint radio projects and broadcasts to be a typical activity for them;
- A radio platform and web site will be in place as an ongoing communication channel and store for the work undertaken.

**Expected impact and use:**

- Both regions view it as the continuation of an on-going 'education relationship' and intend for the collaboration to continue into the future. It is expected that the project will continue to promote job shadow teacher exchanges between the regions which will continue after the life of the project and be promoted by the regional education authority of both countries for the foreseeable future;
- Another outcome of this project will be the training developed through the sharing of good practice and incorporating the input of all of the schools and both additional partners. The training modules will 'live on' and be available via our web platform as well as by delivery in each region via the training institution partner in the Algarve and the partner schools in Southwark.

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<b>Project Title</b>	<b>New Approaches to Foreign Language Teaching – ICT in Language Classes</b>
<b>Partnership reference number</b>	2013-1-TR1-COM13-48818
<b>Partner Regio 1</b>	
Coordinator organisation:	Diyarbakir Provincial National Education Directorate
Partner organisations:	Rekabet Kurumu Cumhuriyet Fen Lisesi Yenisehir Primary School Dicle Universitesi TR - Turkey
<b>Partner Regio 2</b>	
Coordinator organisation:	Jelgava Municipality Education Board
Partner organisations:	Jelgava State Gymnasuim Jelgava 4th Primary School Latvia University of Agriculture LV - Latvia

**Objectives of the project:**

- To examine new teaching methods and best practices in foreign language teaching using ICT;
- To develop new digital teaching materials and introduce them for the daily use in the schools of partner regions;
- To study and summarize language teaching methods in 3 -5 closest countries to supplement the existing system with their experience.

**Expected main activities and/or results:**

- The project results include common training sessions for all partner organisations. Development of language teaching materials with the use of ICT acquired;
- The project results also include various events like e.g. project week “Computer in my learning process”, e-learning activities, a final conference.

**Expected impact and use:**

- The project will help the municipalities involved to test and implement effective ways for school improvement and development at all levels;
- The project participants will have an opportunity to acquire multiple skills in using ICT tools, exchange pedagogical experience and develop new pedagogical materials for language teaching in partner regions.

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<b>Project Title</b>	<b>Bedford-Copenhagen Learning Exchange</b>
<b>Partnership reference number</b>	2013-1-GB1-COM13-25089
<b>Partner Regio 1</b>	
Coordinator organisation:	Bedford Borough Council
Partner organisations:	Springfield Lower School Bedford Borough Learning Exchange UK – United Kingdom
<b>Partner Regio 2</b>	
Coordinator organisation:	The Children and Youth Administration – the City of Copenhagen
Partner organisations:	Orebro Park Sole Tautens Consultancy DK - Denmark

**Objectives of the project:**

- To offer a series of structured reciprocal visits to educationalists in the two communities of Bedford and Copenhagen so that they may explore the context of another education system in some depth;
- To stimulate a critical appreciation of alternative ways to organize and to develop new, innovative and impactful practice in the schools of both communities.

**Expected main activities and/or results:**

- New ideas and approaches through trialling and evaluation in schools;
- Formal reports, published and disseminated through the BBLE and Autens/City of Copenhagen;
- Follow-up summer conferences, seminars, and workshops to disseminate good practice;
- The extension over time of existing exchange practices in both countries (e.g. in music, dance, drama, and work placements) to the Bedford-Copenhagen exchange;
- Identify other DK-UK exchange networks for possible collaboration.

**Expected impact and use:**

- The impact will be professional learning in both countries as part of the continuing development of a robust coalition of schools committed to forms of innovation that increase engagement in learning and improving educational standards.

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<b>Project Title</b>	<b>Developing Global Citizens through Anti Bullying Work</b>
<b>Partnership reference number</b>	2013-1-GB1-COM13-25172
<b>Partner Regio 1</b>	
Coordinator organisation:	Buckingham County Council
Partner organisations:	Booker Hill Primary School Wycombe Wanderers Football Club Community Trust UK – United Kingdom
<b>Partner Regio 2</b>	
Coordinator organisation:	The Gothenburg Region Association of Local Authorities
Partner organisations:	Jonsereds skola (The School of Jonsered) Jonsereds idrottsförening (Jonsered Football Club) SE - Sweden

**Objectives of the project:**

- To stimulate the discussion and develop working strategies which will help teachers and schools as well as sports clubs who engage regularly with young people in on how to support children when they use ICT and social media;
- To explore the core values that bind people across Europe in an attempt to build future leaders of our society;
- To increase pupils social skills and broaden their horizons to the larger community of Europe;
- To engage professionals in meaningful discussion about the rights and responsibilities of young people and how to instil good values in children;
- To empower pupils to take responsibility for their actions.

**Expected main activities and/or results:**

- The partnership will develop an ICT method as a resource for their pupils that encapsulate good citizenship and explores issues of anti-bullying, discrimination and valuing diversity in their communities.
- The project will encourage the pupils to get involved in communicating with each other in a way that helps them to improve their behaviour towards each other;
- Pupils will build resilience as they prepare for living in a diverse society;
- Widen the cooperation and network in the region as well as in Europe among sectors and organizations who are struggling with the same problems and as a result decrease levels of bullying in schools and society over all in the region/ country/ Europe;
- Using ICT and social media is important for all and young people have to learn to use it responsibly;
- By changing the experience for children the partnership will develop an anti-bullying program especially relevant to teachers and sports leaders in the football ground to prevent bullying in all its forms especially cyber bullying;
- The result of this engagement between the professionals will be the production of an ICT method involving role play which will create materials that teachers/ sports leaders can use when they engage with young people.

**Expected impact and use:**

- Teacher and sports leaders will research existing practice and explore their own school policies;
- There will be development of new materials with which practical skills can be introduced;
- There will be the development of evaluation tools with input from all stakeholders;
- Parental involvement will ensure that they see the benefits of work in this area;
- There will be improved partner links with professionals in Europe;
- Participants will learn about different cultures and value diversity which will foster improved relations and understanding.

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<b>Project Title</b>	<b>Cultural Competency Toolkit for Teachers</b>
<b>Partnership reference number</b>	2013-1-GB1-COM13-25173
<b>Partner Regio 1</b>	
Coordinator organisation:	CREDS, Cambridgeshire County Council,
Partner organisations:	Ridgefield Primary School, Cambridge Cambridge Ethnic Community Forum, Cambridge UK – United Kingdom
<b>Partner Regio 2</b>	
Coordinator organisation:	Kuratorium O`swiaty w Katowicach
Partner organisations:	Szkoła Podstawowa nr 43 w Zabrze Szkoła Podstawowa nr 5 dla Mniejszo`sci Niemieckiej w Raciborzu Regionalny O`srodek Doskonalenia Nauczycieli i Informacji Pedagogicznej w Rybniku PL - Poland

**Objectives of the project:**

- To develop an interactive and communicative toolkit for teachers for dealing with cultural diversity issues in classes;
- To produce guidance for schools on how to develop a culturally skilled staff in school settings;
- To run a transnational training session for teachers on cultural competency;
- To share good practice and learn from each other's policies and cultural practices through mobilities.

**Expected main activities and/or results:**

The main results will be a cultural competency toolkit that will include:

- Principles and criteria for planning a culturally inclusive curriculum;
- Topic planning using culturally inclusive criteria;
- Cross-curricular mapping;
- Strategies that improve access to learning for all pupils;
- Case study for dealing with sensitive or controversial issues (racism, discrimination, stereotypes etc.);
- Cultural awareness raising activities;
- Guidance on how to use the toolkit;
- Increased capacity of teachers' to deal with cultural and linguistic diversity issues.

**Expected impact and use:**

- The toolkit for teachers and educators will be available from the project portal;
- Teachers and educators will have required knowledge skills to deal with cultural issues in the classes. They will be able to confidently plan and design curriculum materials in order to raise awareness of cultural diversity issues;
- Teachers and educators will have required knowledge and skills to deal with discrimination and intercultural issues;
- The project will enable the partner regions to identify shared issues that their countries are facing;
- Teachers from participating countries will be better informed about European issues, each other's education and teacher training system.

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<b>Project Title</b>	<b>Burgundy and Staffordshire: developing cooperation, resources and exchange of good practice in education and teacher training</b>
<b>Partnership reference number</b>	2013-1-GB1-COM13-25175
<b>Partner Regio 1</b>	
Coordinator organisation:	Staffordshire County Council
Partner organisations:	Highfields Primary School Staffordshire University UK – United Kingdom
<b>Partner Regio 2</b>	
Coordinator organisation:	Conseil Régional de Bourgogne
Partner organisations:	Ecole élémentaire d'application de la Trémouille Groupe scolaire Petit Bernard Université de Bourgogne – ESPE de Bourgogne FR - France

**Objectives of the project:**

- To establish a long-term partnership between the two regions of Staffordshire and Burgundy in order to provide a multi-faceted collaboration for the professional and linguistic development of post-graduate trainee primary teachers in Burgundy and non-specialist primary teachers of French in Staffordshire;
- To explore future possibilities of extending the partnership beyond education, to offer broader opportunities for workforce and economic development in the areas of tourism and business.

**Expected main activities and/or results:**

- Professional development exchange of teacher trainers in the IUFM Dijon and Staffordshire University;
- Work placements in Staffordshire primary schools for 1st and 2nd year post-graduate trainee teachers from the IUFM Burgundy. This will offer English language immersion, insight into the English education system and fulfilment of a structured placement requirement from the IUFM under the tutelage and mentoring of Staffordshire partners;
- Development and formalisation of a structured French language up skilling course for primary teachers delivering French in curriculum-time, in line with European Framework Level and National Curriculum requirements. The course will consist of face-to-face sessions, blended learning, and 1-week school-based placements in Burgundy, and will be MA accredited in collaboration with Staffordshire University;
- School-based placements in Burgundy primary schools for Staffordshire non-specialist primary teachers as an integral part of the language up skilling course. This will offer language immersion and insight into education and culture, which will feed into the Primary French curriculum;
- Development of authentic teaching resources and materials based in Burgundy locations for use by teachers of French in Staffordshire primary schools.

**Expected impact and use:**

For in-service and trainee:

- Increased confidence, competence and skills in French/English language use and teaching
- Increased awareness and knowledge of the French/English education system and aspects of culture
- Development of new skills – working as part of a team; reflective practice; working in a French school.

For pupils

- Increased language skills via increased competence and confidence of teachers
- Increased motivation to learn a foreign language via new Dijon/Burgundy-based teaching resources
- Increased awareness of French/English culture and European citizenship
- Broadened horizons and increased employability for the future from international experience and links.

For teacher trainers

- Development of new skills via opportunity to share good practice internationally
- Increased knowledge and awareness of an area of France/England
- International professional partnerships and friendships.

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<b>Project Title</b>	<b>Outdoor learning 4 All</b>
<b>Partnership reference number</b>	2013-1-GB1-COM13-25344
<b>Partner Regio 1</b>	
Coordinator organisation:	Southend-on-Sea Borough Council
Partner organisations:	Darlinghurst Primary School The Federation of Greenways Schools Hinguar School Barons Court School Southend Education Trust Field Studies Council UK – United Kingdom
<b>Partner Regio 2</b>	
Coordinator organisation:	Ogre Distric Municipality
Partner organisations:	Ogresgals Primary school Jaunogre Secondary School Madliena Secondary School Suntaži School Bērnū Vides skola Organisation LV - Latvia

**Objectives of the project:**

- To raise the profile of outdoor education in partner regions;
- To focus and encourage teachers and schools to look at the natural outdoor learning environment as an imperative dimension for teaching;
- To share expertise between teachers within all participating schools and focus on a new 'outdoor approach' for partner regions;
- To look at approaches to explore different landscapes, heritage sites and urban areas;
- To address issues such as impact upon subject knowledge, attendance and emotional well-being for both teachers and pupils.

**Expected main activities and/or results:**

- The project results include exchange of good practices and strategies, training sessions, a conference and a website, where the results will be available.

**Expected impact and use:**

- By the end of the project knowledge gained will be cascaded between regions and to schools outside the partnership in both regions – resulting in a much greater awareness of the potential of better educating pupils by utilizing outdoor environments.

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**Project Title** | **Storytelling Skills and Creativity**

**Partnership reference number** | 2013-1-GB1-COM13-25248

**Partner Regio 1**

Coordinator organisation: CREDS, Cambridgeshire County Council  
 Partner organisations: The Grove Primary School  
 Peckover Primary School  
 Snail Tales  
 UK – United Kingdom

**Partner Regio 2**

Coordinator organisation: Kırşehir İl Milli Eğitim Müdürlüğü  
 Partner organisations: Öğretmen Bedia Köksal Güler İlkokulu  
 Kirsehir Yusuf Demir Bilim Ve Sanat Merkezi  
 Vali Mithat Saylam Ortaokulu  
 Kirsehir Rehberlik Ve Arastirma Merkezi  
 TR - Turkey

**Objectives of the project:**

- To enable those responsible for professional development of teachers in partner countries to work together to develop a joint international partnership approach for enhancing the techniques developed by Snail Tales;
- To run conferences/workshops for teachers and produce a resource pack for teachers to use across Europe;
- To run a series of workshops for teachers in respective areas to increase their capacity to support their children's creativity through story writing/telling skills;
- To motivate and encourage children to get creative and subsequently improve their literacy skills;
- To generate a feeling of inclusion amongst all children through sharing stories from different cultures;
- To produce a set of resources for schools that can be disseminated across the continent.

**Expected main activities and/or results:**

- Each partner will be responsible for at least 3 dissemination events and will target their own special area of work to disseminate the project outcomes;
- The resources and guidance: will be disseminated by: Informal and formal one to one meeting with members of the school management team, Websites, EST, Conference and seminars, In service training for teachers, Various networks including Regional Network for International Learning, Nationally through Ethnic Minority Achievement Network (EMA), Various professional bodies in respective regions, School based story sharing events for whole school, parents and local communities.

**Expected impact and use:**

- Schools that have taken part will bear witness to the power of storytelling as a means of enhancing, engaging, and encouraging children in their learning;
- Children of diverse backgrounds will feel more integrated with their classmates;
- All the children who take part will be motivated to do so by the excitement of an ultimate cross-national sharing of their creative work, highlighting the value of their ideas;
- Case studies from the project will form thorough support material for a publication sharing the benefits of storytelling to schools across both nations;
- Teachers from participating regions will be better informed about each other's education system and policies.

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<b>Project Title</b>	<b>Integrating Gypsy Travellers (G/T) into our Schools</b>
<b>Partnership reference number</b>	2013-1-GB1-COM13-25261
<b>Partner Regio 1</b>	
Coordinator organisation:	Cardiff Council
Partner organisations:	Greenway Primary School Primus Training & Consultancy Ltd UK – United Kingdom
<b>Partner Regio 2</b>	
Coordinator organisation:	Consellería de Cultura, Educación e Ordenación Universitaria
Partner organisations:	Centro de Formación e Recursos de Ferrol Centro Plurilingüe de educación infantil y primaria San Xoán de Filgueira Instituto de Educación Secundaria Concepción Arenal Santa Juana De Lestonnac ES - Spain

**Objectives of the project:**

- To identify the barriers to integration and levels of prejudice within the G/T community ;
- To identify the range of strategies that currently exist locally and regionally;
- To develop Young Leaders (YL) from within the G/T and mainstream community;
- To design and deliver ‘train the trainer’ sessions for the young leaders that will enable them to deliver ongoing training sessions to their peers but also on an intergenerational basis to adults both in school and in the wider G/T community;
- To raise awareness amongst the wider community and improve the self-image of the YL who are themselves from the G/T community.

**Expected main activities and/or results:**

- Create good practice guidelines and training materials for use by schools and staff locally, nationally and internationally, promoting positive representation of G/T communities and culture. These packs of materials will aim to transform attitudes towards G/T communities amongst young people, the wider community and staff within education;
- The project will regularly monitor and evaluate progress on the good practice guidelines and training materials. Once pilot materials have been produced these will be trialled within participating schools and modified accordingly before the release of the final product;
- The Culture Product produced by young leaders will promote intergenerational communication and the project aims to include guidance for other young leader groups;
- Young leaders will be invited to present their final Culture Product at the end of project conferences in both regions and their product will be available internationally through local and national websites.

**Expected impact and use:**

- Participants will benefit from an increased knowledge and understanding of G/T issues and this in turn this will have a positive impact on the ability of teaching and non-teaching staff in addition to the well-being amongst young people and the wider community;
- It will offer substantial opportunities for staff to participate in in-service training programmes, job shadowing and awareness rising. In addition the project will motivate staff to play a key role in developing the outputs from this Regio project;
- The schools will be encouraged to extend their partnership by participating further in additional Comenius projects which the project hopes will lead to student exchange thereby furthering the young people’s role as Global Citizens;
- The eTwinning website will allow safe communication between staff and pupils allowing our pupils and young leaders to develop key skills in communication and working together. The wider community will be encouraged to take an active role throughout this project and the project anticipates that this participation will contribute positively to the social integration of G/T communities in both regions.

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<b>Project Title</b>	<b>Positive Integration of Roma Communities in our schools</b>
<b>Partnership reference number</b>	2013-1-GB1-COM13-25263
<b>Partner Regio 1</b>	
Coordinator organisation:	Cardiff Council
Partner organisations:	Adamsdown Primary School Cathays High School Race Equality First Ltd UK – United Kingdom
<b>Partner Regio 2</b>	
Coordinator organisation:	Zlínský kraj
Partner organisations:	Základní škola praktická Rožnov pod Radhoštěm Základní škola a Mateřská škola Vsetín, Turkmenská Krajská pedagogicko-psychologická poradna a Zařízení pro další vzdělávání pedagogických pracovníků Zlín

**Objectives of the project:**

- To develop competences of pedagogues in positive approaches towards the Roma community;
- To up skill teachers at schools and other institutions in positive approaches towards Roma community;
- To learn about, and compare, systems of inclusive approach and systems of guidance for Roma pupils as risk of social exclusion;
- To find common functional elements in systems of inclusive approach;
- To develop effective pedagogical approaches to tackling issues highlighted within targeted groups;
- To develop in-service training programmes for those working with targeted groups;
- To increase multi-agency working and effectiveness when working with pupils as risk of social exclusion.

**Expected main activities and/or results:**

- Evaluation of the current situation regarding attitude to Roma in each region;
- Learning about, and compare, systems of inclusive approach and systems of guidance for Roma pupils at risk of social exclusion;
- Identification of common functional elements in systems of inclusive approach in both regions and to create in-service training programmes for those working with targeted groups;
- Development of Good Practice Guidelines when working with Roma children/pupils at risk of social exclusion and becoming NEET (Not in Employment, Education or Training) and to create a cross curricular teaching pack for schools supported by good practice guidelines.

**Expected impact and use:**

- Improvement in schools (teachers, specialist pedagogues and other school staff) and other partners who deal with Roma families and try to minimize the risk of social exclusion, the project will build up an international platform of professionals who will exchange their know-how and best practices on the European level;
- Members of this professional network will disseminate their knowledge gained abroad among colleagues at their schools or institution;
- The benefit will be a new methodology and training in social inclusion created as a result of cooperation of all involved partners. In the UK, teaching materials on equality issues such as equality and human rights will be shared with schools across the Central South Consortium with support, training and coaching to implement the materials as core developmental actions;
- Race Equality First is working closely with local authorities to support Roma families. Combined, these staff members will use education and/or equality and human rights conferences across Wales and the UK in order to promote and disseminate the materials and the project findings;
- In the Czech Republic information and activities will be disseminated within the participating organisations. Zlínský kraj will ask its local partners to create a special section in their official websites. This section will be devoted to the project promotion. Zlínský kraj will use its official education web site [www.zkola.cz](http://www.zkola.cz) for publicity of the project, its activities and outcomes;
- Good practice and new approaches will be demonstrated at meetings with colleagues and managers.

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<b>Project Title</b>	<b>TAPPING into Childrens' Potential in Partnership</b>
<b>Partnership reference number</b>	2013-1-GB1-COM13-25265
<b>Partner Regio 1</b>	
Coordinator organisation:	Cardiff Council
Partner organisations:	AT Computers Barry Island Primary School Bryn Hafod Primary School Cadoxton Primary School Evenlode Primary School Peter Lea Primary School UK – United Kingdom
<b>Partner Regio 2</b>	
Coordinator organisation:	Ayuntamiento Molina de Segura
Partner organisations:	CEIP El Romeral CEIP Tierno Galván Centro de Profesores Y Recursos Molina De Segura Equipo de Orientacion Educativa Y Psicopedagogica De Molina de Segura SCE Colegio Sagrada Familia ES - Spain

**Objectives of the project:**

- To involve the whole school community including those with learning difficulties;
- To promote the development of our pupils as digital leaders is crucial to this project irrespective of ability or socio-economic background. The project wish to see our young people working together to forge links between pupils in partner schools locally, with adults in the wider community and extending their reach to participating schools in the partner region;
- To raise awareness and practical applications of the potential of new technologies in intergenerational projects. Both regions recognize the growing need for those not born in the digital age to bridge the digital gap by developing new skills and competences;
- To promote mutual understanding of education systems in Wales and the Region of Murcia.

**Expected main activities and/or results:**

- Staff will share and build on existing innovative good practice and support their peers in creating digital resources not only locally but also with teachers in the partner region;
- Project meetings to include job shadowing opportunities where possible;
- Findings will be disseminated with colleagues and will form the groundwork for future in-service training;
- Engaging young people in intergenerational activities surrounding new technologies is integral to this project. Amongst other individual projects pupils will 1) develop entrepreneurial skills; 2) operate a drop-in technology hub open to all members of the community; 3) create a community programme using QR codes to access resources;
- The development of an eTwinning Twin Space with detailed descriptions of the activities so that other schools can replicate what the project do and adapt our work to meet their own needs. This may include case studies, reflections on the situation before and after the implementation of new technologies in the participating schools and contacts of stakeholders of the project.

**Expected impact and use:**

- The goals and activities of our partnership will have an undeniable impact on our institutions opening mind-sets to new ways of organising work in schools, the implementation ICT, teacher training and bringing students into the centre of the teaching and learning process;
- The administrators, advisors and local education authorities participating in our activities will gain new insight on the aforementioned issues and apply these observations to the improvement in the processes they coordinate.

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<b>Project Title</b>	<b>Enhancing Language and Intercultural Competences</b>
<b>Partnership reference number</b>	2013-1-GB1-COM13-25271
<b>Partner Regio 1</b>	
Coordinator organisation:	Cardiff Council
Partner organisations:	St Mary's Catholic Primary School St. David's Catholic College Race Equality First Ltd UK – United Kingdom
<b>Partner Regio 2</b>	
Coordinator organisation:	Miasto Stołeczne Warszawa
Partner organisations:	Zespół Szkół nr 84 Zespół Szkół nr 120 Centre for Foreign Language Teacher Training and European Education of the University of Warsaw, University College of English Language Teacher Education PL - Poland

**Objectives of the project:**

- To enable young learners to transfer and adapt their language skills;
- To develop innovative approaches to language teaching and learning;
- To help young learners understand the links between their home language competences and any new or additional languages they are learning;
- To work together with teachers and pupils, with a focus, wherever possible, on young people disadvantaged socially and economically, looking at: differentiated teaching and learning methodologies; creative approaches which enhance language learning skills;
- To ensure literacy skills of migrant pupils are maintained in their home language to enable our young learners to return to their home country with sufficient literacy skills to access further study if required.

**Expected main activities and/or results:**

- Teacher Exchange/Job Shadowing: The objectives identified will be met by partner teachers initially participating in a series of job shadowing and lesson observation opportunities. These opportunities will take place during two teacher exchanges where the focus will be on identifying areas of good practice;
- Teacher training: in order to share and develop innovative classroom practice in language learning and to support learners to develop literacy skills across all languages. The project aims to work with schools so that the learning of any language complements the wider development of literacy skills;
- Developing literacy across languages: Working closely with the education authorities, teachers and pupils create teaching and classroom materials which will be shared via a Twin Space developed on the eTwinning platform by the management group for this project;
- Pupil Voice: Pupils in both regions will be given the opportunity to participate in this partnership programme. This will enable us to gain a greater understanding of pupil needs and to design appropriate curriculum content and teacher training programmes.

**Expected impact and use:**

- The regular sharing of information with partners and the end of project conferences will showcase our successes and will highlight the barriers the project faced, ultimately producing a model of raising standards in language and literacy skills;
- By publishing adaptable resources, and making these publicly available, schools and further education training establishments will be in a position to use the materials produced within the context of their own environment and add and further develop them as appropriate well into the future.;
- By participating in this project, head teachers and teachers from each of the partner schools in both regions will have substantially contributed to their own professional development;
- Each of the partner regions will benefit from this improved knowledge and competence by utilising staff at in-service training events across the regions locally and nationally and internationally.

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<b>Project Title</b>	<b>Gender Equality and Human Rights in our Schools</b>
<b>Partnership reference number</b>	2013-1-GB1-COM13-25273
<b>Partner Regio 1</b>	
Coordinator organisation:	Cardiff Council
Partner organisations:	Michaelston Community College Glyn Derw High School Full Circle Education Solutions C.I.C UK – United Kingdom
<b>Partner Regio 2</b>	
Coordinator organisation:	Miasto Stołeczne Warszawa
Partner organisations:	Zespół Szkół nr 7 im. Szczepana Bońkowskiego Gimnazjum nr 31 z Oddziałami Integracyjnymi im. Rtm. Witolda Pileckiego Warszawskie Centrum Innowacji Edukacyjno-Społecznych i Szkoleń PL - Poland

**Objectives of the project:**

- To enable young learners to develop leadership skills in order to be in a position where they can confidently celebrate differences, discuss gender identity and gender roles and promote gender equality for girls and young women in education and youth settings;
- For staff to understand gender discrimination, to recognize and celebrate difference and promote gender equality & human rights amongst young people;
- To promote social campaigning amongst young people enabling them to become Change Agents for gender equality through the creation of – and participation in - their own community wide campaign;
- To develop a legacy toolkit to help potential and aspiring social Change Agents to design their own community campaigns for gender equality and human rights;
- To develop a toolkit for staff to deliver.

**Expected main activities and/or results:**

- The local authorities will work with participating partners and schools to design the form and function of the baseline audit;
- Staff training will be delivered over two main topics during the project on Gender Equality and Human Rights;
- Staff will also access training on how to support young people to design and deliver a Youth Campaign in order to facilitate workshops session in which Young Leaders will create an innovative and unique campaign to promote gender equality and human rights;
- Fundamental to the project is to identify Young Leaders of both genders and support them to participate as fully as possible. This will ensure that pupil voice is a central part of the project;
- The project will produce a Good Practice Toolkit which will contain all of the training materials that have been used in terms of staff training and young leader training.

**Expected impact and use:**

- There will be many long term benefits of this project within the schools themselves as the project anticipate a positive shift in approach to and support for young people well into the future. The project anticipate teaching and non-teaching staff changing their methodology and becoming more skilled in their development of classroom based activities centred around Gender Equality and Human Rights;
- In addition the improved facilitation of YLs groups in the future will allow pupils and students to play a greater role in the management of school communities in both regions;
- The materials produced during this project will be available to all schools locally, nationally and internationally and the project hope that the knowledge and experiences gained and shared will be of benefit to others on a worldwide scale;
- The Good Practice Toolkits in this project are designed in such a way that they will be easily adaptable for use in a variety of different contexts thus making them suitable for use by schools and other youth/educational institutions and organisations. They will be made available at the planned conferences, via the EU Dreamspace, eTwinning and through all partners involved in this project.

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<b>Project Title</b>	<b>How do we create an innovative culture of aspiration and success in communities using an inclusive approach?</b>
<b>Partnership reference number</b>	2013-1-GB1-COM13-25276
<b>Partner Regio 1</b>	
Coordinator organisation:	Cardiff Council
Partner organisations:	Attribute Sports Development Ltd Gilwern Primary School Malpas Court Primary School UK – United Kingdom
<b>Partner Regio 2</b>	
Coordinator organisation:	Staatliches Schulamt Stuttgart
Partner organisations:	Landeshauptstadt Stuttgart- Abt. Bildungspartnerschaft (BIP) Schwabschule Stuttgart Reisachschule Stuttgart DE - Germany

**Objectives of the project:**

- To encourage children to strive for success by supporting, changing and reducing some of those opposing forces and strengthening the positive forces to enable them to have the confidence and vision to reach their full potential in school and in later life;
- To adopt an international approach between Wales and Germany to share good practise and to challenge influences which both support and hinder aspiration within each of the communities;
- To move away from typical “media” stereotypes of success;
- To adopt a community and multi- agency approach is seen as a central pillar of the project with systematic engagement being an outcome;
- To identify and support those children most likely to underachieve;
- To develop individuals’ self-confidence and ability to identify and plan to reach their goals;
- To evaluate the projects and the outcomes as a tool for In-service training to enable other schools to employ best practice.

**Expected main activities and/or results:**

- Raise aspirations amongst those pupils who are identified as being at risk of underachievement as a result of socio-economic disadvantage;
- Identify those most at risk and where these risks occur during their education;
- Enhanced engagement of multi-agency services;
- Involve the wider community in the development of an ‘aspirational’ school;
- Developing parents/guardians as ‘aspiration’ role models and mentors.

**Expected impact and use:**

- At the end of the project , it will produce good practice guidelines adaptable to suit each individual context. These guidelines will include the baseline assessments carried out at the start of this project, the materials developed, the detailed evaluations conducted throughout the project and the conclusions drawn from the project programme;
- Together with these guidelines the project will offer detailed teacher training materials suitable for newly qualified and experienced teachers. Again these materials will be adaptable to any context making them ideal for use by other schools in other regions and countries;
- Teaching staff will benefit from in-service training opportunities designed to further their skills in teaching targeted groups of young learners in addition to sharing ideas for innovative approaches to learning with other professionals on a local and international level;
- By engaging these parents in this project , it will offer them an alternative view of education. This will impact positively on the engagement by young people.

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<b>Project Title</b>	<b>Supporting a Cross-Curricular Approach to Second Language and Content Learning</b>
<b>Partnership reference number</b>	2013 -1-GB1-COM13-25289
<b>Partner Regio 1</b>	
Coordinator organisation:	City of Edinburgh Council
Partner organisations:	Edinburgh College Bun-sgoil Taobh na Pàirce (Gaelic medium school) James Gillespie's High School James Gillespie's Primary School Tollcross Primary School Preston Street School Royal Mile Primary School UK – United Kingdom
<b>Partner Regio 2</b>	
Coordinator organisation:	Dirección General de Mejora de la Calidad de la Enseñanza (DGMCE), Consejería de Educación, Juventud y Deporte, Comunidad De Madrid
Partner organisations:	Universidad Rey Juan Carlos CEIP Ciudad de Roma CEIP Joaquín Blume CEIP Miguel de Cervantes CEIP Ortega y Gasset CEIPSO El Cantizal ES - Spain

**Objectives of the project:**

- To bring together teachers from Spanish and Scottish educational contexts in order to build awareness and understanding of each other's cultural contexts, language acquisition models and educational policy, share good teaching practices, and develop a shared approach to material design and use;
- To promote staff development tool for second language learning and teaching, made available to all partners via an online platform;
- To focus on the methodology of language learning and teaching, rather than the language itself.

**Expected main activities and/or results:**

- Video Conferencing between Lead and Collaborating Regional Partners to meet and establish priorities and timeline for project, as well as dates for mobilities;
- Design of a Needs Analysis Questionnaire to establish areas of work in common for both regions. Designed by Regional Partners and shared and reviewed by local partners;
- Launch of a Project Logo Competition by both regions;
- Creation of Committees to work on different aspects of the project;:
- Creation of Online Moodle Platform for the project;
- Mobility of Partners, with observations and workshops;
- Media Coverage generated by Project.

**Expected impact and use:**

- In both regions, teachers and educational policy makers will be reflecting about the principles underlying their practice. This will take place first of all at a macro level, with educational policy makers comparing, for example the objectives and achievements of Madrid's bilingual program, now in its 10th year, with the objectives and achievements of Scotland's emergent bilingual programs in other languages;
- Both policymakers and teachers will reflect about curricular guidelines and evaluation;
- At a more micro level, teachers reflect about the importance of confidence and enthusiasm at an affective level, and of strategies to develop skills and competencies at a methodological level;
- Students will also become involved in reflecting on how they acquire a second language, and how their partner region acquires a second language.

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**Project Title** | **Focus on Future School Leaders**

**Partnership reference number** | 2013-1-GB1-COM13-25336

**Partner Regio 1**

Coordinator organisation: Southwark  
 Partner organisations: Surrey Square School  
 Alfred Salter School  
 John Donne School  
 Michael Faraday School  
 Centre for Leadership at the IOE  
 UK – United Kingdom

**Partner Regio 2**

Coordinator organisation: Järfälla Kommun  
 Partner organisations: Stockholm University, Skälbysskolan, Olovslundsskolan, Fjällensskolan,  
 Ulvsåtraskolan  
 SE - Sweden

**Objectives of the project:**

- To establish a long term partnership for educational cooperation between Jarfalla, Sweden and the Southwark borough of London;
- To raise the profile of school leadership in our regions;
- To share good practice and provide a focus for learning and the development of future school leaders within and between both regions;
- To jointly take part in developing and delivering action research and Leadership coaching in both our regions;
- To encourage creative thinking on preparing and inspiring the next generation of school leaders.

**Expected main activities and/or results:**

- This project will allow us to compare and share how change is being managed and what it means for school leaders, who increasingly are key to managing as well as delivering education;
- It will allow us to look at the structural changes happening in both regions and reactions to it;
- The project will be able to support each other to focus on and build a deeper knowledge of how to be a good head teacher;
- By sharing our experiences, providing opportunity for aspiring leaders and focusing on positive coaching, this project will contribute to ensuring our next generation of school leaders are inspired and supported to lead our schools for the benefit of our communities.

**Expected impact and use:**

- The project will impact on future as well as current school leaders across both regions;
- It will provide a framework for professional development in a time when such opportunities are reduced;
- It encourages the further development of potential future school leaders and makes all of us more aware of our roles managing school education.

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<b>Project Title</b>	<b>LELDE Leadership and Entrepreneurial Learning in a Digital Environment</b>
<b>Partnership reference number</b>	2013-1-GB1-COM13-25351
<b>Partner Regio 1</b>	
Coordinator organisation:	Devon County Council Education and Learning
Partner organisations:	Newton Abbot College Tavistock College DHSB - Devonport High School for Boys RIO - The Real Ideas Organisation Community Interest Company UK – United Kingdom
<b>Partner Regio 2</b>	
Coordinator organisation:	Utbildnings- och omsorgsförvaltningen i Nordanstigs kommun
Partner organisations:	Bergsjö skola, Bromangymnasiet, UMU Umeå Universitet SE - Sweden

**Objectives of the project:**

- To provide students and colleagues with a greater understanding of similarities and differences within the European community – especially in the educational approaches to employability and encouraging further study, including study abroad;
- To share successful practice for raising aspirations in Post-school options and also Inclusion – preparing those at risk of under-performing for work or further study – building confidence and resilience;
- To share expertise in developing the culture of parental engagement to support young people’s learning – looking at the role of Independent Advice and Guidance (IAG) in motivating learners;
- To explore greater use of social media and technology in the classroom – e.g. Exploring the development of the culture of schools’ Virtual Learning Environments and social media;
- To develop pedagogy and didactics for a digital learning environment. Working within the countries’ developing accountability frameworks – to explore the tensions and opportunities in the measurement of progress and developing a culture of innovation in the classroom;
- To share further development of Post -16 learning relationships – involving students in the design and delivery of their learning and the learning of younger pupils;
- To model successful strategies for influencing culture change – leadership study.

**Expected main activities and/or results:**

- The project will employ methodologies that will build on previous work on Teaching and Learning policy. It will build ‘breadth of contribution’ of and for, Student Voice and Student Leadership;
- It involves young people in their own learning in an inclusive approach;
- Participants in both countries will gain a greater understanding of the European Dimension;
- Partners have explored the application of the Social Enterprise Qualification to develop student’s employability.

**Expected impact and use:**

- Use of the Teacher Learning Academy and Education Masters to conduct action research and sharing the results (Devon & Plymouth Secondary Schools Associations).
- Across the South West of UK through CPD focus meetings and similar across Swedish authorities.
- Possible focus for Masters or Doctorial study in both participating partner universities with possible research paper published;
- Production of Case study to be shared across regions; project booklet and CD to be published showing findings, outcomes, implications and recommendations;
- Example of good practice used by both countries organising body i.e. British Council and Comenius Ambassadors;
- Both regional partners to organise a dissemination conference with participation from colleagues at each conference;
- Training courses to be rolled out across consortia modelling successful strategies for culture change.

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<b>Project Title</b>	<b>GAMES - General Analysis of the iImpact of Extended Schools</b>
<b>Partnership reference number</b>	2013-1-GB1-COM13-25572
<b>Partner Regio 1</b>	
Coordinator organisation:	Kent County Council
Partner organisations:	Canterbury Christ Church University Oakfield Community Primary School Riverview Junior School Temple Hill Community Primary School and Nursery Westcourt Primary School of GB-United Kingdom UK – United Kingdom
<b>Partner Regio 2</b>	
Coordinator organisation:	Flemish Community Commission - Vlaamse Gemeenschapscommissie (VGC)
Partner organisations:	Basisschool van het GO! De Kleurdoos GO! basisschool Nellie Melba GO! Onderwijs van de Vlaamse Gemeenschap Sint-Lukas Basisschool Sint-Joris Basisschool BE-Belgium

**Objectives of the project:**

- To research the impact Extended School activities may have on children to help them acquire the basic life-skills and competences necessary for their personal development, for future employment and for active citizenship at national and European levels;
- To evaluate how out of school activities and services offered by Extended Schools can help children to discover and develop their talents, build their self-esteem and motivation, while eventually enhancing community cohesion and encouraging a holistic approach to learning. The project looks specifically at Extended Schools services offered by providers in Kent and in (the Dutch-speaking) schools in Brussels Region with a focus on among others, these 2 fields that contribute, among others, to the maximum development of children's: health (i.e. healthy food, healthy educational habits, , physical activities including sports); and active citizenship including diversity (i.e. integration, language teaching to foreigners, interaction with the local community and neighbourhood)

**Expected main activities and/or results:**

- Evidence based monitoring and evaluation tool;
- Develop a website, use social media and create an online community in preparation for study visits; between the partner schools in Kent and Brussels;
- The partnership aims at implementing the following activities: mapping and data collection, evaluation through comparing and contrasting, data sharing and sharing of best;
- Regular meetings and mobility actions;
- One final conference will be organized at the end of the project implementation.

**Expected impact and use:**

- The project will bring together and expand existing knowledge on good practice in extended school services on a level and with an intensity which would not be possible on a national level. The target groups addressed are in the first place Extended School staff (Councillors and coordinators), managers/directors of Extended Schools and policy makers in both regions;
- By observing each other's practice, they will be stimulated to reflect on their own practice, adapt notions of what they perceive as good practice and thus improve the quality of their practice and learning provided for children;
- The long term beneficiaries of this project will be the children and their families, whose general development will profit from this project. The project will improve networking among coordinators in Extended Schools in both regions. Through the conference the project will also reach European policy makers in the field from all over Europe, thus having a much larger European impact.

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**Partnership project website:** [www.gamesproject.eu](http://www.gamesproject.eu)

<b>Project Title</b>	<b>CIVIC – Citizenship In action through Voice and Influence of Children culture to support success</b>
<b>Partnership reference number</b>	2013-1-GB1-COM13-25277
<b>Partner Regio 1</b>	
Coordinator organisation:	Leeds City Council
Partner organisations:	Beechwood Primary School - Rothwell Primary School Yeadon Westfield Junior School – Digital me - Leeds Metropolitan University UK – United Kingdom
<b>Partner Regio 2</b>	
Coordinator organisation:	Ville de Lille
Partner organisations:	Ecole Samain Trulin – Ecole Sophie Germain Ecole Chenier Séverine – Entreprendre pour Apprendre OCCE du Nord – Rectorat de l’académie de Lille FR - France

**Objectives of the project:**

- To improve active citizenship in the two regions through the voice and influence of children and young people by sharing and developing good practice;
- To support children to explore similarities and differences through exchange of best practice in citizenship using a digital platform;
- To allow schools, education authorities and cities to reflect on and improve current practice and policies on citizenship and provide a voice and influence to children as a result of exchange of best practice;
- To support the teaching of languages in schools using trainee teachers and volunteers.

**Expected main activities and/or results:**

- Exchanging teaching and evaluation practices of citizenship skills and the way that citizenship is expressed through play;
- Using different approaches to promote cooperation in the classroom and in the playground using different training opportunities including restorative practice;
- Exchanging approaches towards creating a Child Friendly City, and approaches on children's involvement in decision making such as Children's Councils, Children's Mayor etc.

**Expected impact and use:**

- For the children: strengthening their involvement at school and in their community; a better understanding of the work in their schools and how they can make their voices heard and influence decisions; greater access to languages and better responsiveness to learning different languages; a better understanding of cultural similarities and differences between students in partner schools.
- For teachers, facilitators and educational assistants they will be better able to help children develop skills in citizenship, such as teamwork, cooperation, entrepreneurship, taking responsibility and autonomy. They will make better use of digital technology in the classroom and enrol language education and international exchange program. They will better understand the similarities and differences between their school and the other school, and thus reflect on their own practice;
  - Teachers will have a better understanding of the different educational systems and will be able to adapt and develop new teaching approaches and programs, the project will update.
  - School leaders will have new tools and frameworks to guide their schools by promoting the scope of the speech of children.
  - Student teachers and volunteers will be better equipped to teach languages, working with children, use digital media and enter international trade in their teaching practice
- For the institutions and other partners: the two municipalities will be better prepared to listen to what children have their say on what is happening in their city; Educational teams have benefited from an exchange of good practices in their field, and this will result in their own practice and policies.

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## Afterword

From 2014, EU support to regional partnerships in school education will be made available through the new programme for education, training, youth and sport - Erasmus + - which will run until 2020. Information on this programme is available at:

[http://ec.europa.eu/education/index\\_en.htm](http://ec.europa.eu/education/index_en.htm)



European  
Commission

Education and  
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